

2017-2018 Temporary Faculty Evaluation
CALIFORNIA STATE UNIVERSITY, LONG BEACH
OFFICE OF FACULTY AFFAIRS

Scauso, Marcos

016122832 College of Liberal Arts

International Studies-2401

Appointment Type: S1 PT

Evaluation Type: Periodic

Evaluation for the period from August 2017 to December 2017 and may include SPOT evaluation materials from prior semesters if they have not been used in a prior periodic evaluation.

I. Teaching Performance

A. Review of Student Evaluation and Grading

Provide data for the following table for each class evaluated during the period of review. You may also include any evaluations from the semester prior to the period of review that were not used as part of the last cumulative or periodic evaluation.

Academic Term	Course No.	No. of Students Enrolled	No. of Students Respond	Mean	Standard Dev.*	Dept. Mean	Dept. SD	School Mean	School SD*	Class GPA	Dept. GPA at Same Level (LD, UD,GR)
F17	10171	29	16	5.56	1.31	5.36	.124	5.53	1	3.31	3.22

*Report student evaluation means for question #5 ("The instructor was effective at teaching the subject matter in this course."), and class GPA at the same level (LD, UD, GR) as the class evaluated.

Comments: This was an ONLINE ONLY section of I/ST 100 Global Citizenship. Class GPA slightly above the Dept GPA at the same level respectively. This is within bounds of an appropriately aligned grading schema. Distribution of grades give reason for closer look as there is a significant bifurcation. 62.07% of students received an "A" and 10.34% received a "D or F". There were no Ws, reflecting a 100% completion rate for the course – a strongly positive indicator particularly for an online course which requires higher levels of student responsabilization.

B. Instructional Materials

Review information and materials relevant to instruction, if submitted. Constructive comments for improving instructional material are permissible in all rating categories, but are required if the rating is unsatisfactory.

Excellent Proficient Satisfactory Unsatisfactory (Comments must be provided)

Comments: Course objectives are clearly stated, syllabus is clear, weighting and clarity of weighting of assessment instruments is clear, assessment measures are both diverse and appropriate to the course level, the readings are appropriate.

C. Service to Students

Provide the information requested below. If appropriate, comment on other service to students provided by the instructor outside of class.

Number of office hours scheduled per week: 3

Are office hours scheduled at times which are reasonably convenient to students in assigned courses?

Yes No (Explain in comments)

Are office hours held as scheduled with rare exceptions?

Yes No (Explain in comments)

Comments: Despite being online courses Mr. Scauso kept office hours in-person as well as being available online. There were no comments (either in communication with the chair or in SPOT form responses) indicating students had any challenge with office hours. Student responses on SPOT form Question 1.9 on instructor availability scored a 5.58 with 1 outlier of a "1" and all other responses a "6". In all, I am satisfied that the instructor exceeded expectations for availability.

Overall Rating of Teaching

On the basis of the evidence provided in Sections A, B, and C above, rate the instructor's overall teaching. Constructive comments for improving performance are permissible in all rating categories, but are required for ratings of unsatisfactory.

Excellent Proficient Satisfactory Unsatisfactory (Comments must be provided)

Comments: Only one course is under consideration for this review. This course, I/ST 100 Global Citizenship, often receives lower than average scores largely because it is an A3 course of Freshmen from diverse majors, and the material is new, diverse, and challenging. This ONLINE version of the course is particularly challenging. The department has found SPOT evaluations of online courses to be consistently lower than traditional courses reflecting a more systemic question. Given this, the instructor score on SPOT Question 1.5 of 5.56, exceeding both the department and college average, is an impressive accomplishment. In addition, the instructor received one "1" on all questions in the SPOT. As there were no significant negative comments made and a number of strongly worded enthusiastic comments detailing the success of his video lectures, the structure of the course, and Dr. Scauso's passion, I am led to believe that the "1"s are student error. Removing this outlier, Dr. Scauso's scores would be "6" in most categories and no where below 5.5.

II. Professional Growth & Development

This section includes scholarly or creative activities and pedagogical contributions to the profession.

Required: The assigned duties go beyond teaching responsibilities.

Optional: The employee does not have specific assignments in addition to instruction but has chosen to submit evidence of their professional growth and development for evaluation.

