POLS 353 (1): East Asian Politics

Spring Semester 2019 | Taiyi Sun | Course CIP Code: 451001

| **17 \|** Students Enrolled |
| **13 \|** Students Responded |
| **76.47% \|** Response Rate |

Summative

▼	Adjusted
▲	Raw
☐	3 Point Plus/Minus

Your Average Scores
5 Point Scale
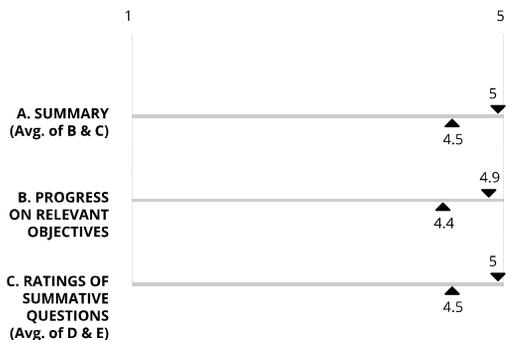
Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.4	4.7
E. Excellent Course	4.6	5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	51	56
Discipline		
Institution		
E. Excellent Course		
IDEA	59	70
Discipline		
Institution		

Converted Average Buckets
Based on a Bell Curve

Much Lower *(Lowest 10%)* **37 or Lower**	Lower *(Next 20%)* **38 - 44**	Similar *(Middle 40%)* **45 - 55**	Higher *(Next 20%)* **56 - 62**	Much Higher *(Highest 10%)* **63 or Higher**

Your Converted Average
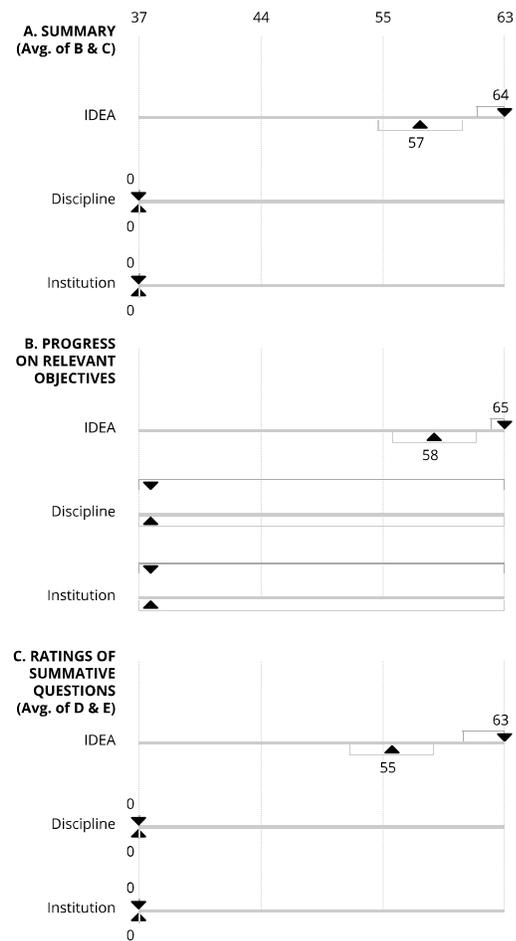
Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
						IDEA		Discipline		Institution	
		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.5	5	0	100	59	68				
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	E	4.3	4.7	0	92	56	63				
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	M	4.5	5	0	92	59	70				
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.6	5	0	92	60	73				
Acquiring skills in working with others as a member of a team	I	4.5	5	0	85	59	67				
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	4.2	4.7	0	69	57	64				
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.2	4.6	0	77	57	63				
Developing skill in expressing myself orally or in writing	M	4.2	4.5	8	69	55	60				
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.4	4.8	0	92	58	65				
Developing ethical reasoning and/or ethical decision making	M	4.3	4.8	0	85	57	64				
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	M	4.6	5	0	100	61	67				

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3.2	48		
Difficulty of subject matter	3.5	52		

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.5	40		
I really wanted to take this course regardless of who taught it.	3	35		
When this course began I believed I could master its content.	3.5	39		
My background prepared me well for this course's requirements.	3.2	39		

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Made it clear how each topic fit into the course	4.5	0% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.6	0% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.5	0% (1 or 2) 77% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.7	0% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.5	0% (1 or 2) 85% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.4	0% (1 or 2) 85% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Formed teams or groups to facilitate learning	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.6	8% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
Involved students in hands-on projects such as research, case studies, or real life activities	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Quantitative

