

## Religious Education

| Autumn Term  | Spring Term   | Summer Term  | Skills/Assessment  |
|--|---|--|--|
| <p style="text-align: center;"><b>Topic<br/>Christianity</b></p> <p>Visits to Churches<br/>Customs<br/>Rituals<br/>Beliefs</p>   | <p style="text-align: center;"><b>Topic<br/>Judaism</b></p> <p>Visits to Synagogues<br/>Customs<br/>Rituals<br/>Beliefs</p>   | <p style="text-align: center;"><b>Topic<br/>Hinduism</b></p> <p>Visits to Temples<br/>Customs<br/>Rituals<br/>Beliefs</p>  | <p style="text-align: center;"><b>Project based<br/>assessment</b></p> <p style="text-align: center;"><b>Display wall</b></p>                                      |
| <p style="text-align: center;"><b>Topic<br/>Christianity</b></p> <p>Visits to Churches<br/>Customs<br/>Rituals<br/>Beliefs</p>   | <p style="text-align: center;"><b>Topic<br/>Islam</b></p> <p>Visits to a Mosque<br/>Customs<br/>Rituals<br/>Beliefs</p>   | <p style="text-align: center;"><b>Topic<br/>Buddhism</b></p> <p>Visits to Temples<br/>Customs<br/>Rituals<br/>Beliefs</p>  | <p style="text-align: center;"><b>Project based<br/>assessment</b></p> <p style="text-align: center;"><b>Display wall</b></p>                                      |
| <p style="text-align: center;"><b>Topic<br/>Diversity in expression</b></p> <p>Similarities and differences within non beliefs<br/>Diversity in non-religions<br/>Loss of the meta narratives</p>                    | <p style="text-align: center;"><b>Topic<br/>Why people believe in different ways<br/>Sikh and Hindu</b></p> <p>Ask questions that cause wonder<br/>Discussion exploring beliefs and ideas<br/>Religions of troops</p> | <p style="text-align: center;"><b>Topic<br/>Far East religions</b></p> <p>Similarities and differences<br/>Buddhism<br/>Shinto<br/>Experiences within the Cold War world<br/>Communism</p>                                   | <p style="text-align: center;"><b>End of Topic<br/>Knowledge<br/>assessment</b></p> <p style="text-align: center;"><b>Assessment on<br/>accumulated skills</b></p> |
| <p style="text-align: center;"><b>Topic<br/>Islam and Africa symbols</b></p> <p>links between own and others responses<br/>Describe a range of beliefs<br/>Symbols and actions within different religions</p>        | <p style="text-align: center;"><b>Topic<br/>Practical application<br/>Christianity</b></p> <p>Religious Knowledge<br/>Identify the impact of religion on daily life<br/>Philanthropy and the temperance Movement</p>  | <p style="text-align: center;"><b>Topic<br/>Celebration Christianity</b></p> <p>Developing religious vocabulary<br/><br/>Key features of lots of different religions<br/><br/>Celebration and worship in the local area.</p> | <p style="text-align: center;"><b>End of Topic<br/>Knowledge<br/>assessment</b></p> <p style="text-align: center;"><b>Assessment on<br/>accumulated skills</b></p> |
| <p style="text-align: center;"><b>Topic<br/>Symbolism Christianity</b></p> <p>Religious Knowledge<br/>Recognise symbols verbal and visual<br/>Understand the meaning of symbols<br/>Norman Saints and buildings.</p> | <p style="text-align: center;"><b>Topic<br/>Similarities Islam</b></p> <p>Religious Knowledge<br/>Simple similarities between religious beliefs<br/>Comparing Islam and Christianity during the Crusades</p>          | <p style="text-align: center;"><b>Topic<br/>Similarities Christianity</b></p> <p>Religious Knowledge<br/>Simple similarities between religious beliefs<br/>Comparing the Church of England and Catholicism.</p>              | <p style="text-align: center;"><b>End of Topic<br/>Knowledge<br/>assessment</b></p> <p style="text-align: center;"><b>Assessment on<br/>accumulated skills</b></p> |

Year 11

Year 10

Year 9

Year 8

Year 7