DATA FORMS

## Playtime

Child's name: $\qquad$ Dates: $\qquad$

4=Laughing, stayed


2=Fussed, took several turns
1= Cried, refused to play


| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 4 | 4 | 4 | 4 | 4 |
| 3 | 3 | 3 | 3 | 3 | 3 |
| 2 | 2 | 2 | 2 | 2 | 2 |
| 1 | 1 | 1 | 1 | 1 | 1 |

## Difficulties

Child's Name:
Observer:
Week of

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A) Arrival | 0123 | 0123 | 0123 | 0123 | 0123 |
| 影見 Circle | 0123 | 0123 | 0123 | 0123 | 0123 |
| Nap | 0123 | 0123 | 0123 | 0123 | 0123 |
| Clean-up | 0123 | 0123 | 0123 | 0123 | 0123 |
| Other: | 0123 | 0123 | 0123 | 0123 | 0123 |
| Average Score | Average <br> Score: | Average Score: | Average <br> Score: | Average <br> Score: | Average <br> Score: |

## Rate the problem behavior:

$0=$ no problems, $1=$ whining, resisting , 2= screaming, falling on floor, $3=$ screaming, hitting, other aggression

## Average Aggression

## Child's Name: <br> Week of:

Check the number of times the child is aggressive during the activity. Aggression includes: hits, pinches, pulls hair, bites, kicks, \& scratches.

| Activity | Mon. | Tues. | Wed. | Thurs. | Fri. | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arrival |  |  |  |  |  |  |
| Circle |  |  |  |  |  |  |
| Lunch |  |  |  |  |  |  |
| Average |  |  |  |  |  |  |

## Average Duration

Child's Name: $\qquad$ Behavior: $\qquad$ Week of: $\qquad$ Average Duration for Week: $\qquad$ minutes
Starting from the bottom, shade the number of boxes that represent the length of the target behavior. Each box represents TWO minutes

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 30 | 30 | 30 | 30 | 30 | 30 |
| 28 | 28 | 28 | 28 | 28 | 28 | 28 |
| 26 | 26 | 26 | 26 | 26 | 26 | 26 |
| 24 | 24 | 24 | 24 | 24 | 24 | 24 |
| 22 | 22 | 22 | 22 | 22 | 22 | 22 |
| 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| 18 | 18 | 18 | 18 | 18 | 18 | 18 |
| 16 | 16 | 16 | 16 | 16 | 16 | 16 |
| 14 | 14 | 14 | 14 | 14 | 14 | 14 |
| 12 | 12 | 12 | 12 | 12 | 12 | 12 |
| 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| 8 | 8 | 8 | 8 | 8 | 8 | 8 |
| 6 | 6 | 6 | 6 | 6 | 6 | 6 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 |

## Peer Interaction

Child's Name: $\qquad$ Observer: $\qquad$
Check yes (Y) or no (N) at time one (T1) and time two (T2) to indicate whether the child is interacting with a peer at the time of observation.

T1 and T2 observations should be at least 5 minutes apart.

| Activity | Date: | Date: | Date: | Date: | Date: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Centers | $\begin{array}{ll} \text { T1: } & \underline{\mathrm{T} 2:} \\ \text { _Y } & \text { _Y } \\ \text { _N } & \text { __N }^{2} \end{array}$ |  | [1: $\quad$ T2: |  |  |
|  | - T1: $\quad$ T2: | $\begin{array}{ll}\text { T1: } & \underline{\text { T2: }} \\ -\mathrm{Y} & -\mathrm{Y} \\ -\mathrm{N} & \mathrm{CN}^{\text {N }}\end{array}$ | $\begin{array}{ll}\text { T1: } & \underline{\text { T2: }} \\ -\mathrm{Y} & -\mathrm{Y} \\ \ldots \mathrm{N} & \mathrm{CN}^{\text {N }}\end{array}$ | $\begin{array}{ll}\text { T1: } & \underline{\text { T2: }} \\ -\mathrm{Y} & -\mathrm{Y} \\ -\mathrm{N} & \mathrm{CN}^{\text {N }}\end{array}$ | $\begin{array}{ll}\text { T1: } & \underline{\text { T2: }} \\ -\mathrm{Y} & -\mathrm{Y} \\ \ldots \mathrm{N} & \mathrm{C}^{\mathrm{N}}\end{array}$ |
| Outside | $\begin{array}{ll}\text { T1: } & \text { T2: } \\ -\mathrm{Y} & -\mathrm{Y} \\ \ldots \mathrm{N} & \text { _-N }\end{array}$ | $\begin{array}{ll}\text { T1: } & \underline{\text { T2: }} \\ \text {-Y } & -\mathrm{Y} \\ \ldots \mathrm{N} & \text { _-N }\end{array}$ | $\begin{array}{ll}\text { T1: } & \underline{\text { T2: }} \\ \text {-Y } & -\mathrm{Y} \\ \ldots \mathrm{N} & \text { _-N }\end{array}$ | $\begin{array}{ll}\text { T1: } & \underline{\text { T2: }} \\ -\mathrm{Y} & -\mathrm{Y} \\ -\mathrm{N} & \mathrm{CN}^{\text {N }}\end{array}$ | $\begin{array}{ll}\text { T1: } & \underline{\text { T2: }} \\ -\mathrm{Y} & -\mathrm{Y} \\ \ldots \mathrm{N} & \mathrm{CN}^{\text {N }}\end{array}$ |
| Ratio: | $\qquad$ \#yes $\qquad$ total \# observed | $\qquad$ \#yes $\qquad$ total \# observed | $\qquad$ \#yes $\qquad$ total \# observed | $\qquad$ \#yes $\qquad$ total \# observed | $\qquad$ \#yes $\qquad$ total \# observed |

