

Proud **P**rofessionals **E**ducating **S**chools

Presents.....

WHO SHOULD ATTEND

- ❖ **K-12 Classroom Teachers**
- ❖ **Assistant Principals**
- ❖ **School Counselors**
- ❖ **Dean of Students**
- ❖ **Paraprofessionals**
- ❖ **Restorative Justice Coordinators**

**A
ONE-DAY
SEMINAR
ON**

CLASSROOM MANAGEMENT & DISCIPLINE

FOR CLASSROOM TEACHERS & ADMINISTRATORS

“Navigating Classroom Challenges with Confidence”

**Simplify Classroom
Organization**

**Improve Academic
Performance**

**Enhance Teacher
Authority**

**Promote Student
Responsibility**

**Improve Positive
Peer Interactions**

**Improve Student
Safety**

**Increase
Student Engagement**

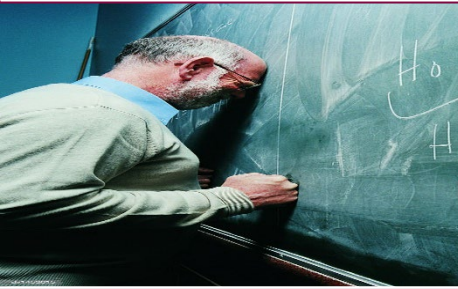
**Maximize
Instruction Time**

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PPES CLASSROOM MANAGEMENT & DISCIPLINE SEMINAR

“Navigating Classroom Challenges with Confidence”

Teachers will leave this seminar with a renewed sense of confidence, equipped with practical strategies, tools, and a supportive network to effectively navigate and manage discipline challenges in the classroom



Understanding the Landscape of Classroom Challenges

Building a Solid Foundation: Establishing Expectations and Norms

Effective Strategies for Addressing Specific Classroom Challenges (Action Plan I)

Collaborative Solutions: Involving Students, Parents, and Colleagues

Empowering Educators: Confidence in Classroom Discipline (Action Plan II)

REGISTRATION INCLUDES REGISTRATION FEES, ACTIVITIES, MATERIALS & LUNCH

Registration \$399 Per Person	Registration Fee (Per Person)	Registration Fee (Per Team)	Lunch (Per Person)
Team of 2	\$399	\$798	Included
Team of 4	\$379	\$1,516	Included
Team of 6	\$359	\$2,154	Included

Exclusive Resources and Takeaways

Time Management Checklist

A ready-to-use guide for efficient classroom scheduling and prioritization.

Classroom Organization Essentials

Practical strategies and templates for creating a well-structured learning environment.

Sample Parent Communication Templates

Effective ways to collaborate with parents on student behavior.

CLASSROOM MANAGEMENT & DISCIPLINE SEMINAR

“Navigating Classroom Challenges with Confidence”



AGENDA

Subject to changes

- | | |
|----------------------------|--|
| 09:00 am – 09:45 am | <i>Registration & Networking</i> |
| 10:00 am – 10:45 am | <i>Session One – Understanding the Landscape of Classroom Challenges</i> |
| 10:45 am – 11:30 am | <i>Session Two – Building a Solid Foundation: Establishing Expectations and Norms</i> |
| 11:30 am – 12:15 pm | <i>Session Three – (Action Plan I) Effective Strategies for Addressing Specific Classroom Challenges</i> |
| 12:15 pm – 01:15 pm | <i>LUNCH</i> |
| 01:30 pm – 02:15 pm | <i>Session Four – Collaborative Solutions: Involving Students, Parents, and Colleagues</i> |
| 02:15 pm – 03:00 pm | <i>Session Five – Empowering Educators Confidence in Classroom Discipline</i> |
| 03:00 pm – 03:45 pm | <i>Session Six – (Action Plan II) “I Got 99 Problems, But Discipline Ain’t One”</i> |
| 03:45 pm – 04:00 pm | <i>Questions, Recommendations & Evaluations</i> |

SUMMARY OF SEMINAR SESSIONS

UNDERSTANDING THE LANDSCAPE OF CLASSROOM CHALLENGES

- Identifying Common Classroom Disruptions: Explore a comprehensive list of 99 common classroom challenges, understanding the variety of disruptions that educators may encounter.
- Analyzing Root Causes: Understanding the underlying factors contributing to disruptive behaviors, enabling teachers to address issues at their source.
- Strategies for Proactive Classroom Management: Learn proactive strategies to minimize disruptions, fostering a positive and focused learning environment.

