

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
90275	078560000	Research Based Education Corporation (Paulden Community School)

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	We strongly recommend masking as is the recommendation by the CDC. Per the AZ legislation, masking is not required. We will continue to provide and offer masks to students. Visitors and vendors entering campus must be masked. All staff have agreed to mask wearing per the CDC guidelines.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Students will be in pods, in classrooms and with their siblings or podmates on the bus, in the carpool line and walking home.
Handwashing and respiratory etiquette	Y	Handwashing and sanitizing opportunities will be provided before meals, after meals, before and after Physical Education class and recess times. Students will be taught how to cough into their elbows and how to wear a mask properly.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	New HVAC units are being installed along with air purifiers. In addition rigid cleaning protocols are in place and a large industrial sanitizing sprayer is utilized throughout the day in restrooms and common areas, and nightly in classrooms.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Upon learning of a positive case of Covid, we contacted the Yavapai County Health Department. In addition, we contact any student/family/staff or community member that has been in contact with an infected person on campus.
Diagnostic and screening testing	Y	We have implemented screening protocols for students and staff. Thermometers are in each classroom should a child feel ill. Staff are informed of what symptoms to be aware of for themselves and their students.
Efforts to provide vaccinations to school communities	Y	We have resources to make referrals and recommendations for vaccinations.

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Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Our students with disabilities have equal access to education while following proper health and safety policies and protocols. When meeting students one to one, we have dividers in place and staff is masked appropriately.
Coordination with State and local health officials	Y	We are in regular communication with the county health department. We implement policies and procedures in accordance with state and local guidance.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

We are taking several steps to ensure continuity of services that will address students' academic, and our school community's social, emotional, mental health and other needs. We have added a first grade to our kindergarten class and our remaining classes are combined grades. This model allows exposure to standards from two grade levels which will assist in filling in educational gaps. In addition, we are differentiating instruction, utilizing project-based learning and Universal Design for Learning embedded in lesson planning. We will rely upon data to guide our instruction and interventions. We are providing professional development and instructional coaching opportunities weekly on instructional strategies, SEL and data driven instruction.

Students' Needs:

Academic Needs	Students will be supported by teachers and paraprofessionals with an RTI that uses the flooding model. Teachers and paraprofessionals will use data to guide them in interventions and lesson planning, along with project based learning to fill in the gaps. All lesson plans will include target differentiated instruction and address the needs of SWD, EL and students with challenges.
Social, Emotional and Mental Health Needs	We have designated a paraprofessional to implement our SEL program, Second Step on a daily basis. In addition, she will be a participant in the "flooding" groups as an emotional support person.
Other Needs (which may include student health and food services)	We provide our students and families with a list of resources and contacts that address food insecurity. Once monthly, the Partnership for Healthy Students provides services at our campus. Dental services are provided on site by "My Kid's Dentist" on an as needed basis. Vision screenings are provided by the Lion's Club.

Staff Needs:

Social, Emotional and Mental Health Needs	We have built a community of support and warm regard for one another. Principal meets weekly with all teaching staff one to one and teaching teams during professional development. Staff is encouraged to discuss any/all concerns and we have a level of transparency with one another that is rare and valued.
Other Needs	

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The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	August 1, 2021
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	On July 10, we distributed a survey to parents and stakeholders to ask what they would like us to do in response to Covid 19. We closed the survey after two weeks. The overwhelming response was that parents wanted their children to receive additional academic support.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;

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- (ii) to the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent



Paulden Community School

Team Reopening & Mitigation Guidance

*OUR CONTINUED RESPONSE TO COVID-19
2021-2022*

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INTRODUCTION

As we continue to address the challenges presented by Covid 19, and the new Delta virus strain, safety remains our top priority. This plan is to aid in navigating the reopening of our campus where employees, students, and staff have clear guidelines to ensure comfort and safety and continuing to stop the spread of Covid-19. The guidelines, procedures and protocols referenced in this plan are based on guidance from the Centers for Disease Control and Prevention (CDC), the Arizona Department of Education (ADE), and other applicable local, state and federal agencies.

GUIDING PRINCIPLES

In order to ensure the continued health and well being of our employees the following guiding principles have been put in place:

1. EMPLOYEE AND STUDENT SAFETY MEASURES
2. HEALTH GUIDELINES
3. SUPPORT FOR FAMILIES

SECTION 1: SAFETY OF STUDENTS, STAFF, AND VISITORS

PHASES AND TIMELINES

Information and direction about the phases and timeline will be sent to all employees, students, and parents before implementation. Please see below for a summary of the phases and timelines.

