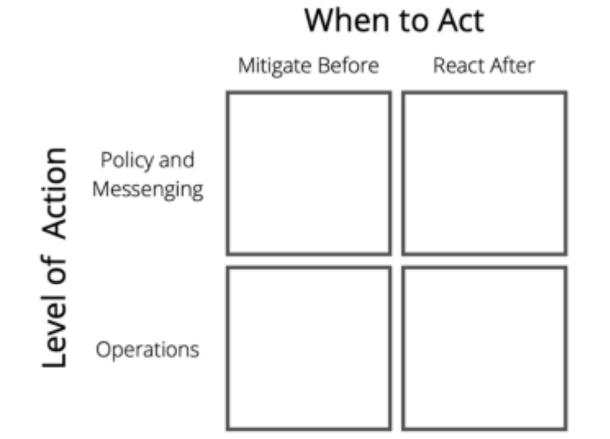
The Untold Story of COVID-19 and what government can learn from it

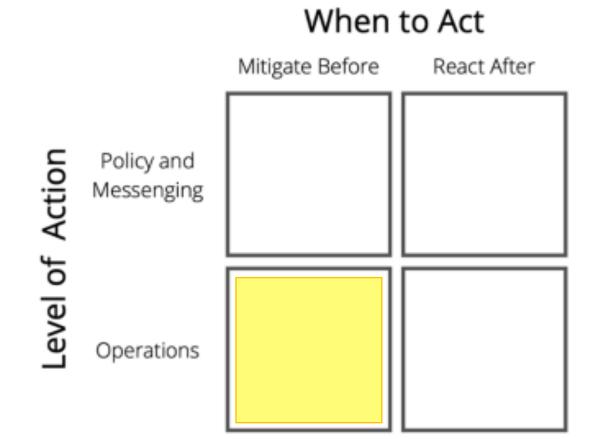
Kristen Cox



The Government Response Matrix (GRM)

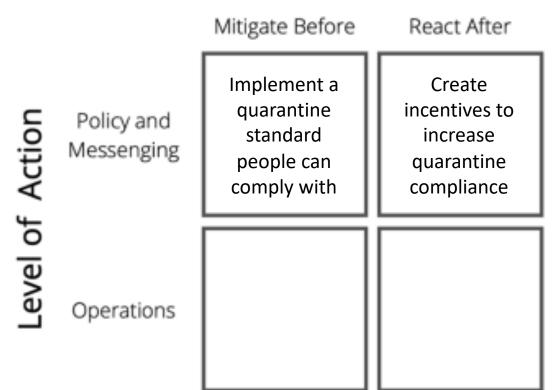


The Government Response Matrix (GRM)



