

Iris Karlin

2+3



# HEBREW SCHOOL MUSIC CURRICULUM

For a Reform Synagogue



# Hebrew School Music Curriculum

Made by student Cantor Iris Karlin

## Second & Third Grades

This Curriculum is built for 30 days of school teaching, not including the Holiday services that would be in a performance type.

The goal of this curriculum is to bring Jewish music and Hebrew knowledge into the life of my pupils, and familiarize them with their part of the Jewish tradition. Most of my pupils are coming from interfaith marriages, and they go to both Temple and Church. Their parents want them to be exposed to both, and I intend to make them enjoy every second of exposure to their Jewish heritage via the discipline closest to the soul – Music! I plan to expose them to liturgy – songs of our faith, songs about our culture, holidays and Hebrew, and share with them the joy of our music.

Age characteristics: Second and third graders are readers, which means I can give them song sheets (or present it on a screen) and include a wide variety of topics, music genres, and texts. While I can challenge them to more verses, the amount of words should still not be too much, and the speed of the singing, which should be based on the speed of reading, should not allow any second grader to fall behind.

In terms of willing to learn / excited about learning and viewing learning Hebrew in a positive way, second and third graders are not as enthusiastic as kindergarteners. Third graders are already somewhat self-conscious, and sometimes even showing characteristics of 4<sup>th</sup> -5<sup>th</sup> graders (especially if they have older siblings). I paid attention to put in the repertoire songs which they will consider as more “adult” like, to get them excited, and to make them feel I respect them, and give them the credit. By saying more “adult like” I mean the content (not baby-ish), the amount of words (More Hebrew words, and longer English texts), and the complexity of the music (More syncopated rhythms, more interesting harmonies, and starting with rounds). However, I am still not going to bring them materials that will challenge them emotionally / cognitively, as one would do with older grades. I included a few movement and “game” songs, aware that some might not participate fully, and that they will be reflecting socially. I will also present the concept of learning Hebrew songs and Hebrew in songs as a challenge to sing in different languages.

Quite like the younger grades, second and third graders absorb information like sponges, therefore it is my goal to also repeat the songs, and not bring too many long ones, so they can actually retain the information, and adopt some songs to their minds and hearts. I will also repeat songs that they have learned in the previous years, both to enhance the Jewish repertoire they have learned, and to let them enjoy reminiscence of previous years, and to simply have fun with music they loved, and that they love the fact they know it. This

will also revisit gimmicks, that were strong in the curriculum of the previous years, and less common in this one, due to its more ‘mature’ nature.

A word about attention span. This age is capable of sitting through longer lessons, longer periods of learning, and longer songs. However, the “Pandemic kids” had suffered a significant loss of proper sitting capability, while learning virtually, and not in classroom conditions. The same loss is reflected in their “zapping” culture, rapid movements between tabs and sessions and songs. I was recently advised to fit the quantity of songs per session to “More songs, less dwelling”, which seems to be what many teachers in all subject matters have adjust to with the virtual/hybrid platform. Keeping this in mind, I will plan on having 4-5 songs per session (depending on length and complexity of the songs), and maintain a balance between new songs I’m teaching, and repeated songs we are revisiting, from previous weeks, as well as previous years.

This Curriculum is based on Jewish concepts, following the year round themes and holidays. It has 9 sections, each leading to a special holiday program at the conclusion of the section. (Currently, under pandemic, the plan is to include the learnt songs videos of the kids in a Family service Zoom. The parents will be asked to help the kid record the song, while listening to it with Headphones, and submit it to the Cantor for the making of Virtual choir videos).

- Section 1: High Holidays. Lessons 1, 2 – Rosh Hashana & Yom Kippur (In a year when the High Holidays are celebrated on a later date, it is highly recommended to spend more time on the High Holiday music. Unfortunately, this year my first day of school overlapped the High holidays, without a proper prior count down to the Holiday). Lessons 3-4 Sukkot & Simchat Torah.
- Section 2: Creation in Songs. Lessons 5, 6 – Bereshit & Noach, Lessons 7-9 Shabbat.
- Section 3: Todah. Thanksgiving & Chanukah. Lessons 10-12.
- Section 4: Kindness. Together & Ruach & Nature. Lessons 13-17. (lesson 13 will also focus on Ivrit)
- Section 5: Happiness. Adar & Purim. Lessons 18-21.
- Section 7: Freedom. Passover. Lessons 22-24.
- Section 8: Hope. Yom Hashoah, Yom Ha’Atzmaut & Earth day. Lessons 25-27.
- Section 9: Avodah - Build this world Together. Shavuot. Lessons 28-30.

This curriculum will expose them moderately to Hebrew words as well as Every session will include new songs (usually 2) marked as T=teaching, and repeated song marked as R=Repeating (Usually 2+Opening song). I have remarked in notes where I was told by the Rabbi that a song is not new to the pupils.

