## Literature Circle Delightful Director Just Direct It!

Name	Group	
text		
Reading Assignment P.	To P.	

## Job: Delightful Director

1. Your first job is to read the text for meaning. Marking the text can help.

Mark the Text	Notes
	Take notes as needed
Draw a heart next to something that reminds you of your own life or another text you have read	
Draw "!" next to critical or important information or something that surprised you or you didn't realize was going to happen	
Draw a ? next to something you have a question about	

2. Your second job is to direct the group and make a list of questions that will help your group discuss this part of the text. Just go for the big ideas. As you read, list below questions or ideas you have about the reading.

## Questions or Ideas for today's reading

1.		
2.		
3.		
4.		

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**Notes:** Write down any questions you have about a word, a sentence, a paragraph, or an idea. (Use back of paper if needed)

## **SAMPLE QUESTIONS:**

What do you think the author was thinking when they wrote this?

What in did today's reading reminded you of another text you have read?

What surprised you in today's reading?

What are the three most important ideas?

What were you thinking about as you read?

Did the structure of the text help you understand?

Use checklist to stay on track before, during, and after

Before Literature Circle				
Did I read the text for meaning and mark the text?				
Do I have the questions ready				
Determine which role will go first, second, third, and etc.				
First				
Second				
Third				
S0 on				
During literature circle				
Remind group of rules (take turns, actively listen, and participate)				
First, ask each person to share out how they marked the text and connect				
ideas and comments				
<ul> <li>Who marked the text with a heart? Why? Did anyone else mark a heart? why?</li> </ul>				
Who marked the text with a !? Why? Did anyone else mark a ! for the same or different reasons? Why?				
Who marked the text with a ? Why? Did anyone else mark a ? for the same reason or different reason? Why? Can anyone answer the				
question they marked?				
Second, Ask each role to share and rest of group ask questions				
Assign new role card, with teacher's help to each group member				
Assign new reading and have members update their Literature circle log				
After literature circle				
Ask group to complete their checklists and give you the role cards				
Gather role cards and give to teacher and update teacher your teacher on the group did				