

Note: Activities from Fall to Winter and Winter to Spring generally do not alter. Students should be moving from one group to another in those time segments.

FIFTH GRADE MINI-LESSONS

Grade: 5th		Time: Fall to Winter		Focus Group: A1		Intensive Intervention																																																																																	
<p>PLAN- simply identify the need from group focus and targeted activities</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>PA</td> <td>PH</td> </tr> <tr> <td>WW</td> <td>VO</td> </tr> <tr> <td>CO</td> <td>WR</td> </tr> <tr> <td colspan="2">TT/TR</td> </tr> </table>		PA	PH	WW	VO	CO	WR	TT/TR		<p>DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 40%;">Targeted Activities</th> <th>Day 1</th> <th>Day 2</th> <th>Day 3</th> <th>Day 4</th> <th>Day 5</th> </tr> </thead> <tbody> <tr> <td>PH Blending-whole word short vowels (3 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>PH Read, Spell, Read-High Frequency Words (5 mins)</td> <td>Teach Model</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>TT Intervention program text with TR-page by page or whisper read, choral read grade (15 mins)</td> <td>Teach Model</td> <td>Model Practice</td> <td>Practice</td> <td>Practice</td> <td>Practice</td> </tr> <tr> <td>TT Passage text with short vowels TR page by page</td> <td>Teach Model</td> <td>Teach Practice</td> <td>Practice Apply</td> <td>Practice Apply</td> <td>Practice Apply</td> </tr> <tr> <td>VO Vocabulary Preteach</td> <td>Teach Model</td> <td>Teach Model</td> <td>Practice</td> <td>Practice</td> <td>Teach Model</td> </tr> <tr> <th style="width: 40%;">Targeted Activities</th> <th>Day 6</th> <th>Day 7</th> <th>Day 8</th> <th>Day 9</th> <th>Day 10</th> </tr> <tr> <td>PH Blending-whole word short vowels (3 mins) NEW words/review words</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>PH Read, Spell, Read-High Frequency Words (5 mins) NEW words/review words</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>TT Intervention program text with TR-page by page or whisper read, choral read grade (15 mins)</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>TT Passage text with short vowels TR page by page NEW passage</td> <td>Teach Model</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Apply</td> </tr> <tr> <td>VO Vocabulary Preteach</td> <td>Teach</td> <td>Practice</td> <td>Apply</td> <td>Apply</td> <td>Teach/Model</td> </tr> </tbody> </table>						Targeted Activities	Day 1	Day 2	Day 3	Day 4	Day 5	PH Blending-whole word short vowels (3 mins)	Teach Model	Model Practice	Model Practice	Practice	Practice	PH Read, Spell, Read-High Frequency Words (5 mins)	Teach Model	Teach Model	Model Practice	Practice	Practice	TT Intervention program text with TR-page by page or whisper read, choral read grade (15 mins)	Teach Model	Model Practice	Practice	Practice	Practice	TT Passage text with short vowels TR page by page	Teach Model	Teach Practice	Practice Apply	Practice Apply	Practice Apply	VO Vocabulary Preteach	Teach Model	Teach Model	Practice	Practice	Teach Model	Targeted Activities	Day 6	Day 7	Day 8	Day 9	Day 10	PH Blending-whole word short vowels (3 mins) NEW words/review words	Teach Model	Practice	Apply	Apply	Apply	PH Read, Spell, Read-High Frequency Words (5 mins) NEW words/review words	Teach Model	Practice	Apply	Apply	Apply	TT Intervention program text with TR-page by page or whisper read, choral read grade (15 mins)	Teach Model	Practice	Apply	Apply	Apply	TT Passage text with short vowels TR page by page NEW passage	Teach Model	Practice	Apply	Apply	Apply	VO Vocabulary Preteach	Teach	Practice	Apply	Apply	Teach/Model
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Black Tabs: mini-lessons

Grade: 5th		Time: Fall to Winter		Focus Group: A2		Intensive Intervention		
PLAN- simply identify the need from group focus and targeted activities		DO (The Targeted Activities) – simply, identify the teach, model, practice, and apply of each activity for each day						
		Targeted Activities		Day 1	Day 2	Day 3	Day 4	Day 5
		PH Blending-Whole word long vowels (3 mins)		Teach Model	Model Practice	Model Practice	Practice	Practice
		PH Blending-Spelling Focused word reading (3 mins)		Teach Model	Teach Model	Model Practice	Practice	Practice
		PH Read, Spell, Read-High Frequency Words (5 mins)		Teach Model	Model Practice	Practice	Practice Apply	Practice Apply
		TT leveled text late 3 rd grade with TR-partner reading (15 mins)		Teach Model	Teach Practice	Practice Apply	Practice Apply	Practice Apply
		TT Passage text with TR-whisper read, then choral read (5 mins)		Teach Model	Teach Model	Practice	Practice	Practice
		Targeted Activities		Day 6	Day 7	Day 8	Day 9	Day 10
		PH Blending-Whole word long vowels (3 mins) NEW words/review sounds		Teach Model	Practice Apply	Practice	Practice	Practice Apply
		PH-Blending Multisyllabic word reading NEW Lessons		Teach Model	Teach Model	Model Practice	Model Practice	Apply
PH Read, Spell, Read-High Frequency Words (4 mins) NEW Words/Review words		Teach Model	Practice Apply	Apply	Apply	Apply		
TT leveled text late 3 rd grade with TR-partner reading (15 mins) NEW text/Review Text		Teach Model	Practice Apply	Apply	Apply	Apply		
VO Vocabulary Preteach		Teach Model	Practice	Apply	Apply	Teach Model		
		<ul style="list-style-type: none"> • Return to Teach/Model during Practice/Apply for error correction if necessary • Allow students to warm up with review text • 50% of group time is students reading text • Consider a supplemental research based intervention curriculum • Assess with below level timed fluency passages 						

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		WW Word part strategy (2 mins)		Teach Model	Model Practice	Practice	Practice Apply	Practice Apply							
		VO Vocabulary Enrichment (3 mins) Preteach Day 5 for next lesson		Teach Model	Model Practice	Apply	Apply	Teach Model							
		TT Reread Anthology text or on level readers Phrase Reading		Teach Model	Model Practice	Practice	Practice Apply	Practice Apply							
		TT Text rereading with TR partner reading or phrasing		Teach Model	Model Practice	Practice	Practice Apply	Practice Apply							
		CO Response Cards		Teach Model	Model Practice	Practice	Practice Apply	Practice Apply							
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TT Leveled text with TR Partner reading		Teach Model	Model Practice	Practice Apply	Apply	Apply									
CO Extra comprehension modeling and practice from core lesson		Teach Model	Practice	Practice Apply	Apply	Apply									
WR Short Written Response		Teach Model	Model Practice	Practice Apply	Apply	Apply									
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