

November 2019

Partnership Awards

It is a new year! Time to start making new relationships, finding new partners, and making plans with all of your current partners!

If you would like to show how much you appreciate the people who support your program, why not nominate them for a Partnership Award? It is easy to do, just go to this link <https://cbiohio.com/wp-content/uploads/2019/09/Partnership-of-the-Year-2020.pdf>, fill out the form and submit.

Or go to the Career Based Intervention Web at www.cbiohio.com.



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Presidents Message

Ali Peterson

Welcome!

I hope all is going well for each and every one of you as you round out the first quarter of the 2019-2020 school year! I'm hoping that you have recovered from any of the bumps and road blocks that you encountered at the start of the school year! I have not, as I am just returning from maternity leave after having our second, beautiful daughter!

In upcoming news we have been working on planning regional meetings (please check the website or contact your regional representative if you have not received an email with the date and location of yours) and Spring Conference! By chance, you are interested in presenting at conference please email myself or your regional representative! It is also OACTE renewal time. If you have not already renewed your membership it is technically past time do so and if you have never had a membership now is the time! They are our (CBI) voice to legislatures! High school CBI teachers, this is the last year for some of the alternative graduation pathways, so please make attending regional meetings a priority if you have questions regarding graduation for your 2021 seniors.

Please do not hesitate to reach out to myself at apeterson@ohiohipoint.com, your regional representative, any board member or Brenna Bartlett (our ODE rep) if you need assistance with your program. We are here for YOU to make sure that you have the support needed to run the BEST CBI program that you can! I hope that you have a great rest of your school year and continue helping those students that need a voice, you ARE making a positive difference in their lives!

Best regards,

Ali Peterson

Do you have deserving students in your program that want to extend their studies after graduation? What now ask them to apply to one of the following scholarships available to CBI students?

\$1000 Jeff Akers SCHOLARSHIP

Any student (grades 7-9) enrolled in a Career Based Intervention-Career Connections Program is eligible to apply. (Applications limited to 2 per program.)

\$1000 Thomas Hyde SCHOLARSHIP

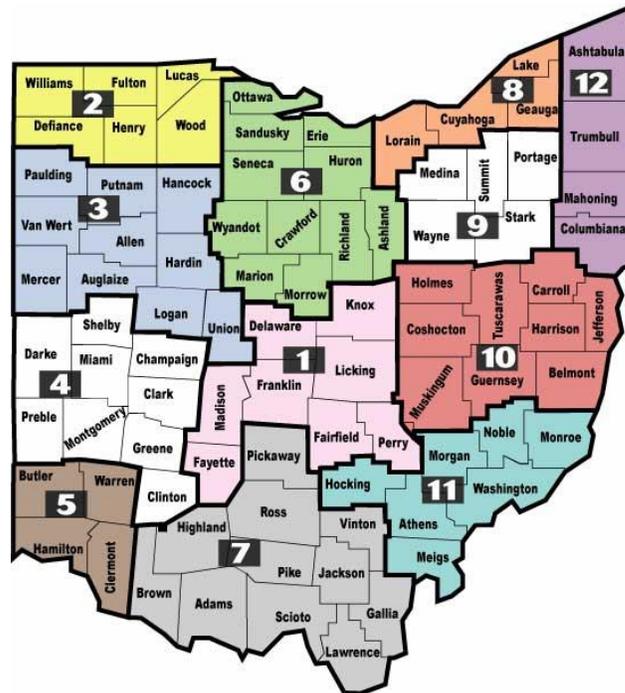
APPLICATION The Thomas Hyde Memorial Scholarship is in honor of one of Ohio's founding Occupational Work Experience (an early form of CBI-CC) coordinators. Any student (grades 10-12) enrolled in a Career Based Intervention-Career Connections Program is eligible to apply. (Applications limited to 2 per teacher.)

For more information please visit www.cbiohio.com.



Be a CBI Board Member!

Be our guest! We want to welcome all coordinators to "be our guest" at the board meetings held at the Embassy Suites of Dublin. If you would like to attend a board meeting, contact your regional representative. The Board meetings are scheduled for: November 12, February 4, and March 3.



Positions are available on the State Board of Directors for:

- Region 1 (1 open seat)
- Region 2 (1 open seat)
- Region 5 (1 open seat)
- Region 7 (2 open seats)
- Region 9 (2 open seats)
- Region 10 (2 open seats)
- Region 11 (2 open seats)
- Region 12 (2 open seats)

Become a member of the Board!