## Play Behavior

Child's Name: $\qquad$ Week of: $\qquad$ Time: $\qquad$
$\qquad$ -- $\qquad$ : $\qquad$
Indicate play behavior at the beginning, middle, and end of each play period. Summarize play behavior by placing totals in summary column.

| Day/Activity | Beginning | Middle | End | Summary |
| :---: | :---: | :---: | :---: | :---: |
| Date: $\qquad$ <br> Activity: $\qquad$ | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ Play with toy with peer | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ Play with toy with peer | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ Play with toy with peer | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ Play with toy with peer |
| Date: $\qquad$ <br> Activity: | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ Play with toy with peer | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ Play with toy with peer | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ Play with toy with peer | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ Play with toy with peer |
| Date: $\qquad$ <br> Activity: | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ Play with toy with peer | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ with peer | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ Play with toy with peer | $\qquad$ Not playing $\qquad$ Play with toy alone $\qquad$ with peer |

Weekly Total
Not Playing
Play with toy alone
__Play with toy with peer

## Average Cooperation

Child Name: $\qquad$ Task: $\qquad$
1: No resistance
3: Lots of verbal prompts
2: Only a few verbal prompts
4: Hand over hand assist

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Date: | Date: | Date: | Date: | Date: | Date: | Date: |

## Average Cooperation: Self-Care

Child's Name: $\qquad$ Week of: $\qquad$
Circle the number that best represents the amount of resistance the child gave during each activity.
$\underline{1}=$ very cooperative, $\underline{2}=$ somewhat cooperative, $\underline{3}=$ not cooperative

| Activity | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Get <br> dressed | 123 | 123 | 123 | 123 | 123 | 123 | 123 |
| Brush <br> Teeth (am) | 123 | 123 | 123 | 123 | 123 | 123 | 123 |
| Bathroom <br> (am) | 123 | 123 | 123 | 123 | 123 | 123 | 123 |
| Bath | 123 | 123 | 123 | 123 | 123 | 123 | 123 |
| Dress for <br> bed | 123 | 123 | 123 | 123 | 123 | 123 | 123 |
| Brush <br> Teeth pm | 123 | 123 | 123 | 123 | 123 | 123 | 123 |
| Bathroom <br> (pm) | 123 | 123 | 123 | 123 | 123 | 123 | 123 |
| Average | - | - | - |  |  |  |  |

## On Task Behavior

Child's Name: $\qquad$ Week of:
Rate of engagement at the end of each activity. Also note the average length (in minutes) of the activity.
1=disruptive, $2=$ not engaged, $3=$ engaged some of the time, $4=$ engaged majority of the time

| Activity | Monday | Tuesday | Wednesday | Thursday | Friday | Average |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Circle | 4 3 2 1 Length | 4 3 2 1 Length__ | $\begin{aligned} & 4 \\ & 3 \\ & 2 \\ & 1 \end{aligned}$ <br> Length | 4 3 2 1 Length | 4 <br> 3 <br> 2 <br> 1 <br> Length |  |
|  | 4 3 2 1 Length | 4 3 2 1 Length__ | 4 3 2 1 Length__ | 4 3 2 1 Length__ | 4 3 2 1 Length |  |
| Free Play | 4 3 2 1 Length__ | 4 3 2 1 Length__ | 4 3 2 1 Length__ | 4 3 2 1 Length__ | $\begin{gathered} 4 \\ 3 \\ 2 \\ 1 \\ \text { Length } \end{gathered}$ |  |
| Average | - | $\bar{\square}$ | - | - |  |  |

Shade in the thermometer to indicate William's behavior. Observer: $\qquad$ Date: $\qquad$


MORNING CIRCLE

CENTERS
OUTSIDE PLAY