Lesson	Date/ Theme	T/R	Song	Composer	Source	Notes / ideas/focus words
1	(Sept...)  Rosh Hashana	R T R T R	L'shana Tova Tikatevu Bruchim Haba'im Sing along song Hoshanot Shofar Blast	RH Nusach Friedman Reuben Janowski Ellen Allard	JHIS Pg 28 Manginot2 pg 32 Manginot1 pg 86 Manginot2 pg 85 Ellenallard.com	*Opening song reviewed from last year, HHD Nusach I'll use JHIS as short for "Jewish Holidays In Song" *Taught last year. But now- Verses in a song sheet  *Revisiting the song from last year. A big favorite.
<p>Rosh Hashana Services</p> <ul style="list-style-type: none"> <li>In the kids service All Kids sing (but older ones lead, as for them these song were a revision and not new: ) <ul style="list-style-type: none"> <li>L'shana Tova Tikatevu</li> <li>Shofar blast</li> </ul> </li> </ul>						
2	Yom Kippur	R T R/T R R	Bruchim Haba'im The children's Al cheit Sing along song Hoshanot Shofar Blast	Friedman Komar Reuben Janowski Ellen Allard	Manginot2 pg 32 Manginot2 pg 249 Manginot1 Manginot2 pg 85 Ellenallard.com	*Present the Yom Kippur verses  *Movement song
3	(Oct...)  Sukkot	R R T T R	Psalm 150 The children's Al cheit Arba'at Haminim I go to the Sukkah Hodu l'adonai	D. Friedman  Komar Ben-Arie Doob D. Friedman	DFA- (aka) Debbie Friedman Anthology Manginot2 pg 249 Shireinu pg 70 Manginot2 pg 14 DFA	*Favorite last year. But we just did the chorus and the first verse, this year with a song sheet we can sing all verses!  *movement song  *From last year
4	Sukkot & Simchat Torah	R T R R R	Psalm 150 Aron Hakodesh I go to the Sukkah Arba'at Haminim Hodu l'adonai	D. Friedman ARE Publication Doob Ben-Arie D. Friedman	DFA E. J. Symbols Manginot2 pg 88 Shireinu pg 70 DFA	*slide show showing them Aronot kodesh. I need a bit more time for this one, for explaining, so this will be the only new song taught this time.
5	Breshit	R R T T R	Rise and shine Aron Hakodesh Wonders all around This is very good Hodu l'adonai	Folk ARE Publication Copel Klepper D. Friedman	Manginot1 pg 251 E. J. Symbols Manginot2 pg 262 Shireinu pg 145 DFA	*Just chorus – they know it from previous years
6	Noach	R/T R T R R	Rise and Shine Sing along song We are partners This is very good Wonders all around	Folk Reuben Klepper Klepper Copel	Manginot1 pg 251 Manginot1 pg 86 Manginot2 pg 248 Shireinu pg 145 Manginot2 pg 262	*With song sheet of Noah's Ark's words *Present Noah's verse.

7	(Nov...) Shabbat	R T T R R	Ma Yafe Hayom That's what you do when you're a Jew Challah in the oven We are partners Hine mah tov uma na'im	Miron Recht Raffi Klepper Folk	Manginot1 pg 73 Manginot2 pg 222 Manginot1 pg 64 Manginot2 pg 248 Manginot1 pg 8	*Revisiting from previous years
8	Shabbat	R T R T R	Ma Yafe Hayom Kabbalat Shabat Challah in the oven Shabbat, Shabbat Shalom That's what you do when...	Miron Dropkin/Bovin Raffi J.J. Auerbach Recht	Manginot1 pg 73 Manginot2 pg 113 Manginot1 pg 64 Manginot1 pg 68 Manginot2 pg 222	
9	Shabbat	R R T R T	Hine mah tov uma na'im Kabbalat Shabbat Special way of saying thanks Shabbat, Shabbat Shalom Shavua Tov	Folk Dropkin/Bovin Auerbach J.J. Auerbach Hassidic	Manginot1 pg 8 Manginot2 pg 113 Manginot2 pg 210 Manginot1 pg 68 JHIS pg 27	
10	Thanks giving - Todah	R T R T R	Shavua Tov Happy Thanksgiving Wonders all around Modim Anachnu Lach Special way of saying thanks	Hassidic D. Friedman Copel Klepper Auerbach	JHIS pg 27 DFA Manginot2 pg 262 Manginot2 pg 145 Manginot2 pg 210	
11	2 wk to Chanukah	R R T T R	Happy Thanksgiving Modim Anachnu Lach Chanukah Chanukah Sevion sov sov sov O Chanukah	D. Friedman Klepper Folk Folk Folk	DFA Manginot2 pg 145 Manginot1 pg 110 JHIS pg 52 JHIS pg 53	*Revisiting from previous years
12	(Dec...) 1 wk to Chanukah	R T R R R	Chanukah Chanukah Maoz Tzur Dreidel reidel dreidel Sevion sov sov sov O Chanukah	Folk Traditional Sterling Folk Folk	Manginot1 pg 110 JHIS pg 42 Manginot1 pg 106 JHIS pg 52 JHIS pg 53	