BUILDING A SOLID FOUNDATION - ESTABLISHING EXPECTATIONS AND NORMS

- Setting Clear Expectations for Behavior: Understand the importance of establishing clear and consistent behavioral expectations to create a positive learning atmosphere.
- Creating a Positive Classroom Culture: Learn how to cultivate a classroom culture that encourages positive behavior and mutual respect among students.
- Addressing Behavioral Issues Early On: Gain insights into recognizing and addressing behavioral issues in their early stages, preventing escalation.

EFFECTIVE STRATEGIES FOR ADDRESSING SPECIFIC CLASSROOM CHALLENGES

- Targeting Disruptive Behaviors: Explore targeted strategies for addressing specific disruptive behaviors, tailoring interventions to meet the unique needs of each challenge.
- Tailoring Approaches to Different Challenges: Understand the importance of adapting disciplinary approaches to various challenges, recognizing that one size does not fit all.
- Case Studies and Best Practices: Analyze real-life case studies and best practices, offering practical insights into successfully managing a range of classroom disruptions.

COLLABORATIVE SOLUTIONS - INVOLVING STUDENTS, PARENTS, AND COLLEAGUES

- Engaging Students in Problem-Solving: Learn how to involve students in the resolution of behavioral issues, fostering a sense of responsibility and accountability.
- Communicating with Parents about Behavioral Concerns: Develop effective communication strategies to discuss behavioral concerns with parents, promoting collaboration between home and school.
- Collaborating with Colleagues for a Supportive Environment: Explore ways to collaborate with colleagues to create a supportive and consistent approach to discipline across the school.

EMPOWERING EDUCATORS - CONFIDENCE IN CLASSROOM DISCIPLINE

- Recap of Key Takeaways: Summarize the key insights and strategies covered throughout the seminar.
- Q&A Session: Provide an opportunity for teachers to seek clarification and guidance on specific challenges.

ACTION PLANS I & II

In these interactive sessions, participants will engage in role-playing real-life classroom situations, exploring common challenges faced by educators. Through Action Plans I & II, participants will develop effective strategies and responses to navigate these scenarios. The sessions aim to enhance classroom management skills, foster a positive learning environment, and equip educators with practical tools for addressing various teaching challenges.

PPES CLASSROOM MANAGEMENT & DISCIPLINE SEMINAR

DEADLINE: 14 DAYS PRIOR TO EACH EVENT

TO REGISTER ONLINE, VISIT WWW.PPES123.COM OR COMPLETE THIS FORM AND EMAIL IT TO
PPESSEMINARS@GMAIL.COM

Cancellations received after registration Will Not be refunded (this includes "no-shows" for the Seminar)

NAME _____

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****REGISTRATION FORM CANNOT BE PROCESSED WITHOUT ACCOMPANYING PAYMENT****

PPES CLASSROOM MANAGEMENT & DISCIPLINE SEMINAR

SATURDAY, JANUARY 18, 2024

Classroom Management &
Discipline Seminar
CHICAGO, ILLINOIS

SUNDAY, JANUARY 19, 2024

Classroom Management &
Discipline Seminar
GURNEE, ILLINOIS

SATURDAY, JANUARY 25, 2024

Classroom Management &
Discipline Seminar
EVANSTON, ILLINOIS

SUNDAY, JANUARY 26, 2024

Classroom Management &
Discipline Seminar
CICERO, ILLINOIS

SATURDAY, FEBRUARY 1, 2024

Classroom Management &
Discipline Seminar
CHICAGO, ILLINOIS

SUNDAY, FEBRUARY 2, 2024

Classroom Management &
Discipline Seminar
ORLAND PARK, ILLINOIS

SATURDAY, FEBRUARY 8, 2024

Classroom Management &
Discipline Seminar
SKOKIE, ILLINOIS

SUNDAY, FEBRUARY 9, 2024

Classroom Management &
Discipline Seminar
LOMBARD, ILLINOIS

SATURDAY, FEBRUARY 15, 2024

Classroom Management &
Discipline Seminar
OAKBROOK, ILLINOIS

SUNDAY, FEBRUARY 16, 2024

Classroom Management &
Discipline Seminar
MATTESON, ILLINOIS

SATURDAY, FEBRUARY 22, 2024

Classroom Management &
Discipline Seminar
JOLIET, ILLINOIS

SUNDAY, FEBRUARY 23, 2024

Classroom Management &
Discipline Seminar
CHICAGO, ILLINOIS