Want to help make a difference and have the opportunity to work with a great bunch of people?

Becoming a board member is a very rewarding experience. There are a couple of positions available right now!

Open Positions

Region 1

Region 2

Region 5

Region 7

Region 9

Region 10

Region 11

Region 12

Contact any board member to find out how to become a member of the board.

Legislative Update

If you would like to contact your legislative officials, a sample letter is available at <http://www.mrdaviscbi.com/sample-letter-to-elected-officials.html>

This is an opportunity to educate legislators and representatives about our programs.

Tell a story about your students. Send an email - tell the representatives about CBI.

To find your legislators go to <https://www.govtrack.us/congress/members/OH#senators> for your Senators and <https://www.govtrack.us/congress/members/OH#representatives> for Ohio's 16 Representatives.

Philosophy and Responsibilities

To establish improved communications among local programs, the Ohio Department of Education, professional groups, and all those who are interested in Career Based Intervention programs. A regional representative is required to have two regional meetings per year. One meeting will be scheduled between September-November and the other will take place February- April or during the Spring Professional Development Conference.

To promote a better understanding of the purposes, operations, and standards of Career Based Intervention at the local, state, and national levels. *It is your responsibility to communicate information and collect issues, concerns, and suggestions from your region and convey them to the CBI board.

To provide a means for the study and investigation of concerns and support which are of special interest to Career Based Intervention instructors.

To cooperate with and support the Ohio Association for Career and Technical Education and the Association for Career and Technical Education through our active membership as a united affiliate with OACTE and ACTE. Regional representatives/board members must maintain ACTE/OACTE membership & work to bring in new members.

2019 CBI Conference

Partnership Awards

Sandi Stubbs



Scot McLemore



Michelle Kaffenbarger



Jeff McFadden



Jessica Peake



Tammy Cornett



Joyce Stone, Carmelia Osley,
Carolyn Granger



Linda Candel



Terri Kucera



EHOVE Career Center



Scholarship Award Winners

Thomas Hyde: Samantha Ramey



Jeff Akers: Salma Ali



Years of Service Awards

5 Years

Justin Frisce
Leesa Bame
Michelle Saywer
Liz Rasch
Jessica Meyer
Cynthia Jackson
Sheryl Schlosser
Ali Peterson



10 Years

James Grimsley
Amy Ervin
Tina Francis



20 Years
Lori Martin



25 Years
Ken Wolfe



Dr. James Pinchak Memorial Service Learning Award



Scott A. Davis

If your program has benefited from others who have donated time, money, expertise, etc., there is an award that you can give to thank those special people or business's.

Partnership of the Year Award

The Partnership of the Year Award recognizes those who have had a positive influence and have contributed to the success of a CBI program in the state of Ohio. The partnership should enhance the CBI program.

Gold Star Teacher/Coordinator of the Year Award

The Gold Star Coordinator of the Year award highlights the accomplishments of CBI teachers throughout the state of Ohio who have gone above and beyond in their classrooms in the quest for student success.

Dr. James Pinchak Service Learning Award

This award is given to the CBI program that has completed a Service Learning project of high regard in the state of Ohio for the calendar year of 2019.

For more information about these awards and others through OACTE go to www.cbiohio.com/awards/.

Ohio ACTE CBI Division

You are invited to join a new forum!

Choose a Forum topic - or start a new topic.

It is suggested that you first SUBSCRIBE to the Forum

For More Details go to

<http://www.ohioacte.org/cbi>

Questions about the Forum?

Go to:

<http://www.ohioacte.org/resources/Documents/Division%20Discussion%20Blog.pdf> or send an email to: membership@ohioacte.org

JOIN THE CONVERSATION TODAY!



Members of Ohio ACTE's CBI Division are invited to join the discussion! This New Discussion Forum is for members to ask questions, share tips and get advice from fellow educators.