**Chanukkah Celebration**

**All:** Candle blessings

O Chanukah

**K-1:** Light a Candle for peace

Lots of latkes

<b>2-3:</b>	Chanukah Chanukah
	Sevivon sov sov sov
<b>4-5:</b>	Ocho Kandelikas
	Hanukkah Medley – Star wars
<b>6-7:</b>	Rolling in the deep
	All about that Neis
<b>All:</b>	Dreidel dreidel dreidel

Winter Vacation

13	(End of Dec) Ivrit	R R T T R	Maoz Tzur Hine mah Tov uma Naim “New” Hine Mah To Ani Ve’ata Eitz Chayim Hi (Tree of life)	Traditional Folk Klepper Gabriellov Silverman	JHIS pg 42 Manginot1 pg 8 Manginot2 pg 154 Manginot1 pg 290 Shireinu pg 335	*Absolute favorite from last year
14	(Jan...) Together	R T R T R	Ani Ve’ata Heveinu Not by might and not by power Circle chant “New” Hine Mah Tov	Gabriellov Metrik D. Friedman Hirschorn Klepper	Manginot1 pg 290 Manginot2 pg 76 DFA Manginot2 pg 38 Manginot2 pg 154	*revisiting from last year
15	Ruach 1 wk for MLK day	R T R T R	Heveinu I still believe Circle chant Help heal the world Not by might and not by power	Metrik Portnoy/Callen Hirschorn Avni D. Friedman	Manginot2 pg 76 Manginot2 pg 89 Manginot2 pg 38 Manginot2 pg 74 DFA	
16	Martin Luther King	T R T R R	No one walks alone I still believe Build this world together Help heal the world Not by might and not by power	Spiritual Portnoy/Callen D. Friedman Avni D. Friedman	HUC Songsheet2 Manginot2 pg 89 DFA Manginot2 pg 74 DFA	
17	טו בשבט	R T R T	Tzadik Katamar I will plant for my children Build this world together Inch by Inch (The Garden song)	Maslo Klepper D. Friedman Denver	Shireinu pg 337 Manginot2 pg 92 DFA John Denver Anthology	*revisiting from last year

		R	Tree of Life	Silverman	Shireinu pg 335	
18	4 wk to Purim	R R T T R	No one walks alone I will plant for my children Don't Pester Esther The Purim Ball Inch by inch	Spiritual Klepper Mitchell D. Friedman Denver	HUC Songsheet2 Manginot2 pg 92 Manginot2 pg 50 DFA John Denver Anthology	
19	(Feb...)  3 wk to Purim	T R T R R	Mishenichnas Adar Don't Pester Esther Chag Purim (Purim Day) Lakovah sheli The Purim Ball	Folk Mitchell Folk Israeli-Folk D. Friedman	Manginot1 pg 125 Manginot2 pg 50 JHIS pg 68  DFA	*Game song they learned last year.
20	Love <3 Adar 2 wk to Purim	R T R T R	Mishenichnas Adar Giving The Purim Ball Latke Hamantaschen debate Chag Purim (Purim day)	Hassidic Avni D. Friedman Joe Black Folk	JHIS pg 59 Manginot1 pg 285 DFA Manginot2 pg 118 JHIS pg 68	
21	Purim Spiel Sing Along	R R R R R	Mishenichnas Adar Don't Pester Esther The Purim Ball Latke Hamantaschen debate Chag Purim (Purim Day)	Hassidic Mitchell D. Friedman Joe Black Folk	JHIS pg 59 Manginot2 pg 50 DFA Manginot2 pg 118 JHIS pg 68	
<b>Shushan Purim Party k-3<sup>rd</sup> (4-7 are working on a Purim Shpiel)</b>  <b>All:</b> Mishenichnas <b>K-1:</b> Stomp stomp stomp Lakovah sheli * <b>2-3:</b> Don't Pester Ester The Purim Ball <b>All:</b> Chag Purim Chag Purim						
22	(March...)  3 wk to Passover	R T R T R	Simcha Raba Afikoman Mambo Ma Nishtana Lotsa lotsa Matzah Dayenu	Yedidya Joe Black Israeli P&E Allard Traditional	Website Manginot2 pg 8 JHIS pg 81 Manginot2 pg 133 JHIS pg 84	* <a href="https://israelforever.org/interact/multimedia/Music/spring_arrived_passover/">https://israelforever.org/interact/multimedia/Music/spring_arrived_passover/</a> *They know this and Dayenu from previous years, now with songsheet, going over both songs lyrics will be so much easier.

