SREB

Design Thinking and Project-Based Learning: Adventures in STEM

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How do you want your students to think?





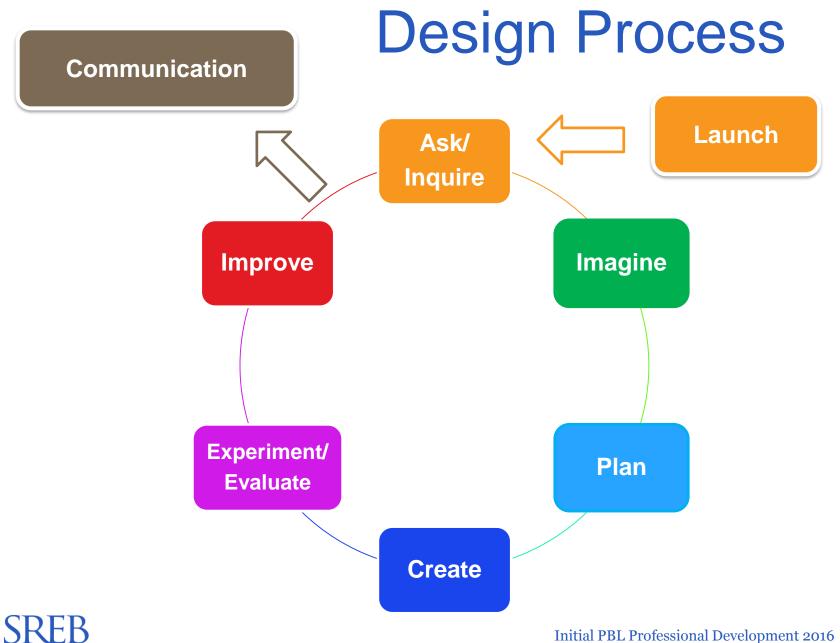


Diagram the process of how you solve problems?

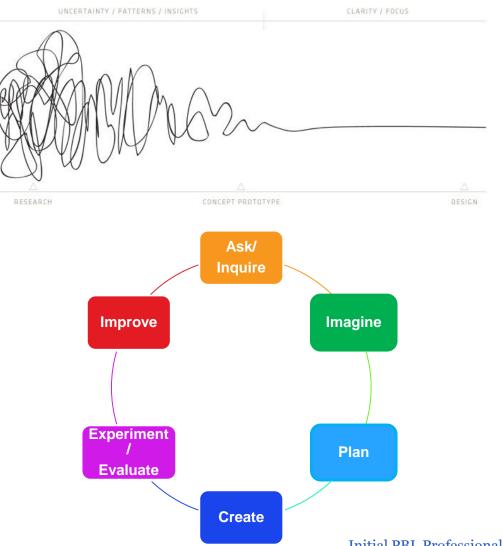
Using the cards provided, connect the process we will use to the one you are familiar

What thinking skills do you use in each phase of the process?





Design Process



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What is a problem you would like to solve? Who would benefit from this problem being solve?



Understanding our Students



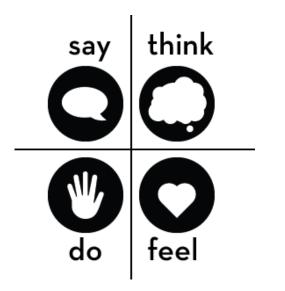
• For your students

- Quotes and defining words (SAY)
- Actions and behaviors (DO)
- Thoughts and beliefs (THINK)
- Feelings and emotions (FEEL)
- Be creative
 - Imagine what it is like to be your students

For more information: https://dschool.stanford.edu/wp-content/themes/dschool/method-cards/empathy-map.pdf



Understanding our Students



- What insights do you gain during the process?
- What are your students curious or passionate about?