Phase	Timing	Items
Planning	May	<ul style="list-style-type: none"> Order/service supplies, equipment Prepare detailed work schedule for phases Prepare building and transportation for reopen with thorough cleaning
Phase 1	June	<ul style="list-style-type: none"> Implement social distancing protocol and open facilities with limited access/use
Phase 2	July	<ul style="list-style-type: none"> Expand use of school based on recommendations and data from CDC and applicable state and local agencies
Phase 3	August	<ul style="list-style-type: none"> Open school Addition of Air Purifiers Expand full operation based on recommendations and data from CDC and applicable local and state agencies Determine what restrictions/guidelines stay

		in place
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EMPLOYEE AND STUDENT SAFETY

VISITOR RESTRICTIONS

For everyone's safety, Paulden Community School (PCS) will not allow normal visitation to our campuses until reopen date. Only PCS staff are allowed on campus during preparation for reopen.

EMPLOYEE SCREENING AND PROTOCOLS

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our employees and students, we will be requiring employees to complete a self-screening which includes a temperature reading and answering a set of questions related to COVID-19 symptoms including:

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19

All screening information will be kept confidential.

SEE ATTACHMENT: SELF-SCREENING PROTOCOL

HEALTH PROTOCOL

- If an employee becomes ill at work or if another person (contractor, volunteer, etc...) is exhibiting symptoms of COVID19 on school property, they may be asked to leave the premises and go home or to the nearest health center.
- Employees returning to work from an approved medical leave should contact our principal. You may be asked to submit a healthcare provider's note before returning to work.

If you have been diagnosed with COVID19, you may return to work when all 3 criteria are met:

1. At least 3 days (72 hours) have passed since recovery (no fever without the use of fever-reducing medications); and

2. You have improved in respiratory symptoms (cough, shortness of breath, etc); and
 3. At least 7 days have passed since symptoms first occurred
- If you have symptoms that could be COVID19 and do not get evaluated by a medical professional or tested for COVID19, it is assumed that you have COVID19 and may not return to work until the three criteria listed above have been met.

GUIDANCE IF EXPOSED

While we all hope to avoid exposure to illness from COVID19, we need to be prepared for that possibility. If you, or someone you've been in contact with, has been exposed to the virus, our first concern is for your health and safety and those around you. In this rapidly changing situation, healthcare providers should have the most up-to-date information from the CDC.

Please do the following:

1. Quarantine yourself in a specific room away from others in your home
2. Contact the following (in order of priority), let them know you have been exposed to COVID19, then follow their instructions.
 - a. Your healthcare provider
 - b. Our Principal
 - c. Your supervisor
3. Your supervisor will work with our principal to determine appropriate next steps.
4. In case of an emergency, call 911 and let them know you have been exposed to COVID19, then follow their instructions.

SOCIAL DISTANCING

Social distancing is an effective way to prevent potential infection. PCS employees, students, parents, and visitors should practice staying approximately 6 feet away from others and eliminating contact with others.

- Traffic Flow – One person at a time will be allowed in the front office with our secretary. Taped lines on the floor will mark the area in which you may stand in order to maintain the social distancing requirement of 6 feet
- Spontaneous Interactions/Gatherings – Non-essential/informal meetups and visiting should be avoided in the parking lot, on campus, etc...

PERSONAL PROTECTIVE EQUIPMENT (PPE)

In order to minimize exposure to COVID-19, we will be using PPE which will/may include:

Masks: Face masks are an important part of employee protection, as well as personal hygiene, social distancing, and frequent cleaning efforts. We highly recommend the wearing of masks per the CDC guidelines. If you are not willing to wear a mask, you must stay distanced from coworkers, stakeholders and students.

Gloves: Touching your face with contaminated hands, whether gloved or not, poses a significant risk of infection. Wearing gloves does not diminish the need to wash your hands. Please remember to wash your hands properly as it is the number-one defense against any virus. Additionally, the proper removal of gloves reduces the risk of being exposed to contamination.

Please note that social distancing should still be practiced even with the use of gloves and masks.

