

CHECKLIST FOR A BEHAVIOR MANAGEMENT WALK-THROUGH

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1. Are expectations clearly posted in all settings with picture cues when possible?

- a. Are the expectations taught?
- b. Are they reviewed periodically? If changed, are students informed?
- c. Are students who follow the expectations reinforced for following them?
- d. Are expectations worded positively?

2. Is verbal positive reinforcement provided frequently to students?

- a. Do positive statements to students outnumber reprimands by 4 to 1?
- b. Are praise statements behavior specific?
- c. Do staff have a system for monitoring their use of praise statements?

3. Are students academically engaged within the classroom?

- a. Are response cards utilized?
- b. Are choices built into academic work?
- c. Are activities other than worksheets utilized within the classroom?
- d. What percentage of work given is in the form of worksheets?
- e. Is Behavior Momentum utilized?
- f. Is Premack Principle observed?
- g. Are there ample opportunities for movement within the classroom?
- h. Are active listening and empathy utilized when a student is having difficulty with a task?
- i. Are tasks broken down into small steps?
- j. Is the use of I do, we do, you do together, and you do observed?
- k. Does the teacher model joy and enthusiasm for what is being taught?

4. Are directions easily understood and kept simple?

- a. Are words utilized clearly understood by the student?
- b. Is the auditory processing time for the student considered and adequate wait time provided?

5. Is the classroom positively conducive to learning?

- a. Is it sensory friendly?
- b. Is there beauty within the classroom?
- c. Is it organized?
- d. Are there different learning areas?

6. Are social skills taught?

- a. When the student engages in an inappropriate behavior, is the appropriate behavior taught?
- b. Is behavior rehearsal utilized?
- c. Are students taught respect for others?
- d. Are social skills targeted to skills of the specific students?
- e. Are logical consequences utilized for inappropriate behavior?

7. Is low level aggression prohibited?

- a. When low level aggression is seen, is there a consequence for the inappropriate behavior?
- b. Do students know in advance the consequences of inappropriate behavior?
- c. Is correction given privately and respectfully?

8. Is there a crisis plan in place when a student engages in behavior that harms self or others?