Regions at a Glance

Region 12

Seth Lee, a member of the West Branch High School Career Based Intervention (CBI) program won first place in the “18 and Under Class” of the OMB Warehouse Mini Bike Build-Off this year. Each year participants from all over the United States, Europe, and Australia compete against one another to see who can build/restore the best mini bike. Participants must post the progress of their build on the OMB web site at least once a month. When the mini bike is complete it must run and be in “rideable” condition. The finished mini bikes are then posted on the OMB web site and all of the members throughout the world vote on the top three mini bikes in each class. Seth restored a 1970 Fox Sprite. Each participant is responsible for taking the bike apart, assessing what needs to be replaced or repaired, searching for replacement parts, as well as placing the orders with various vendors. The student learn responsibility, how to work as a team, leadership skills, goal setting, as well as Safety in the Workplace and how to use hand tools safely and properly. The contest ran from January 31 through May 31, 2019.

Congratulations Seth!



Contact Your Board Members

Region 1

Michelle Sawyer

Michelle_Sawyer@plsd.us

Region 2

Dustin Price

dprice@ohiohipoint.com

Region 3

Greg Severt

gsevert@ohiohipoint.com

Brian Clymer

Brian.clymer@apolloc.org

Region 4

Mary Jo Hines

mhines@moundstreet.org

Todd Engel

tengel@mvctc.com

Region 5

Danette Taulbee

taulbeed@butlertech.org

Region 6

Joe Bridenaugh

Bridenbough.jo@pioneerctc.edu

Region 8

Mike Rodak

rodak@scmustangs.org

Mathias Hauck

mhauck@lcjvs.net

Region 12

Scott A Davis

scott.davis@mahoningctc.com

Here's a short update on the latest CBI-relevant happenings from the Ohio Department of Education and the Office of Career-Technical Education:

- **Changes to the CTE-26 Process & Funding:** Beginning fiscal year 2020 (2019-2020 school year), the process for renewing CTE-26 applications is transitioning from renewing based on program to renewing based on expiration of the approved program application. The old program renewal chart will no longer be used. As an example, many CBI programs completed the FY 2019-2023 application. These programs will need to renew by March 1st, 2023 for the FY2024-FY20228 school years.

In the most recent state budget bill (HB166) language regarding the school funding framework will “freeze” funding (included “weighted” funding for career-tech programming) at FY19 levels for FY20-21. This means that CBI programs that reported and generated CTE weighted funds in FY19 will be eligible to generate the same payments in FY20-21.

- **Changing Graduation Requirements:** Ohio law enacted new, permanent graduation requirements that are available for the classes of 2021 and beyond. Students entering ninth grade between July 1, 2017, and June 30, 2019, have the option to meet the new requirements outlined for the class of 2023 and beyond or meet the requirements of the original three pathways to graduation. Students entering ninth grade after July 1, 2019, must meet the new requirements outlined in state law.

More guidance will be forthcoming, with regards to demonstrating competency through Career Experience and Technical Skill (which includes work-based learning). [This chart](#) outlines the options available to each graduating class, as well as a description of the requirements.

When considering graduation pathways for our students, keep in mind the following program philosophy from the Manual of Operations: “CBI is an intervention program, not a complete career field pathway. It emphasizes early awareness and recovery; students should not have the intention of remaining in the program throughout high school. The goal of the CBI program is to assist and prepare students for successful high school graduation, additional career-technical education and training, postsecondary education, and/or a meaningful career.”

- **CBI Annual Program Review & Risk Assessment:** As a part of the Annual Program Review, we are designing and piloting a CBI Risk Assessment, wherein data from schools that offer CBI will be assessed, and will help to identify schools that will participate in on-site reviews, annually. The design of the Risk Assessment is currently ongoing; please anticipate more information in Spring 2020. The purpose of the Risk Assessment and the Annual Program Review is to provide additional supports to schools in delivering quality CBI programs for students.
- **Perkins V & Equity:** The federal Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law on July 31st, 2018. This legislation provides new opportunities to improve CTE and enables more flexibility to meet the needs of learners, educators and employers. Perkins V has an increased focus on Equity for Special Populations – because Economically Disadvantaged students and Students with Disabilities fall under the definition of Special Populations, and because these populations of students are those whom CBI primarily serves, instructors may see from leadership an increased focus on best practices for helping these students succeed. More information can be found on the ODE Perkins V website!

As always, please do not hesitate to reach out with any questions or suggestions.

With Regards,

Brenna Bartlett

Education Program Specialist, CBI & JTC

Brenna.Bartlett@education.ohio.gov (614) 369-3760

Board Member Spotlight

Region 4: Todd Engle



Todd Engel is a Science and CBI teacher at Miami Valley CTC Youth Connections in Dayton. This is his 16th year of teaching and his 15th year at MVCTC Youth Connections. Todd serves on the CBI Board of Directors as the Region 4 Representative and on the Student Activities Committee.

