

Playtime

Child's name:	Dates:	

4=Laughing, stayed



3=Cooperated, stayed briefly



2=Fussed, took several turns



1= Cried, refused to play



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4	4	4	4	4	4
3	3	3	3	3	3
2	2	2	2	2	2
1	1	1	1	1	1

Difficulties

	Monday	Tuesday	Wednesday	Thursday	Friday
Arrival	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
Circle	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
Nap	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
Clean-up	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
Other:	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3	0 1 2 3
Average Score	Average Score:	Average Score:	Average Score:	Average Score:	Average Score:

Rate the problem behavior:

0=no problems, 1= whining, resisting , 2= screaming, falling on floor,

3=screaming, hitting, other aggression

Average Aggression

Child's Name: V	Veek of:
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Check the number of times the child is aggressive during the activity. Aggression includes: hits, pinches, pulls hair, bites, kicks, & scratches.

Activity	Mon.	Tues.	Wed.	Thurs.	Fri.	Average
Arrival	0 times					
7111111	1-5 times					
	5-10times	5-10times	5-10times	5-10times	5-10times	510times
	10-15	10-15	10-15	10-15	10-15	10-15
	15-20	15-20	15-20	15-20	15-20	15-20
de	+20	+20	+20	+20	+20	+20
Circle	0 times					
	1-5 times					
	5-10times	5-10times	5-10times	5-10times	5-10times	5-10times
	10-15	10-15	10-15	10-15	10-15	10-15
	15-20	15-20	15-20	15-20	15-20	15-20
	+20	+20	+20	+20	+20	+20
Lunch	0 times					
//	1-5 times					
	5-10times	5-10times	5-10times	5-10times	5-10times	5-10times
	10-15	10-15	10-15	10-15	10-15	10-15
The state of the s	15-20	15-20	15-20	15-20	15-20	15-20
	+20	+20	+20	+20	+20	+20
Average	0 times					
X = 2 VIL 23	1-5 times					
3.6 · 3.5	5-10times	5-10times	5-10times	5-10times	5-10times	5-10times
	10-15	10-15	10-15	10-15	10-15	10-15
	15-20	15-20	15-20	15-20	15-20	15-20
77 0	+20	+20	+20	+20	+20	+20

Average Duration

Child's Name:	Behavior:	
Week of:	Average Duration for Week: minutes	
Starting from the bottom	shade the number of boxes that represent the length of the target behavior	Eacl

Starting from the bottom, shade the number of boxes that represent the length of the target behavior. Each

box represents TWO minutes.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
30	30	30	30	30	30	30
28	28	28	28	28	28	28
26	26	26	26	26	26	26
24	24	24	24	24	24	24
22	22	22	22	22	22	22
20	20	20	20	20	20	20
18	18	18	18	18	18	18
16	16	16	16	16	16	16
14	14	14	14	14	14	14
12	12	12	12	12	12	12
10	10	10	10	10	10	10
8	8	8	8	8	8	8
6	6	6	6	6	6	6
4	4	4	4	4	4	4
2	2	2	2	2	2	2

Peer Interaction

Child's Name:	Observer:

Check yes (Y) or no (N) at time one (T1) and time two (T2) to indicate whether the child is interacting with a peer at the time of observation.

T1 and T2 observations should be at least 5 minutes apart.

Activity	Date:	Date:	Date:	Date:	Date:
Centers	<u>T1</u> : <u>T2</u> :				
	YY	_Y _Y	YY	_Y _Y	_Y _Y
	NN	NN	_N _N	NN	NN
Lunch	<u>T1</u> : <u>T2</u> :				
	_Y _Y	_Y _Y	YY	_Y _Y	_Y _Y
THE STATE OF THE S	NN	NN	_N _N	_N _N	_N _N
Outside	<u>T1</u> : <u>T2</u> :				
	YY	_Y _Y	_Y _Y	_Y _Y	_Y _Y
	NN	NN	NN	NN	_N _N
Ratio:	#yes	#yes	#yes	#yes	#yes
	total #				
	observed	observed	observed	observed	observed

Play Behavior

		<i>J</i>					
Child's Name: _		Week of:	Time:	_:			
Indicate play behavior at the beginning, middle, and end of each play period. Summarize play							
behavior by placing totals in summary column.							
Day/Activity	Beginning	Middle	End	Summary			
Date:	Not playing	Not playing	Not playing	Not playing			
	Play with toy	Play with toy	Play with toy	Play with toy			
Activity:	alone	alone	alone	alone			
<i>y</i> ————	Play with toy	Play with toy	Play with toy	Play with toy			
	with peer	with peer	with peer	with peer			
Date:	Not playing	Not playing	Not playing	Not playing			
	Play with toy	Play with toy	Play with toy	Play with toy			
Activity:	alone	alone	alone	alone			
•	Play with toy	Play with toy	Play with toy	Play with toy			
	with peer	with peer	with peer	with peer			
Date:	Not playing	Not playing	Not playing	Not playing			
	Play with toy	Play with toy	Play with toy	Play with toy			
Activity:	alone	alone	alone	alone			
_	Play with toy	Play with toy	Play with toy	Play with toy			
	with peer	with peer	with peer	with peer			
				Weekly Total			

_Not Playing
_Play with toy alone
Play with toy with peer

Average Cooperation

Child Name:	Task	<u> </u>
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1: No resistance

3: Lots of verbal prompts

2: Only a few verbal prompts

4: Hand over hand assist

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
Date:	Date:	Date:	Date:	Date:	Date:	Date:

Average Cooperation: Self-Care

Child's Name:	Week of: _		
Circle the number that best represents the	amount of resistance the child	gave during e	each
Я	ctivity		

 $\underline{1}$ = very cooperative, $\underline{2}$ =somewhat cooperative, $\underline{3}$ =not cooperative

Activity	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Get dressed	123	1 2 3	123	123	1 2 3	123	123
Brush Teeth (am)	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3	123	1 2 3
Bathroom (am)	123	123	123	1 2 3	1 2 3	123	123
Bath	123	123	123	123	123	123	123
Dress for bed	123	1 2 3	123	123	123	123	1 2 3
Brush Teeth pm	123	1 2 3	123	1 2 3	1 2 3	123	1 2 3
Bathroom (pm)	123	123	123	123	123	123	1 2 3
Average							

On Task Behavior

Rate of engagement at the end of each activity. Also note the average length (in minutes) of the activity.

1=disruptive, 2=not engaged, 3= engaged some of the time, 4= engaged majority of the time

Activity	Monday	Tuesday	Wednesday	Thursday	Friday	Average
Circle	4	4	4	4	4	
	3	3	3	3	3	
	2	2	2	2	2	
	1	1	1	1	1	
	Length	Length	Length	Length	Length	
Art	4	4	4	4	4	
	3	3	3	3	3	
	2	2	2	2	2	
	1	1	1	1	1	
•	Length	Length	Length	Length	Length	
Free Play	4	4	4	4	4	
	3	3	3	3	3	
	2	2	2	2	2	
	1	1	1	1	1	
	Length	Length	Length	Length	Length	
Average						

Shade in the thermometer to indicate William's behavior.

Observer: _____ Date: _____

