

My Lifeboat

CCE Portfolio Assessment

Directions and Prompt:

Although the final format of this assignment is a slideshow, the information you are asked to consider and provide will be private. You will not be asked to present to the class; the teacher will need to see your slideshow and will check your assignment. The important skills the teacher will be looking for are problem solving a hypothetical or real high school challenge and using Google Slides.

We all need practice in solving problems that come our way. This is a chance for you to consider how you might face challenges this year and who might help you. In Google Slides, create a slideshow with the following format:

- Slide 1:** Title Page - Include:
 - Title of Assignment
 - Your Name
 - Class Name and Period
 - Date

- Slide 2:** Who is in your Lifeboat?

- Slide 3:** Think about a challenge (big or small) you faced within the last year: falling behind in a class, a fight with a friend, distractions, or procrastinating on homework or major assignments are all possibilities. What threatened to “sink” you?

- Slide 4:** Now that you have identified the problem, what was the outcome you hoped for and the actual outcome that happened?

- Slide 5:** Name friends who helped you and how they helped you.

- Slide 6:** Name adults who helped you and how they helped you.

- INSERT EXTRA SLIDES (CHALLENGE OPTION):** Think about this school year and what lies ahead. What might sink your boat? Think about a possible challenge you might face this year: falling behind in a class, a fight with a friend, distractions, or procrastinating on homework or major assignments are all possibilities. Then identify the outcome you’d hope for, and name the friends and adults who could help you and explain how they could help you.

- Slide 7:** Final thoughts - Summarize the strengths and weaknesses of your Lifeboat, and how the people in your Lifeboat may be able to help you this year, and the rest of your life.

Rubric:

	Highly Proficient	Proficient	Close to Proficient	Developing Proficiency
Hypothetical Challenge	Challenge is real, relevant, and articulated.	Challenge is real and relevant.	Challenge is not clear or may not be relevant.	Challenge is not discernable.
Problem-solving	Student has clearly identified a preferred outcome and the people who will help to make it happen and what role individuals will play in solving the problem.	Student has identified an solution to the challenge and people who can help.	Solution is not entirely clear.	Solution is not present.
Slide Show	Slides are very clear, engaging, and error-free. Images and text are powerful together. Slides are easy to read.	Slides are clear and close to error-free. Images and text connect. Attempt has been made to make slides easy to read.	There are some errors, but slides are readable. Sometimes images and text connect. Slides may be chaotic, choppy or hard to read.	Due to errors, it is difficult to read or understand the slides. Project may not be complete.