In addition to using PPE, please remember to:

- Wash your hands often with soap and water for at least 20 seconds. Use hand sanitizer with at least 60% alcohol if soap and water are not available
- Avoid touching your eyes, nose, and mouth
- Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow

PERSONAL WORKSPACE/CLASSROOM

PCS staff will use the signage provided to indicate the room for sanitizing and disinfecting. All teachers and students are asked not to visit another classroom outside of their team or grade level. Employees are encouraged to disinfect their own personal workspace (teacher desk, phone, etc) throughout the day, giving special attention to commonly touched surfaces.

SHARED WORKSPACE

Employees are encouraged to disinfect their own workspace multiple times throughout the day, with special attention to commonly touched surfaces. PCS has alcohol-based hand sanitizers throughout the workplace and in common areas. Cleaning sprays and wipes are also available to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards. The PCS Custodial Team will clean all workspaces at their designated cleaning time.

Please note that proper equipment such as acceptable disinfectant and PPE should be used when cleaning individual workspaces. Please do not use your own personal cleaning supplies or mix school cleaning supplies.

There will be limited access to certain workspaces to reduce exposure to risks and ensure employee safety. Workspace usage is as follows:

Capacity– PCS will be monitoring the number of employees in shared spaces. Employees should only use the work room during scheduled preparation times. If this space is needed before or during after school, please maintain Social Distancing guidelines, taking turns if necessary.

Conference/Classrooms – Certain conference/classrooms will be closed until further notice. Signage indicating closure/capacity limits will be placed on conference

room doors. All meetings are required to use Google Meets as a virtual option even for employees in the office or school.

Breakrooms or Teacher Lounge/Multipurpose Room–These spaces could be closed for use depending upon infection rates and risk. This includes the use of shared appliances such as coffee machines, refrigerators, and microwaves. Each employee is responsible for wiping down and sanitizing appliances, faucets, etc...

FACILITIES CLEANING

The safety of our employees and students is our first priority. Our campus and buses have been completely cleaned and disinfected and we will continue to adhere to all necessary safety precautions. In addition to the deep clean of the office and school before employees and students return, the cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs, tables, etc. to protect employees and reduce the risk of spread of infection. We will require employees to maintain this safety standard by continuously cleaning and disinfecting based on the frequency stated below.

GENERAL DISINFECTION MEASURES

Category	Area	Frequency
Workspaces	Classrooms, Offices	At the end of each use/day Teachers sanitize doorknobs after each touch.
Appliances	Refrigerators, Microwaves, Coffee Machines	At the end of each use by staff/Daily
Electronic Equipment	Copier machines, Shared computer monitors, TV's, Telephones, keyboards	At the end of each use/day and/or between use
General Used Objects	Handles, light switches, sinks, restrooms	At least 4 times a day
Buses	Bus seats, handles/railing, belts, window controls	At the end of each use, morning, afternoon and any additional trips
Common Areas	Office, Workroom, Conference rooms, Common Areas	At the end of each use/day; between groups

The goal is to establish a sanitary baseline before the site opens. The site will be 100% disinfected prior to anyone returning to work.

GENERAL DISINFECTION MEASURES PROTOCOL

General measures will be followed regularly. Trash will be removed after meals and collected each night. All rooms will be vacuumed/mopped each night. Desks and common areas will be cleaned as we have before Covid19.

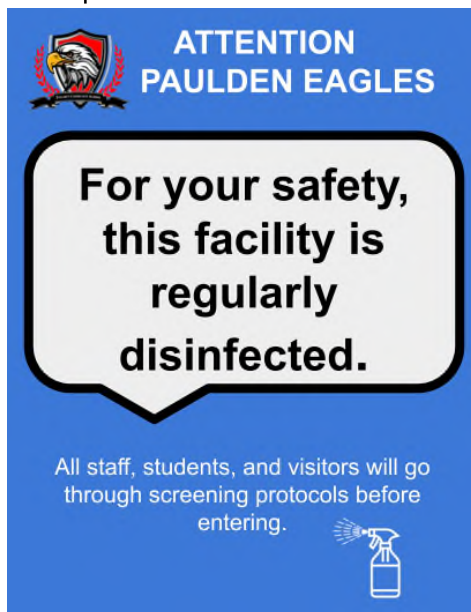
CLEANING AND DISINFECTION PROTOCOL

- Cleaning and sanitizing will be conducted throughout the day by all staff as a general precaution.
- Classrooms, offices, common areas campus-wide and buses will be sanitized with an industrial strength sprayer.