Comments: The instructor has no professional growth and development requirements associated with this part time appointment. He has, however, submitted evidence of professional growth. Mr. Scauso is a doctoral candidate in Political

Science at UCI and made significant progress towards his doctoral dissertation during this period of review. He is scheduled to defend his dissertation, entitled *The Problem of Coexistence: The Implications of Indigenous Voices for International Liberal Order*, in May 2018. Since his last review he has submitted a now forthcoming book chapter entitled “Researching within the Instability of Meaning: Decolonial Voices and Practices,” won the Order of Merit – Kathy Alberti Prize by the School of Social Sciences at UCI and an Honorable Mention by the book award committee of the Religion and International Relations Section of the International Studies Association for a 2016 book chapter “Indianismo and Decoloniality: Voices of Resistance.” Finally, he was limited to being able to teach one course at CSULB because he was a recipient of a very competitive Graduate Dean’s Dissertation Fellowship at UCI for 2017-18.

III. University & Community Service

This section includes service to professional organizations.

- Required: The assigned duties go beyond teaching responsibilities.
- Optional: The employee does not have specific assignments in addition to instruction but has chosen to submit evidence of their University or community service for evaluation.

Comments: The instructor has no professional growth and development requires associated with this part time appointment.

IV. Overall Performance Rating

On the basis of the evidence presented above, rate the faculty member’s overall performance.

- Satisfactory Unsatisfactory (Comments must be provided)

Comments: For the semester under review the instructor taught one courses, I/ST 100 Global Citizenship online. This course is well designed, following best practices in the field of International Studies, and demonstrates interesting and reflecting course material and assessment. Student responses to the course were positive overall (Question 5) and the instructor received consistently high scores surpassing department averages on ALL response questions and college averages on all but one – this despite what appears to be an outlier student scoring “1” on all questions. Written comments were strongly positive, praising the instructor’s lectures, choice of material, and passion. The grade distribution is cause for reflection. I encourage the instructor to dig a little deeper into the grading schema to consider why there were so many “A”s and so many “D/Fs.” Success moving forward will require overcoming this bifurcation. Overall, the instructor’s excellent performance far exceeds the satisfactory minimum.

V. Signatures

Department Chair or Peer Committee Chair

RICHARD R. MARW		4/9/18
<i>Printed Name</i>	<i>Signature</i>	<i>Date</i>

Committee Members' Signatures (if applicable)

<i>Printed Name</i>	<i>Signature</i>	<i>Date</i>
<i>Printed Name</i>	<i>Signature</i>	<i>Date</i>
<i>Printed Name</i>	<i>Signature</i>	<i>Date</i>

Signature of Employee

I have read the above evaluation. My signature indicates neither agreement nor disagreement with it. (As provided in Article 15.5 of the CSU/CFA Collective Bargaining Agreement, the faculty employee may submit a rebuttal statement or response in writing and/or request a meeting be held to discuss the recommendation within ten (10) calendar days following receipt of this recommendation.)

Mouss S S C 240	04/12/18
<i>Signature</i>	<i>Date</i>

Evaluation by Dean or Other Appropriate Administrator

On the basis of the evidence in this evaluation, the OVERALL PERFORMANCE RATING is:

Satisfactory Unsatisfactory (Comments must be provided via an attached memo)

Printed Name

Signature

Date

A final copy of this evaluation must be sent to the employee after Evaluation by the Dean or Other Appropriate Administrator.

Signature of Employee

An additional signature acknowledging receipt of this final evaluation is required if:

- The Dean/Administrator determines the overall performance rating is “Satisfactory” in contradiction with the Chair and/or Committee recommendation; or
- The Dean/Administrator adds any commentary to a “Satisfactory” overall performance rating in agreement with the Chair and/or Committee recommendation; or
- The Dean/Administrator determines the overall performance rating is “Unsatisfactory”

No additional signature is required if the Dean/Administrator determines the overall performance rating is “Satisfactory” in concurrence with the prior recommendations and no additional comments are added.

I have read the above evaluation. My signature indicates neither agreement nor disagreement with it. (As provided in Article 15.5 of the CSU/CFA Collective Bargaining Agreement, a faculty employee may submit a rebuttal statement or response in writing and/or request a meeting be held to discuss the recommendation within ten (10) calendar days following receipt of this recommendation.)

Manuel Scauso *04/12/18*
Signature *Date*

Note to Dean’s/Administrator’s Office Staff: If no additional signature is required, please scan this evaluation after Evaluation by the Dean or Other Appropriate Administrator and email the final copy to the employee via email and copy evaluations@csulb.edu.