

## ROTHESAY NURSERY SCHOOL

### EARLY YEARS PUPIL PREMIUM (EYPP) REPORT 2020 – 2021

Actual funding for EYPP = £9,635.05

Number of eligible children who qualify for a minimum of 1 term over the academic year = 37

Activity	Rationale	Funding	Impact
<p>Target specific EYPP children individually or in small groups with interventions with nursery staff</p>	<p>Identify specific areas of learning where children are working below age related expectations to improve outcomes (Sept 20)</p>	<p>Funding to be used towards the cost of additional resources that target 'Communication &amp; Language', 'Maths', 'Literacy' and 'PSED'. Experiences to enjoy a wider range of learning opportunities both in and out of school i.e. Ice Cream Van visit, The Library and visiting musicians/productions.</p>	<p>More children to be at or above in all areas of the curriculum, particularly speaking, reading, writing, numbers, shape, space &amp; measurement and managing feelings &amp; behaviour.</p> <p>Progress is accelerated in all areas by July 2021.</p>
<p><b>Evaluation Report</b>  <b>How the Early Years Pupil Premium was spent</b>                      The nursery was open to all Children; some parents chose to keep them at home due to their concerns about Covid-19.</p> <ul style="list-style-type: none"> <li>• Books to support Mathematical development £85.39</li> <li>• Books and resources to support dental care £276.54</li> <li>• Contributing towards the cost of staffing to support small group work £5,500.00</li> <li>• Home Resource Packs £52.40</li> <li>• School Meals (01.04.2021 to 20.07.2021) £2251.20</li> <li>• Transport for above £558.00</li> <li>• Contributing towards the cost of school uniform for children in receipt of EYPP £352.37</li> </ul>			

### Evaluation of Impact of Additional Funding

- We provided home learning resource packs with some of the materials that they would have used in the class base to support their learning. Each pack contained a book.
- Staff produced five zoom lessons a day and used the resources in the pack to support learning at home.
- Home learning plans were published on each class's website page weekly. This enabled parents to access the learning at a time that was more conducive for them to work with their child.
- Staff contacted each family by telephone weekly and responded to emails on a daily basis. This ensured families were aware of the importance of supporting their child's learning whilst they are not in school.
- Registers were taken of the children and families on the zoom lessons; encouragement was given for those children not in nursery or able to be seen on the daily zoom lessons.
- From 01.04.2021 our school meals provider moved to Leicestershire County Council. We now had to pay the taxi service to transport the meals to us from the Junior school daily and the price of the meals increased. The majority of the children who stay to lunch are FSM and Pupil Premium; we need to fund these ourselves.

It was a very different year for our Pupil Premium Pupils and this had a negative impact on the progress and attainment for most of the children in this cohort especially those who did not attend school or fully engage with our home learning.

	Baselines			Summer 2		
	Below	At	Above	Below	At	Above
Literacy - Reading	58	20	8	56	19	25
Literacy - Writing	58	25	3	47	36	17
C&L - Speaking	61	22	3	53	22	25

Over 40% of children made less than 3 steps of progress in reading and writing.