

2015-16 Civil Rights Data Collection

Part 2

posted – 12 November 2017

Chronic Student Absenteeism

Definition

“A chronically absent student is a student who is absent 15 or more school days during the school year. A student is absent if he or she is not physically on school grounds and is not participating in instruction or instruction-related activities at an approved off-grounds location for at least half the school day. Each day that a student is absent for 50 percent or more of the school day should be counted. Any day that a student is absent for less than 50 percent of the school day should not be counted. The number of absences is based on the total number of school days absent. Chronically absent students include students who are absent for any reason (e.g., illness, suspension, the need to care for a family member), regardless of whether absences are excused or unexcused.”

www2.ed.gov

School	Total		
	Student Population	Chronic Absenteeism/Percentage	
Aberdeen Elementary	447	38	- 8.50%
Andrews Combined	1117	77	- 6.89%
Armstrong Elementary	295	39	- 13.22%
Asbury Elementary	376	62	- 16.49%
Barron Elementary	402	37	- 9.20%
Bassette Elementary	485	55	- 11.34%
Bethel High	1733	219	- 12.64%
Booker Elementary	415	60	- 14.46%
Bridgeport Academy	57	17	- 29.82%
Bryan Elementary	393	88	- 22.39%
Burbank Elementary	371	54	- 14.56%
Campus at Lee	105	37	- 35.24%
Cary Elementary	377	46	- 12.20%
Cooper Elementary	428	44	- 10.28%
Davis Middle	604	134	- 22.19%
Eaton Middle	654	71	- 10.86%
Forrest Elementary	537	53	- 9.87%

School	Total		
	Student Population	Chronic Absenteeism/Percentage	
Hampton High	1444	214	- 14.82%
Hampton Performance Learning	75	28	- 37.33%
Jones Middle	695	131	- 18.85%
Kecoughtan High	1664	276	- 16.59%
Kraft Elementary	464	89	- 19.18%
Langley Elementary	531	94	- 17.70%
Lindsay Middle	598	85	- 14.21%
Machen Elementary	482	94	- 19.50%
Moton Early Childhood	249	0	- 0.00%
Phenix Combined	1354	149	- 11.00%
Phillips Elementary	435	42	- 9.66%
Phoebus High	1063	288	- 27.09%
Smith Elementary	430	47	- 10.93%
Spratley Gifted	631	123	- 19.49%
Syms Middle	780	117	- 15.00%
Tucker-Capps Elementary	370	46	- 12.43%
Tyler Elementary	423	76	- 17.97%

Compiled from data submitted by Hampton City Schools on 20 April 2017

Teacher Absenteeism

Definition

“A teacher was absent if he or she was not in attendance on a day in the regular school year when the teacher would otherwise be expected to be teaching students in an assigned class. This includes both days taken for sick leave and days taken for personal leave. Personal leave includes absences for reasons other than sick leave. Administratively approved leave for professional development, field trips or other off-campus activities with students should not be included.”

“...teachers who were absent more than 10 school days during the school year.”

www2.ed.gov

School	Total		
	Teacher Population	Absenteeism/ Percentage	
Aberdeen Elementary	35	15	- 42.86%
Andrews Combined	87	51	- 58.62%
Armstrong Elementary	19	13	- 68.42%
Asbury Elementary	27.5	7	- 25.45%
Barron Elementary	27	15	- 55.56%
Bassette Elementary	40	23	- 57.50%
Bethel High	113	65	- 57.52%
Booker Elementary	30.5	16	- 52.46%
Bridgeport Academy	20	12	- 60.00%
Bryan Elementary	32.5	22	- 67.69%
Burbank Elementary	25	10	- 40.00%
Campus at Lee	1	0	- 0.00%
Cary Elementary	31.5	23	- 73.02%
Cooper Elementary	27	13	- 48.15%
Davis Middle	47	24	- 51.06%
Eaton Middle	48	16	- 33.33%
Forrest Elementary	37	21	- 56.76%

School	Total		
	Teacher Population	Absenteeism/ Percentage	
Hampton High	101.5	59	- 58.13%
Hampton Performance Learning	5	0	- 0.00%
Jones Middle	47	25	- 53.19%
Kecoughtan High	106.5	56	- 52.58%
Kraft Elementary	28	19	- 67.86%
Langley Elementary	38	13	- 34.21%
Lindsay Middle	55	28	- 50.91%
Machen Elementary	35.5	16	- 45.07%
Moton Early Childhood	15	4	- 26.67%
Phenix Combined	92	36	- 39.13%
Phillips Elementary	26.5	16	- 60.38%
Phoebus High	82	36	- 43.90%
Smith Elementary	34	15	- 44.12%
Spratley Gifted	37	15	- 40.54%
Syms Middle	69	27	- 39.13%
Tucker-Capps Elementary	25	17	- 68.00%
Tyler Elementary	37	9	- 24.32%

Compiled from data submitted by Hampton City Schools on 20 April 2017