SIGNAGE

Signage will be placed throughout the offices and school.

Examples:



FOOD OR OTHER DELIVERIES

Bringing or sharing refreshments during meetings is prohibited in order to limit the risk of contamination. Snack items, candy, and drinks will not be provided until further notice. We

ask that there be no food delivered and that food be kept at your assigned space. Personal deliveries such as packages should not be delivered to PCS.

PREVENTIVE MATERIAL INVENTORY

PCS will provide an adequate supply of:

1. Soap, disinfection, hand sanitizer, paper towels, and tissues
2. Masks, face shields and other protective gear
3. Touchless thermometers on-site for employee and student screening

BUS DRIVERS/BUS PROTOCOLS

Bus drivers or custodial staff must disinfect the buses at a minimum:

1. Immediately after morning route
2. Immediately following afternoon routes
3. Any use of the bus in addition to morning and afternoon routes

Bus drivers must not report to work if they suspect they are sick or if they have symptoms such as fever or difficulty breathing, or have been in contact with other people who have any confirmed respiratory illness or disease the last 7 days.

COVID19 CASE FORM

If an employee or student becomes ill on campus/district, he/she will immediately report to our designated **isolation room** and the case form will be completed.

Once the employee or student arrives at the isolation room:

- Administration must complete the **Attachment: Suspected COVID19 Case Form**
- Staff attending the suspected infected person, should wear a protective mask and gloves while working with the suspected infected person.
- Administration will direct the ill employee to leave work or call the parent of the student to be picked up and go home.
- Administration must identify persons who may have come in contact with the suspected infected person. *Unless required by the local health authority, the name of the employee should not be provided.*
- Advise employees that they may have been in contact with a suspected employee and to carry out self-screening every morning, and based on the results, contact Administration.
- The isolation area and suspected employee's or student's work area/classroom must be thoroughly cleaned and disinfected, in addition to all other common surfaces recently touched by the employee or student.

RESTROOM USAGE DURING THE WORK DAY

We have established maximum capacity for our restrooms and placed signage. We have also provided supplies for employees to clean up after themselves in staff only restrooms.

VISITORS ON CAMPUS

The safety of our staff and students remains our primary concern. To help prevent the spread of the virus and reduce the risk of exposure to our staff and students, we are conducting a simple screening questionnaire. Participation is important to help us take precautionary measures to protect you and everyone in the building. We strongly encourage visitors to follow the CDC guidelines of masking.

<https://docs.google.com/document/d/1AGMiSlmyo3d1UOjKgKa6Lj0kifzm9rDD/edit>

CAFETERIA AND MEAL PERIODS

Students may bring their own meals or be served individually plated meals in the classrooms versus the cafeteria for both breakfast and lunch.

Students will not have access to the microwave.

PCS will use disposable food service items.

MODIFIED ARRANGEMENTS

Student classrooms, hereafter referred to as “pods” will remain isolated from other classrooms.

Students on the school bus will be spread apart, seated with siblings, and if necessary, seated closest to classmates (podmates)

Physical guides, such as tape on floors or sidewalks and signs on walls, are placed to ensure that staff and children remain at least 6 feet apart in lines and at other times.

Common areas such as cafeteria and playgrounds will be closed. In the event of shared equipment, it will be cleaned and disinfected between use.

TRANSPORTATION CHECKLISTS

Sanitation logs will be turned in to the Transportation Director after completing your last route. All surfaces must be cleaned with a disinfectant solution. Bus drivers will wear masks at all times.

SOCIAL-EMOTIONAL WELL-BEING OF STUDENTS AND STAFF

Administration will develop videos and resources for parents and teachers to access. Administration will work with students individually or in small groups to address any well-being needs. Professional development for teachers and paraprofessionals will address creating trauma sensitive classroom and campus environments.

STAFF TRAINING

1. **Pre-return to school training-**

Presented during Start of Year (SOY) inservice.

2. **First Day Training/Orientation**

Align local protocols and procedures with this manual; meeting area adheres to social distancing protocols.

3. **Cleaning Crew Protocols**

Disinfection methods, comprehensive cleaning training and inservice for all staff.

It is very important that all employees understand the safety requirements, protocols and expectations to ensure everyone and their communities stay safe and prevent the spread of the virus.

We will structure the training plan to effectively disseminate information to all teams and audiences.

