

CLINTON VALLEY COUNCIL – BOY SCOUTS OF AMERICA

Segway “Magic Sneakers” Program Report

The Clinton Valley Council presented the Segway over a two-week period in the following schools:

Student numbers are approximate (we did not take attendance)

Alcott	2 classes	75 students
Crofoot	1 class	28 students
Pontiac Academy for Excellence	3 classes	75 students
WHRC	3 classes	75 students
Webster	2 classes	68 students
Whitman	2 classes	56 students
Totals	13 classes	377 students

Allocation of Convergence Education Foundation Grant Dollars

Math Science and Technology materials: (3,858 students participated)

Magnifiers = \$35/instructor = \$245

Compasses = @\$200

Chemicals @20/instructor = 140

Paints @\$5/instructor = \$35

Building materials @ 50/instructor = \$350

Electronic supplies @\$50/instructor = \$350

Fabric @ \$10/instructor = \$70

Books @ \$40/instructor = \$280

Student Handbook Materials - \$1500

Segway materials = \$150

Sink and Float materials @ \$30/instructor = 210

Living Earth unit Science materials = \$500

Dirt, worms, seed, plants, experiment equipment

Communication, Citizenship science materials = \$300

Morse code, telegraph, butter experiment, etc.

Day Camp science materials = \$700 (2,242 students attended day camp)

Dinosaur lesson materials, nature experiments, etc.

Total: \$5,030

This represents a cost per student of \$.76. The Clinton Valley Council allocated \$30 from our operating budget to complete the cost of this program.

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Teacher Comments

“My students and I always enjoy the units. The students are always excited for scouting. The way that the scouting program ties into the curriculum is wonderful. Scouting an important asset to my students’ education.”

Mrs. LaSala, third grade teacher

“I just wanted to let you know that my class of third graders has really enjoyed this new unit. The activities were designed to actively engage my students and they loved participating in the different experience”

Mrs. Janssen, third grade teacher

“I thought this unit went well. Fabulous job on the Regatta! The students loved it. Aligns with science curriculum.”

Mrs. Blaylock, first grade teacher

“This goes right along with what we are studying in science!”

Mrs. Roldan, second grade teacher

“Lessons were informative and developmentally appropriate. Thank you! The children especially enjoyed the boat race and the sink and float activity. Also, some of these lessons correlated with our Math and Science curriculum.”

Mrs. Pehoski, first grade teacher

“Students really enjoyed the electric circuit lessons. They tied nicely to the electricity unit of our science curriculum. I especially liked the positive encouragement for the girls to participate and enjoy science.”

Ms. Harrison, fourth grade teacher

Technology in the Community

Following the Segway assembly, the students were given a hypothetical situation and asked to write a persuasive essay on the topic...

“The City Council in Pontiac is going to vote on whether or not to allow the Segway on the streets and sidewalks of Pontiac. Why do you agree or disagree?”

“I think we should allow Segway to become a part of transportation in Pontiac. I think that because using Segway you wouldn’t have to spend a lot of money on gas, and because it can go 15 miles without stopping. Another reason why it is good is because it can help elderly people and postal workers get around. My last reason is because it doesn’t pollute the area. That is why we should allow Segway as transportation.”

Amber Wesley, Alcott Elementary, Room 119

“We should have Segway on the sidewalks in Pontiac. Old people who have problems walking could use them to get around. Children could use them to get to school instead of buses and cars. This would be good because it would save gas and would not pollute the air. That’s why I think we should have Segway on the sidewalk in Pontiac.”

TJ, Alcott Elementary, Room 119

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“Segway should not be in the streets because it has no protection from injury. And cannot carry cargo. The Segway could run into people. It could only carry one person. You could fall on your face when you accidentally press the button. If you were...going fast...you could fall. And you could be run over by car and truck.

Fifth Grade Student, Whitmer Human Resource Center

“I believe that Segway should be allowed in the streets of Pontiac. I think that because the Segway will not pollute the air as cars do and it will be a lot of fun for kids to ride. The Segway also doesn't use gas and it is less expensive than a car. The Segway also helps people that have trouble walking it will also be easier charging the Segway than paying money to put gas in the car. That is why I think the Segway should be allowed on the sidewalks of Pontiac.”

Pan. Xiong, Whitmer Human Resource Center, N33