

Stone Age

YEAR GROUP: 3

DATE: Spring 1

To Try New Things

To Work Hard

To Concentrate

To Push Ourselves

To Imagine

To Improve

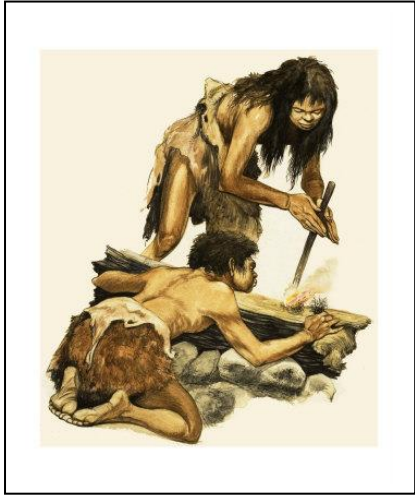
To Understand Others

To Not Give up

Stone Age

STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT

This themed unit sees the children exploring the Stone Age period. They will investigate through various sources what evidence we have for the existence of the 'Cave Man'. On the first day of our launch, we will go on a treasure hunt to discover our topic, then we will pretend to be cave men and create some cave art. In the afternoon, we will taste some Stone Age food. On day 2, we have a special visit from Adam Pepper, who is a film specialist and he will be showing us clips of daily life in the Stone Age.



LITERACY

As Writers and Readers we will be...

In weeks 1-3 of our writing we will be using the film 'The Croods' to inspire our writing. We will start off with describing a character from the film. After this we will begin to plan our story for 'The Croods 2'. We will include features such as exciting openers and conjunctions to extend our sentences. We will also use different punctuation to create tension in our story. In week 4 we will look at an episode of Mr Benn and create a play script focusing on dialogue. In weeks 5-6 we will use what we have learnt over the last few weeks to write a non-chronological report.

HUMANITIES

As Historians, we will be exploring the Stone Age. We will place this period on a time line. We will use evidence to ask questions and compare different interpretations of this period. We will look at changes that happened in this period both locally and around the world and we will consider the differences between then and now.

MATHS

As Mathematicians we will continue follow the White Rose Scheme. Spring Block 1 - multiplication and division. During this block, we will look at multiplying and dividing 2x1 digit numbers. Spring Block 2 - In this block we will look at converting pounds to pence and finding change. Spring Block 3 - In this block we will look at pictograms, bar charts and tables to find and interpret data.

ICT

As ICT experts we will be looking at fixing bugs in algorithms. We will also look at improving our skills using Microsoft Word.

ENRICHMENT

The children will get to taste what food what have been like in the Stone Age. We will visit the Cresswell Crag.

PE

As dancers, we will be learning the terminology and how dances are choreographed leading to creating our own dance using different stimuli.

SCIENCE

As Scientists, we will be investigating fossilisation. We will look at what fossils can tell us and how fossils are formed. We will look at also the composition of different soils. **(Rocks and Soils)**

MUSIC

Singing session - Taught by Jo McKinley, this will be linked to a theme where possible.

ART/D.T.

As Artists, we will be designing and making Stone Age pottery as well as designing and making Stone Age tools. We will also use papier mache to create our own Stone Age tools.

GLOBAL DIMENSION/RE/ PHILOSOPHY/PSHE

During our PSHE sessions, we will look at achieving our goals and what we do if we fail. We will give each other encouragement and support to achieve our goals. We will also continue to look at the use of drugs and alcohol following the Jed and Ted program. We will discuss healthy eating and compare our diets to the diets of the Stone Age people.