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasion-ally	Some-times	Frequently	Almost Al-ways		N	DNA	SD	M

	Hardly Ever	Occasion-ally	Some-times	Frequently	Almost Al-ways		N	DNA	SD	M
Related course material to real life situations	0% (0)	0% (0)	0% (0)	30.77% (4)	69.23% (9)		13	0	0.46	4.69
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	15.38% (2)	30.77% (4)	53.85% (7)		13	0	0.74	4.38
Introduced stimulating ideas about the subject	0% (0)	0% (0)	7.69% (1)	23.08% (3)	69.23% (9)		13	0	0.62	4.62
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)		13	0	0.42	4.77
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	23.08% (3)	7.69% (1)	69.23% (9)		13	0	0.84	4.46
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	7.69% (1)	0% (0)	15.38% (2)	76.92% (10)		13	0	0.84	4.62
Asked students to help each other understand ideas or concepts	0% (0)	7.69% (1)	7.69% (1)	23.08% (3)	61.54% (8)		13	0	0.92	4.38
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	0% (0)	30.77% (4)	69.23% (9)		13	0	0.46	4.69
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	7.69% (1)	7.69% (1)	84.62% (11)		13	0	0.58	4.77

Describe your progress on:	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress		N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	0% (0)	46.15% (6)	53.85% (7)		13	0	0.5	4.54
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	7.69% (1)	53.85% (7)	38.46% (5)		13	0	0.61	4.31
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	7.69% (1)	30.77% (4)	61.54% (8)		13	0	0.63	4.54
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	7.69% (1)	23.08% (3)	69.23% (9)		13	0	0.62	4.62
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	15.38% (2)	23.08% (3)	61.54% (8)		13	0	0.75	4.46
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	0% (0)	30.77% (4)	23.08% (3)	46.15% (6)		13	0	0.86	4.15
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	0% (0)	23.08% (3)	30.77% (4)	46.15% (6)		13	0	0.8	4.23
Developing skill in expressing myself orally or in writing	0% (0)	7.69% (1)	23.08% (3)	15.38% (2)	53.85% (7)		13	0	1.03	4.15
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	7.69% (1)	46.15% (6)	46.15% (6)		13	0	0.62	4.38
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	15.38% (2)	38.46% (5)	46.15% (6)		13	0	0.72	4.31
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	0% (0)	0% (0)	0% (0)	38.46% (5)	61.54% (8)		13	0	0.49	4.62
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	15.38% (2)	23.08% (3)	61.54% (8)		13	0	0.75	4.46
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	7.69% (1)	30.77% (4)	61.54% (8)		13	0	0.63	4.54

The Course: *On the next two items, compare this course with others you have taken at this institution.*	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses		N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	76.92% (10)	23.08% (3)	0% (0)		13	0	0.42	3.23
Difficulty of subject matter	0% (0)	0% (0)	53.85% (7)	46.15% (6)	0% (0)		13	0	0.5	3.46

For the following items, choose the option that best corresponds to your judgment.	Definitely False	More False than True	In Be-tween	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	15.38% (2)	30.77% (4)	38.46% (5)	15.38% (2)	13	0	0.93	3.54
I really wanted to take this course regardless of who taught it.	15.38% (2)	7.69% (1)	46.15% (6)	23.08% (3)	7.69% (1)	13	0	1.11	3
When this course began I believed I	0% (0)	0% (0)	61.54% (8)	23.08% (3)	15.38% (2)	13	0	0.75	3.54

Qualitative

Comments -
• I like how Professor Sun provides the lecture slides online and that he has a lot of ways to earn grades. I wish he would explain certain projects better and more in detail
• Excellent course taught by an exceptional professor!
• I had little knowledge of East Asia coming into this course and now feel very informed. Dr. Sun was an excellent professor. He incorporates a wide assortment of assignments which appeal to different types of students very well. The workload could get excessive at times compared to other classes, however it was manageable. The lectures were very informative and interesting, and Dr. Sun did an exceptional job of incorporating personal experiences into the material. My only real complaint would be that he does not post grades to scholar.
• Great class and was lots of fun!!!
• Moving the quizzes away from Kahoot! toward a paper copy or other format would be appreciated. Despite time not being a technical factor, it does play a part in these quizzes as you can't skip questions and return or spend extra time on something.