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| Tier 1 Markers | Artifact/Evidence Name | Artifact/Evidence Link |
| 1. Establish and operate an effective PBIS team |  |  |
| 2. Establish and maintainfaculty/staff commitment |  |  |
| 3. Establish and deploy effective procedures for dealing with discipline |  |  |
| 4. Establish a data entry procedure and design an analysis plan |  |  |
| 5. Establish a set of school- wide behavior expectations and rules |  |  |
| 6. Establish a behaviorreward/recognition program |  |  |
| 7. Develop and deliver lesson plans for teaching school- wide behaviorexpectations and rules |  |  |
| 8. Develop and deploy a school-wide PBIS implementation plan |  |  |
| 9. Establish classroom systems -routines/procedures |  |  |
| 10. Establish and execute an evaluationplan |  |  |

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| Tier 2 Markers | Artifact/Evidence Name | Artifact/Evidence Link |
| 1. Establish and operate an effective PBIS Tier 2 sub-team |  |  |
| 2. Establish and maintain Tier 2 staff commitment |  |  |
| 3. Establish a Tier 2 data-basedprocess for identifying students |  |  |
| 4. Establish a Tier 2 data entryprocedure and review plan |  |  |
| 5. Establish a Tier 2 fidelity checkprocess |  |  |
| 6. Develop and deliver Tier 2 lesson plans |  |  |
| 7. Establish a Tier 2 behavior incentiveprogram |  |  |
| 8. Establish a Tier 2 system formonitoring and communicatingprogress | \ |  |

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| Tier 3 Markers | Artifact/Evidence Name | Artifact/Evidence Link |
| 1. Establish and Operate an Effective PBIS Tier 3 Sub-Team |  |  |
| 2. Establish a Culture and Expectation for Supporting All Students |  |  |
| 3. Conduct a Tier 3 Resource Inventory |  |  |
| 4. Establish a Tier 3 Timely Response Plan |  |  |
| 5. Establish a Tier 3 Fidelity Check Process |  |  |