

How the ECERS-R assessments were conducted

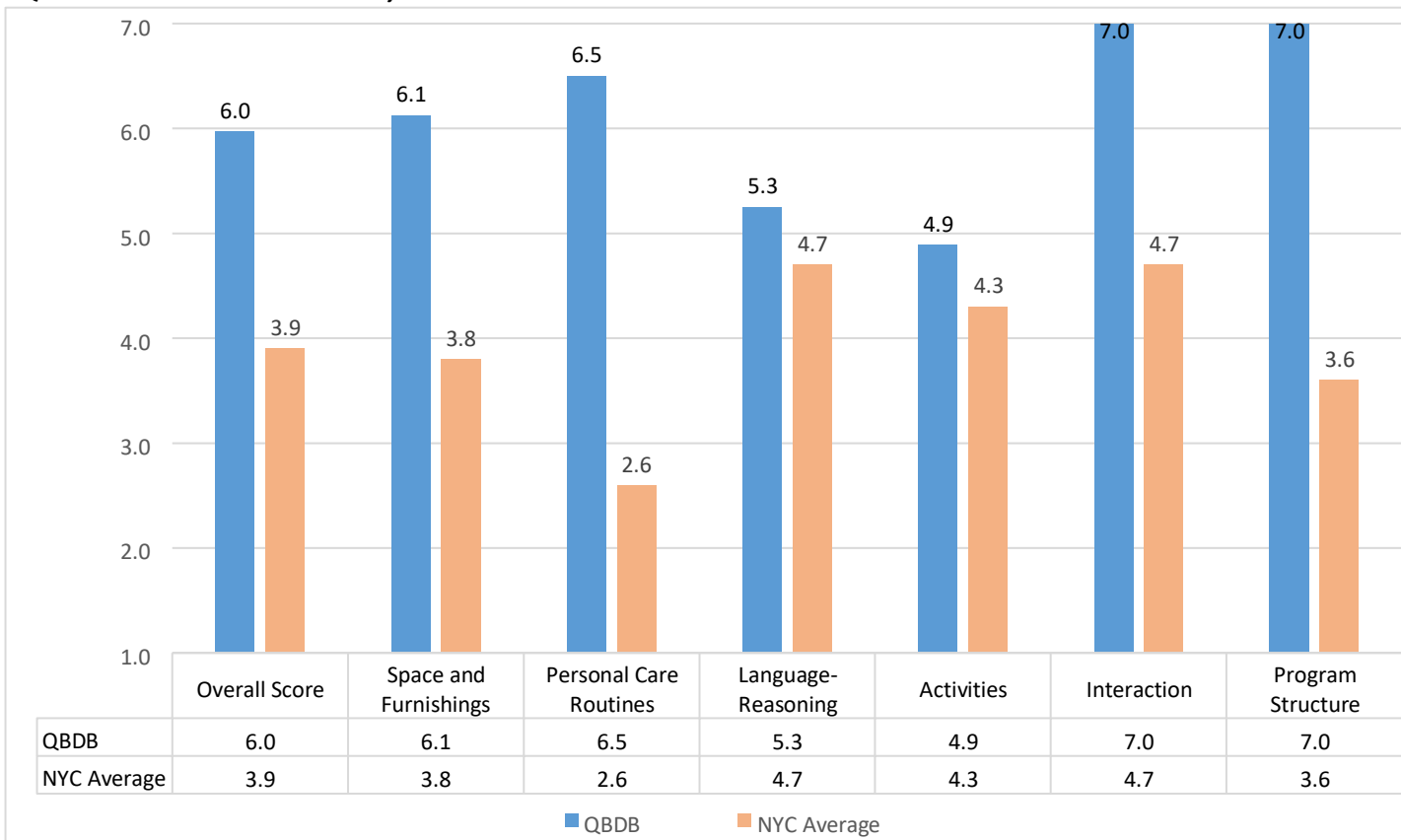
ECERS-R assessments are conducted by Pre-K Program Evaluators, who undergo a standardized training facilitated by the authors of the tool. In order to become a certified assessor, evaluators must observe and score alongside the authors who rate and determine each evaluator’s reliability. These ECERS-R reliable evaluators observe a randomly chosen classroom of children for three hours and use information from the entire observation to score each item on the scale. For any indicators that are not observed during an assessment, a short interview is scheduled with the teacher in order to gather this information. ECERS-R uses the length of the program to calculate “substantial portion of the day” requirements. Program time will refer to the amount of time that is funded by the DECE. That is either 6 hours and 20 minutes, 5 hours, or 2 hours and 30 minutes. Programming that occurs outside of Pre-K for All hours is not accounted for in the ECERS-R assessment.

How the ECERS-R is scored

Each ECERS-R subscale is comprised of items that are individually scored on a scale between 1 and 7, with higher scores indicating higher quality. Subscale and average scores are calculated by averaging all of the item scores. Each item has its own indicators that the assessor looks for throughout the observation. When scoring, the assessor starts with the lowest indicators of the item, and then progresses through the rubric until one of the indicators was not observed. The scale is designed so that a higher score cannot be given if the more basic indicators are not met. This means that, if a program meets the higher-level indicators on the rubric but has not met the more basic indicators for a given item, then credit will not be given for the higher-level provision. This is because the ECERS-R was designed considering a hierarchical theory that children will not fully benefit from the higher-level indicators unless the basic indicators of the item are also met. If programs should have questions regarding the scores within this report, please contact the DECE by emailing your questions to programassessment@schools.nyc.gov

QUEENS POINTE TALENT, INC.

2015 - 2016 ECERS- R Results



^[1] For more information about the ECERS-R scale and ECERS-R item requirements, please see the

[All About the ECERS-R book](#), and the [ECERS-R spiral bound scale](#).