For more information: https://dschool.stanford.edu/groups/k12/wiki/3d994/Empathy_Map.html

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Problem Statement

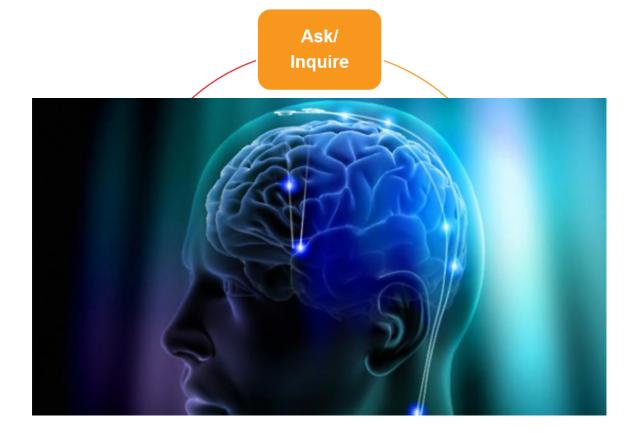
<user> needs a way to

<users need>

because (or "but ..." or "Surprisingly...")

<lnsight>





Revisit your chart: What more can you add to the type of thinking you did in this phase?

How did the protocol support your thinking?



Ladder Storming



Brainstorm ideas to solve your problem

- 2-3 people start at chart paper (one writes)
- 2-3 people join 4-6 people at paper)
- Rest of the group joins (everyone at paper)

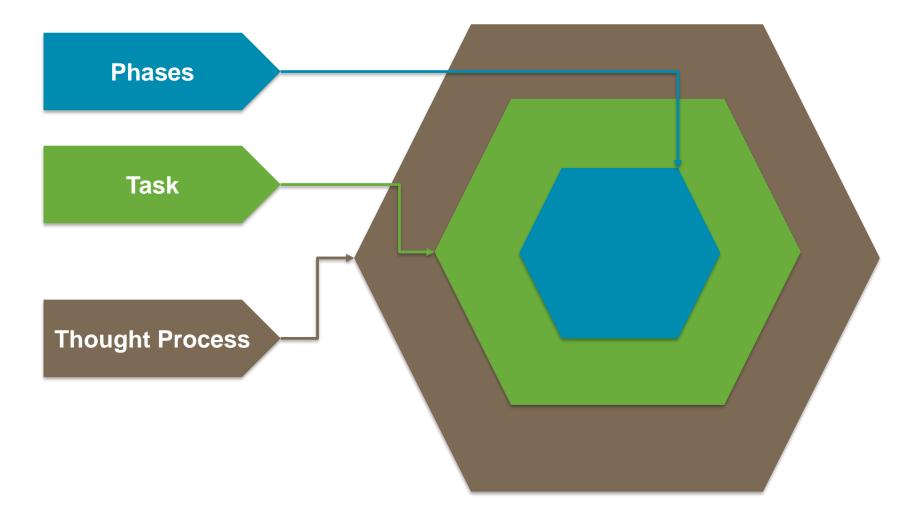


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Design Thinking Model

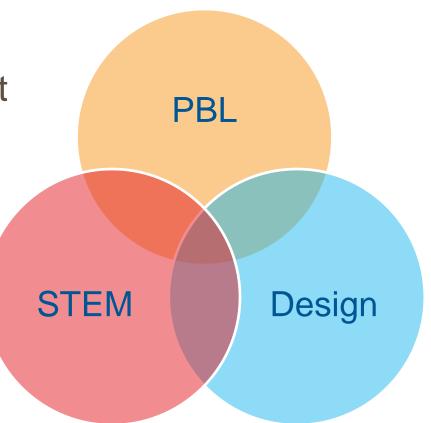


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Connections

Text Block Party

Choose a quote and reflect Pairs or triad Share Quote and insights Connections & Questions Pair with another team Share Connections & Questions





Design Thinking

https://dschool.stanford.edu/resources/

https://designthinkingforeducators.com/

PBL

https://bit.ly/SREBPBL

https://www.sreb.org/publication/project-basedlearning-career-pathway-courses

https://bie.org





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