

HB 365 -- STUDENT ACCOUNTABILITY ACT

SPONSOR: Spencer

This bill repeals the provision that prohibits the establishment of a test as a condition for high school graduation or a state-approved high school diploma, and establishes the Student Accountability Act which, beginning with school year 2018-19, requires that:

- (1) A student must score proficient or higher on at least one assessment after eighth grade in each core area of mathematics, communication arts, social sciences, and science in order to receive a high school academic diploma from the Department of Elementary and Secondary Education, except that the parent or guardian of the student, or the student if he or she is an emancipated minor or no longer a minor, may choose the ACT, COMPASS, ASVAB, or GED instead of the statewide assessments;
- (2) A student receiving special education services whose education plan specifies that the student scores at least one standard deviation below average on a generally accepted intelligence test may be awarded a diploma of local achievement; and
- (3) A student who does not qualify under either of the above options must not be awarded any high school diploma.

The bill repeals the provision that prohibits placing a student's attendance records, grades, or class rank on his or her printed diploma.