

Child's Name _____ Age _____ Gender _____ Date _____

AutPlay Assessment of Play

Read the following play categories and definitions and rate where you feel your child is at in terms of possessing and demonstrating this type of play.

Functional Play is a term also used for relational play, it means denoting use of objects in play for the purposes for which they were intended, e.g., using simple objects correctly, combining related objects (a female doll in a beauty parlor), and making objects do what they are made to do.

Lacking 1 2 3 4 5 6 7 8 9 10 Demonstrates

Symbolic Play refers to symbolic, or dramatic, play which occurs when children begin to substitute one object for another. For example, using a hairbrush to represent a microphone. The child may pretend to do something (with or without the object present or with an object representing another object) or be someone. They may also pretend through other inanimate objects (e.g., has a doll pretend to feed another doll).

Lacking 1 2 3 4 5 6 7 8 9 10 Demonstrates

Cooperative Play refers to a play where children plan, assign roles and play together. Cooperative play is goal-oriented and children play in an organized manner toward a common end. Moreover, Cooperative play is a "true Social play" in which children cooperate or assume reciprocal roles.

Lacking 1 2 3 4 5 6 7 8 9 10 Demonstrates

Sociodramatic Play refers to play involving acting out scripts, scenes, and plays adopted from cartoons, books. Children take/assume roles using themselves and/or characters like dolls, figures, and puppets as they interact together on common themes. As a child matures, themes, sequences, plans, problem solving, characters and so forth become richer and they begin to organize other children for role play with independence.

Lacking 1 2 3 4 5 6 7 8 9 10 Demonstrates

Peer play refers to interactions with one's peers, which provide opportunities for physical, cognitive, social, and emotional development.

Lacking 1 2 3 4 5 6 7 8 9 10 Demonstrates

Constructive Play characterized as manipulation of objects for the purpose of constructing or creating something. Children use materials to achieve a specific goal in mind that requires transformation of objects into a new configuration. Lego pieces turned to cars or houses are an example of this play.

Lacking 1 2 3 4 5 6 7 8 9 10 Demonstrates

Representational Play refers to pretend play which emerges when a child begins to use familiar objects in appropriate ways to represent their world, an example is a cooking gas toy where a food is being cooked.

Lacking 1 2 3 4 5 6 7 8 9 10 Demonstrates

Play categories in part from Psychology Glossary (2012), www.psychology-lexicon.com

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Please answer the following questions regarding your child's play. Try to think about specific times you have observed or played with your child and answer the questions as completely as possible.

Does your child play with toys?

Does your child play independently?

Does your child play with other children?

Does your child initial play with other children or adults?

Do you have play times with your child?

Does your child interact with you during play times?

Does your child do pretend play or metaphor play?

Does your child play with objects that would not be considered toys?

If someone (child or adult) asks your child to play, what does your child usually do?

Does your child seem to want to play?

Does your child's play seem age appropriate?

Describe your child's play.