Content Covered:

1. All training topics can be reinforced with signage in the buildings.
2. School/District checklists
3. Response Teams
4. Disinfection Measures
5. Transportation
6. Isolation protocols
7. On site health screening
8. Daily self-screenings
9. Visitors
10. Cleaning Crew Protocols

COMMUNICATION METHODS

To stay updated on the most up-to-date information:

1. Teachers, students, and parents need to check their email often.
2. Visit our district website
3. Follow our social media platforms
4. Google Classroom
5. Option 3 on new phone system

6. Updated email “mailing lists”

SECTION II. ACADEMICS AND HOME-BASED LEARNING

PCS developed a COVID19 plan to organize and develop systems in place for our school’s reopening. It has been a team effort of various departments and grade levels to get a diverse set of knowledge and skills. Our shared goals are as follows:

1. Optimize Professional Development

Tasks: Develop a plan for professional development for our staff for:

1. Trauma Informed Classrooms
2. Social Interaction and project based learning to mitigate the isolation and subsequent mental health issues as a result of social isolation
3. Refine and adapt Instructional Feedback Loop (Classroom observations, Instructional Coaching, etc...)

2. Optimize Instructional Services

Re-entry Plan: We will gather data through a STAR baseline assessment to determine proximal learning.

Instructional Gaps: We will analyze the data from the baseline assessment to determine where the gaps are with each student. We have added a first grade component to kindergarten to help students that are not quite ready for first grade fill in the gaps.

Scope and Sequence: We have integrated previous grade level standards with our current grade level instruction. Using data to drive instruction, and the results of STAR we can help close gaps, while staying on course to cover our required grade level content.

Online Learning: In the event of an outbreak at grade level, students from the affected grade will be asked to quarantine for two weeks. The teacher will teach class, broadcasting to students at home, as if they were in a regular, on-campus school day. In the event that the whole school needs to close, we will implement this same policy, school-wide.

All lessons, lessons, lectures, handouts, etc...will be available in Google Classroom

3. Optimize Facility, Safety, and Security

- PCS developed the re-entry plan of students and staff in the building and outlined all safety protocols. These plans follow the recommendations of the CDC and will be reinforced by signage and multiple modalities of communication.

4. Optimize All Available Resources

- A needs assessment survey was created to help PCS assess the technology needs of the families.
- ESSER funds will purchase any additional technology components for student use while at home.

5. Optimize Student Service

- Administration and paraprofessionals will focus on addressing the social-emotional well-being of our students. In addition, we will work to address any parent concerns with special education and 504 services.

GRADING POLICY

Grading and Attendance

To receive credit and attendance for the courses for this school year students are expected to complete the assignments. The grading policy remains the same and protocols will be established to ensure students are completing assignments and coursework.

According to the recent executive order by Governor Ducey, attendance is flexible, however academic participation is still required.

Completion Protocols

Students not making progress, not completing academic packets or opting not to participate during this closure, will be eligible for summer school or virtual summer school. For promotion to the next grade level, students will need to have completed the requirements outlined in our established grading policy.

RECEIVING AND RETURNING STUDENT WORK IF DISTRICT CLOSES

In the event that the school does not reopen or has to close in 2021-2022, we will follow the guidelines below for receiving and returning student work.

We will continue to use Google Classroom. Google Classroom will also serve as another communication method for parents to be able to contact the classroom teachers.

In order to support our students instructionally while they are at home, we are offering solution for families that do not have access to technology devices or access to the internet. PCS will provide devices (with usage and care agreements) and reimburse qualified families for their internet expenses. This will be based on our survey feedback and on a case by case basis.

If the family is able to access the internet, effectively all activities can be done online, which will eliminate any public health risk associated with providing instructional support. This document outlines some procedures by PCS staff for mitigating the risk that COVID19 is spread while still ensuring instructional support for our students.

ONLINE INSTRUCTION

Google Classroom is our online component to help deliver weekly live and recorded instruction from the classroom teacher. The teachers will broadcast lessons and then follow-up with corresponding tutorials and practice time. Google Classroom schedules will be provided through emails and will follow the daily schedule of in-person instruction.

III. EXTRACURRICULAR AND DISTRICT-WIDE PLANNING

Currently we are not participating in afterschool programs or field trips. We will be offering sports team activities.

THANK YOU EVERYONE FOR YOUR PATIENCE AND COOPERATION!