23	2 wk to Passover	R T R T R	Echad mi Yode'a Why why why Afikoman mambo 10 plagues in Egypt land Lotsa lotsa Matzah	Folk Silver & Shaw Joe Black P&E Allard P&E Allard	JHIS pg 96 Manginot2 260-1 Manginot2 pg 8 Ellenallard.com Manginot2 pg 133	*They know it from previous years, but we will go over the lyrics with the song sheet, to support the little ones in their presentation of the song next week.
24	1 wk to Passover	R R R R R	Simcha raba Why why why Afikoman mambo 10 plagues in Egypt land Lotsa lotsa Matza Dayenu	Yedidya Silver & Shaw Joe Black P&E Allard Allard Traditional	Website (above) Manginot2 260-1 Manginot2 pg 8 Ellenallard.com Manginot2 pg 133 JHIS pg 84	
<b>Passover Seder</b>						
All: Simcha Raba						
K-1: Ma Nishtana						
Echad mi Yode'a (2-3 helping/ leading with verses, k-1 joining chorus)						
2-3: Avadim Hayinu						
Lotsa lotsa Matza						
4-5: Afikoman mambo						
Hamilton Haggadah						
6-7: Bchol dor v'dor						
Yatza Mimitzrayim						
All: Dayenu (k-1 joining chorus)						
25	(April...) Yom Hashoah	R T T R	Hine ma tov uma naim Eli Eli Let us always remember I still believe	Folk Zehavi/Senesh Silver/Simon Portnoy/Callen	Manginot1 pg 8 Manginot1 pg 289 Manginot2 pg 125 Manginot2 pg 89	*At my pulpit the Rabbi talks about Yom Hashoah starting with 3 <sup>rd</sup> graders, and we have a family service of Yom Hashoah, So this lesson, will also prepare them to understand the service.
26	Yom ha- Atzmaut	R T R T R	Eli Eli Independence Day Let us always remember Happy Birthday Israel + Hatikva Salaam	Zehavi/Senesh Etkin Silver/Simon Daniel Moshe Ben Ari	Manginot1 pg 289 Manginot2 pg 98 Manginot2 pg 125 Manginot2 pg 65 2015 Bienniel	
27	Earth Day	R R	Salaam Independence Day	Moshe Ben Ari Etkin	2015 Bienniel Manginot2 pg 98	*my congregation on earth day, has half-time classes, and gets the kids together in the sanctuary for the last half an



	Tikun Olam	T R R R	Eretz Zavav Chalav Giving Build this world together Tree of Life	Gamliel Avni D. Friedman Silverman	Manginot1 pg 258 Manginot1 pg 285 DFA Shireinu pg 335	hour, for a special program, in which all will sing the last 3 songs in today's program (Giving, Build this world & tree of life) So I planned on just one short new song to teach, while till in class.
28	3 wk to Shavuot	R T R T R	Al Shlosa Devarim Shavuot Eretz Zavav Chalav Behold how good Tree of Life	Tzur Reuben Gamliel Levine Silverman	Manginot1 pg 278 Manginot1 pg 185 Manginot1 pg 258 Manginot2 pg 22 Shireinu pg 335	*Familiar from previous years
29	2 wk to Shavuot	R T R T R	Al Shlosa Devarim Shaal shalom Yerushalayim Shavuot Oseh Shalom Behold how good	Tzur  Reuben Hirsch Levine	Manginot1 pg 278 HUC coursepacket Manginot1 pg 185 Manginot1 pg 216 Manginot2 pg 22	
30	1 wk to Shavuot Mother's day	R R R R R	Hine ma tov uma naim Shaal shalom Yerushalayim Eretz Zavav Chalav Shavuot Behold how good Oseh Shalom	Folk  Gamliel Reuben Levine Hirsch	Manginot1 pg 8 HUC coursepack Manginot1 pg 258 Manginot1 pg 185 Manginot2 pg 22 Manginot1 pg 216	*If spare time -> add Tree of Life.

### Shavuot Seder

**All:** Hine ma tov uma naim

Eretz Zavav chalav

**K-1:** Gesher Tzar Meod

10 rules from mount Sinai

**2-3:** Shavuot

Behold how good

**4-5:** 613 Commandments

Salaam

**6-7:** May the words

Ken yehi ratzon

**All:** Al Shlosa dvarim

Shalom-tree of life

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\* HUC Coursepack - "Shalu shalom Yerushalayim" is a hand written sheet received from Merri Lovinger Arian at HUC 2021.