In addition to teaching Science and CBI at Youth Connections, Todd has also served as the Youth Connections Knowledge Bowl Coach since 2009 where he has lead his teams to 7 State Championships and 1 State Runner-Up in the last 8 years.

Todd is originally from the Cleveland area and he continues to be a huge Cleveland sports fan. Outside of school, Todd enjoys spending time with his wife, Liz, and three boys, Noah (14), Owen (6), and Dylan (4). His boys keep him very busy as they are very active in cross country, track, theater, baseball, golf, and bowling.

Region 12: Scott A. Davis



Mr. Scott A. Davis is the Career Based Intervention Coordinator for the West Branch School District in Beloit, Ohio. His program is a satellite program of the Mahoning County Career and Technical Center in Canfield, Ohio. He earned his Bachelor of Science in Integrated Social Studies and his Master of Arts in Curriculum and Instruction from Kent State University. He has 15 years' experience teaching at risk middle and high school students. His first five years in education were spent teaching inner city high school students. He has lived and traveled all over the world while serving in the United States Army and is a veteran of the Gulf War during Desert Shield and Desert Storm.

Scott is a big believer in collaborating with his students when designing his lessons. He believes that crafting lessons around how his students learn is the most effective way to get the most out of his students. A good idea is a good idea no matter where it comes from or who came up with it. Scott believes that students who possess the tools to succeed are not just a benefit to his students, they are a benefit to us all.

Scott lives in Austintown, Ohio with his wife of 29 years, Traci.



Join/Renew Your Ohio ACTE/ACTE Membership- TODAY!

CTE professionals are encouraged to support Ohio ACTE by joining/renewing their membership at ohioacte.org/newmem. Ohio ACTE will be collecting only state dues. This change will allow Ohio ACTE to focus resources on advocacy efforts and professional benefits rather than administrative processes.

Membership Benefits Include:



Interaction

- Annual All-Ohio Conference – Connections To Education - the only statewide meeting of career, technical and adult educators.
- Ohio ACTE partners with the Ohio Department of Education to ensure collaboration on issues impacting Ohio career-technical students.
- Develop leadership skills through service as a division president or committee member.
- Ohio ACTE recognizes outstanding career-technical educators through its Awards Program.

Information

- Innovative educators showcase and share promising practices at the annual conference, through forums and at events.
- Ohio ACTE provides vital news on issues and developments in CTE through its Web site and monthly email update.
- Ohio ACTE's newsletter, *Today's Education, Tomorrow's Career* provides valuable information and commentary affecting Ohio career-technical educators.

Influence

- Ohio ACTE Legislative Counsel constantly monitors legislation that impacts CTE, advises leadership and makes recommendations to be sure CTE continues to serve the best interest of students.
- Ohio ACTE leadership works with legislators and lobbyists to ensure the interest of career-technical education is represented in today's government.
- Ohio ACTE forms successful partnerships with government regulators, officials, administrators and others to help them understand the influence CTE has on students and Ohio's economy.

Your participation in Ohio ACTE strengthens the voice of CTE and helps influence positive changes in funding, legislation and attitudes.

FIRST YEAR TEACHERS ARE FREE!!!

CBI IS NOW ON SOCIAL MEDIA

Make sure you visit our website regularly!

www.cbiohio.com

You will find our updated calendar, regional information, Knowledge Bowl updates, archived Chronicles, helpful resources, scholarship forms, Award nominations, and CBI Board of Director's contact info.

Like us on FB @ "CBI Ohio"

Follow us on Twitter @cbiohio



Newsletter Submissions

We would really like to hear from you. Please send your lesson ideas, questions, comments, or article ideas/submissions to cbiohio@gmail.com

Can you solve the puzzle? The answers will be posted in the next issue of the CBI Chronicle!

Across

- made up of a small number of large pixels that produce a picture which is not clear or sharp.
- the rules indicating the proper and polite way to behave.
- strongly supporting one leader, group, or cause over another.
- having very old-fashioned opinions, attitudes, etc.
- any one of several types of fruits that have a hard shell and that are used for decoration and not for eating.
- very many.

Down

- to leave a ship or airplane.
- to come out from a source.
- showing or having very little strength, energy, or activity.
- a person who does something in a very skillful way.

