

Lesson Plan Summary for Week of 3/4/24 – 3/8/24

Block	Unit	Lesson	Essential Questions
<u>Mon-Fri</u> Block 1 Periods 1-3 7:50-10:12	Targeted Interventions and Supports	Online Curriculum (Some students are behind and will be catching up on their assignments instead of working in the shop.	1. What progress am I currently making in my academic courses? 2. Which strategies help me to take responsibility for my own learning? 3. In what focus areas (academic, behavioral, social-emotional) do I need additional support?
<u>Mon-Fri</u> Block 2 Periods 4/5 10:14-11:17	CBI: Students struggle with interviewing skills so we are going to spend some time on this.. NIMS OSHA-10	8 - #2 Why Do You Want to Work Here? Reading/Questions 9 - Write Your Own: #2 Why Do You Want To Work Here? 10 - #3 What are your strengths? Reading/Questions Ethan - NIMS Noah - NIMS Josh - OSHA Romello - OSHA	CTE Strand 1 Standards: 1.1.1, 1.1.3, 1.1.5, 2.12.2, 2.12.6 1.1: What are my strengths and areas for growth? 1.2: What goals do I have for my future career path? 1.3: What steps must I take to achieve my postsecondary goals? 1.4: How will the decisions I make today impact future successes? 1.1.5. Develop strategies for self-promotion in the hiring process (e.g., filling out job applications, resumé writing, interviewing skills, portfolio development).
<u>Mon-Fri</u> Block 3 Periods 7-8 11:49-2:08	CBI: Hands-On When there is a stoppage on the trike they will work on the Camel.	Plastic Welding the Upper Body on Tank Trainer Finish up plastic welding on the lower body Start engine reassembly for the trike Customer Service: <ul style="list-style-type: none"> • DAV scooters • Possible snow blower repair 	CTE Strand 1 Standards: 1.16, 1.1.8 3.2: How can I manage my time and attitude to best reflect organizational values and principles? 3.3: Which mainstays of professional conduct are my strengths and areas for growth?

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<u>Mon-Fri</u> Block 3 Periods 7-8 11:49-2:08	This project will be ongoing throughout the year so it will appear on the weekly lesson plans.	Camel Project Project Overview (In between other projects when we are waiting for vendors or parts) <ul style="list-style-type: none"> • Clean and seal new gas tank Attex Racer Project <ul style="list-style-type: none"> • Fabricate mounting brackets for roll bar • Fabricate mounting brackets for seat belts and seat • Have welding program attach brackets for roll bar and seat • Fabricate roll bar • Paint roll bar and frame • Finish sanding body 	CTE Strand 1 Standards: 1.1.7 2.1: How do I apply prior knowledge to new situations? What motivates me to continue learning? 2.2: Where can I use my skills and interests to contribute to my school, workplace, and community? 2.3: What strategies can I use when faced with a problem or unknown? CTE Strand 1 Standards: 1.1.6, 1.1.8 4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers? CTE Strand 1 Standards: 1.1.6, 1.1.8 4.1: What knowledge is required to maintain a safe work environment for myself and my coworkers?
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Steve Carlile is only with me on Monday and Friday.

Romello Lolakis is only with me for periods 1-3 (no electronic devices)

Josh Velasquez is with me from 10:15-2:08 (no electronic devices)

Ethan Black is with me from 7:50-2:08 but on Thursday and Friday, he leaves after lunch and gets extra help upstairs.

Tyler Mitulinski is only with me for periods 1-3.

Noah Popson is with me all day until period 9. Period 9 he goes to Mrs. Francis for math.