### A BIG THANKS!!

May 6th marks our three month anniversary in operation. Thank you to all our families and staff who have been so kind and patient through our "growing pains" (eg. contractors with finishing touches!!)







WE'D LIKE TO SAY

### Our Staff

Infant Ms Cox (RECE) rm.10 Ms MacDonald (ECA)

Ms Marsh (RECE) Ms Mohamed (ECA)

Infant Ms Babona (ECA) rm. 9 Ms Mulugeta (ECA)

Ms Ratnakumaran

(RECE)

Ms Yeboah (ECA)

Ms Labreche (ECA) Toddler rm. 8 Ms Verzosa (RECE)

Preschool Ms Ivanova (ECA) rm. 7 Ms Manasia (RECE)

Ms McAuliffe (RECE)

Schoolage Ms Currier (RECE)

rm.6 Ms Jan (ECA)

Ms Foster (Kitchen, Floater)

## **♣**Books list for April:

- "The Very Hungry
- "Amazing Grace", by

## OUR LITTLE MINDS AT WORK AND PLAY













# MUSIC IS HAPPENING!!!!



#### LATE PROCEDURE AND PAYMENT

OUR CENTRE CLOSES AT 6 P.M. AFTER THAT TIME, A PARENT IS CONSIDERED TO BE LATE AND A LATE FEE CHARGE PER OCCURRENCE IS PAYABLE TO THE STAFF BE ARRANGED WITH THE EXCEUTIVE DIRECTOR MEMBER ON DUTY.

1-5 MINUTES LATE: \$10.00 AND \$1.00 PER MINUTE THEREAFTER. THIS WILL BE IN EFFECT FOR THE FIRST MAY EXPECT YOU. AND SECOND TIME THAT A PARENT/GUARDIAN ARRIVES LATE.

ON THE THIRD AND FOURTH LATE ARRIVALS A PARENT/GUARDIAN WILL BE CHARGED \$15.00 BETWEEN BEING 1-5 MINUTES LATE AND \$1.00 PER MINUTE THEREAFTER.

IF A PARENT IS LATE A FIFTH TIME, A MEETING WILL

IF YOU ARE GOING TO BE LATE, PLEASE TRY TO CALL THE CENTRE TO LET THE STAFF KNOW WHEN THEY

#### HOMEMADE CLOUD DOUGH

- bin or container
- 5 cups of flour (we have used all different kinds including gluten free and buckwheat!)
- 1 cup of baby oil (or cooking oil for taste safe)
- play tools (we chose play dough and kitchen tools and a small plastic bowl)
- 3 Simple Steps! Measure, pour and mix! Add all ingredients to your sensory bin and mix by hand. You should be able to grab a chunk and mold it and have it hold. If not, you may need more oil. Too oily, add more flour! Set it out with your tools and play!



PLEASE REMEMBER WE WILL BE CLOSED ON MONDAY, MAY 22/2017 FOR VICTORIA DAY

	Reading with your child	
Infants	*Read with lots of expression	
	*Add your own comments and thoughts, as you read, to help your infant connect with the story	
Toddlers	*Use "spicy" words to describe what you see in the pictures. (eg. use a word such as gigantic instead of big)	
	*Point to pictures and ask your child to describe what they see	
	*Show your child the front of the book and ask what he/she thinks the book is about	
Preschool	*Give your child the opportunity to express what he/she feels and thinks about the story	
	*Ask your child open ended questions about the story, pointing out spicy or unfamiliar words	
School-Age	*Point out interesting words and invite your child to use context to figure out their meaning	
	*Highlight words that have multiple meanings	