## CHILD'S PERSONAL HISTORY FORM

Date		
Last Name:	First Name:	Nickname:
Birth date: Mo Day Year		□Left Handed □Right Handed
Address:	City	Phone:
Parent/Guardian name:	· 	Cell Phone
Parent's occupation:		Work phone
Parent/Guardian name:		Cell Phone
Parent's occupation:		Work phone
Are parents divorced/separated? Yes	s □ No □ If yes, pro	vide alternate address:
Are you a member of the Shadyside  If both parents are away from home	•	
		Phone:
-		
If child is adopted: Age at adoption	Does	child know he/she is adopted?
Other members of household:		
Please check any/all social experien	ces your child has been in	volved with in the past:
□Daycare □Preschool □I	nformal Play Groups	□Play Dates □Nursery School
☐ Mother's Morning Out ☐ N	leighborhood friends	□Sunday/Church School
Other (Specify)	<del></del>	
<b>Sleeping</b> : What is child's usual bed Any sleep problems?	time? I	Does he/she nap? □Yes □No

Eating	g: Any feeding problems/difficulties?   Yes (explain)	□No
	Any food allergies? (List)	
	IMPORTANT: Please be sure to return separate Allergy Record form.	
Toileti	ing: Does he/she tell an adult when he/she needs to go to the toilet? $\Box$ Yes	O
	Do you remind him/her? □Yes □No Does he/she need help? □Yes	□No
	By what word or name does your child refer to toileting (e.g., "potty" "tinkle")?	
	If boy, does he stand? □Yes □No	
Dressi	ng: How much help do you give in dressing and undressing? □Fully Independent □Ful	ly Dependent
	□Buttons □Zipper □Shoes □Shoe laces □Brushing hair	
	Can she/he put on her/his own coat and outerwear? □Yes □No	
Play:	Does he/she get along with other children? □Yes □No Explain:	
	With what does the child especially like to play?	
	Please check your child's preferences as related to play: □Prefers alone play □Prefers qu	
	□ Prefers to play with others □ Prefers active play	
Attitu	des: What is his/her attitude toward school? Does he/she want to come?	
Discip	line: What method of behavior control is used at home and for what reasons?	
Emoti	ons: Has the child shown any fears? □No □Yes If yes, please specify and explain how addressed them:	w you've
Senses	:: Do you read to your child? □Yes □No Does he/she enjoy music? □Yes □No	
	Does he/she speak plainly so that others besides those at home can understand him/her? $\Box$ Ye	es 🗆 No
	Does he/she hear all that is said to him/her and respond? □Yes □No	
	Does he/she have □Normal Vision □Wears glasses	
	Does your child have physical delays/disabilities? If so, please explain:	
	Was your child born ☐ Full term ☐ Prematurelyat how many weeks?	

Does your child have any known developmental delays? □Yes □No
Does your child have any significant medical issues? Please explain:
Does he/she have any other problems of which we should be aware? If so, please explain:
If you would like a meeting to discuss your child prior to the start of the school year, please contact Mary Lang at director@shadysideschool.org.
What is your main goal for your child this year?
How would you describe your child's personality? (Please use other side if more space is needed)
What language does your family speak at home?
Does your child speak English? □Yes □No
Do you need translation of school documents? □Yes □No If yes, what language?
What is your cultural or ethnic heritage?
Can you help us on field trips or in the classroom occasionally? □Yes □No
Would you be interested in sharing any special talents with your child's class? (storytelling, singing, weaving, musical instrument, painting, drawing, woodcarving, carpentry, etc.) □Yes □No  If yes, please share interest/talent:
Please use the space below (or the back side of the page) to give any information that would be helpful for the

Please use the space below (or the back side of the page) to give any information that would be helpful for the Nursery School teacher to know in order to understand your child better and provide proper guidance for him/her.