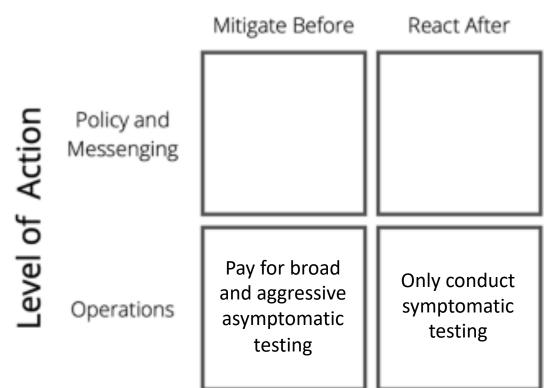
GRM COVID-19 Example

When to Act



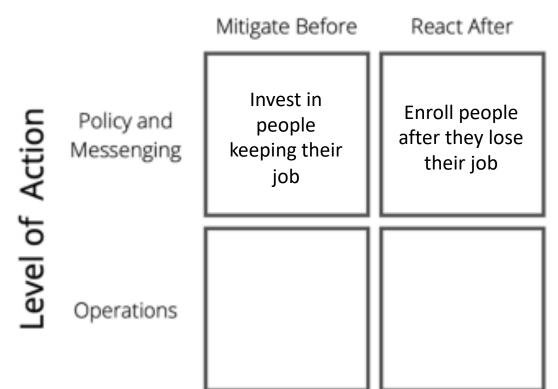
GRM COVID-19 Example

When to Act

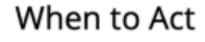


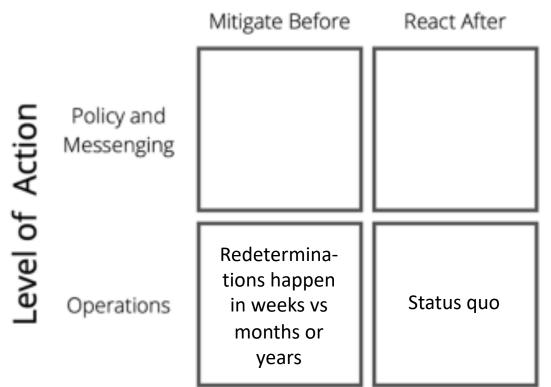
GRM Social Security Example

When to Act



GRM Social Security Example



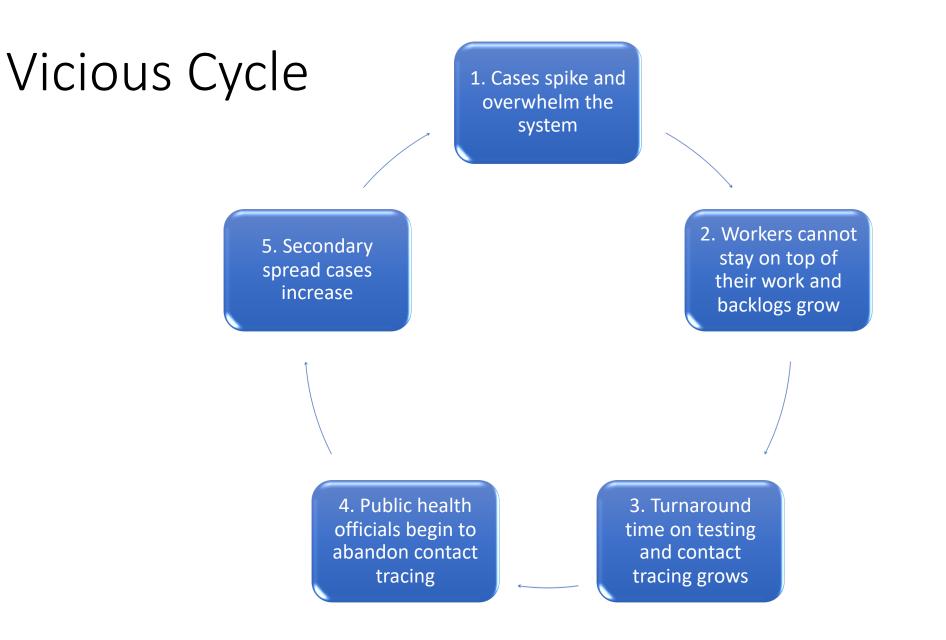


Operational Concepts

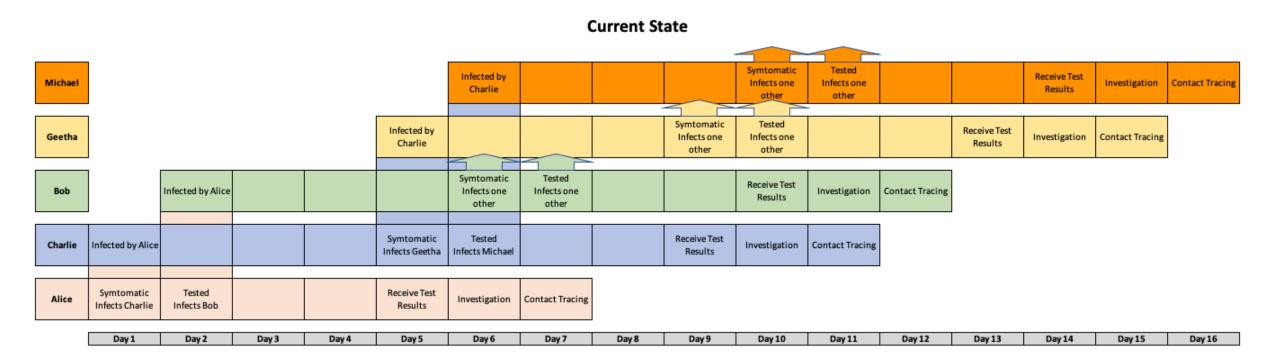
Four key concepts to help government mitigate problems and improve operations:

- Buffer Management
- Speed
- Dosage
- Lead Measures



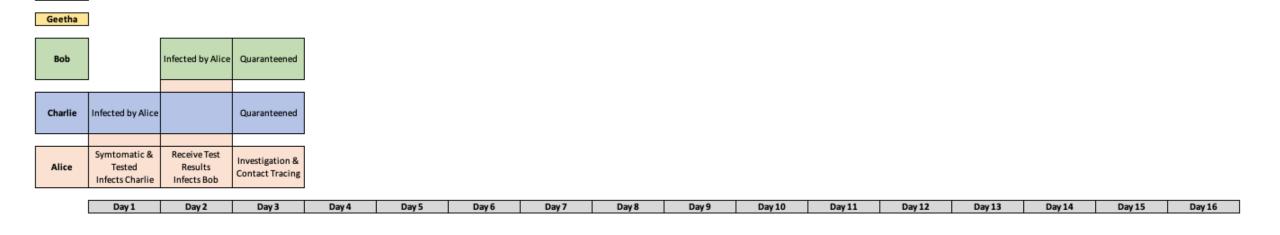






Future State

Michael



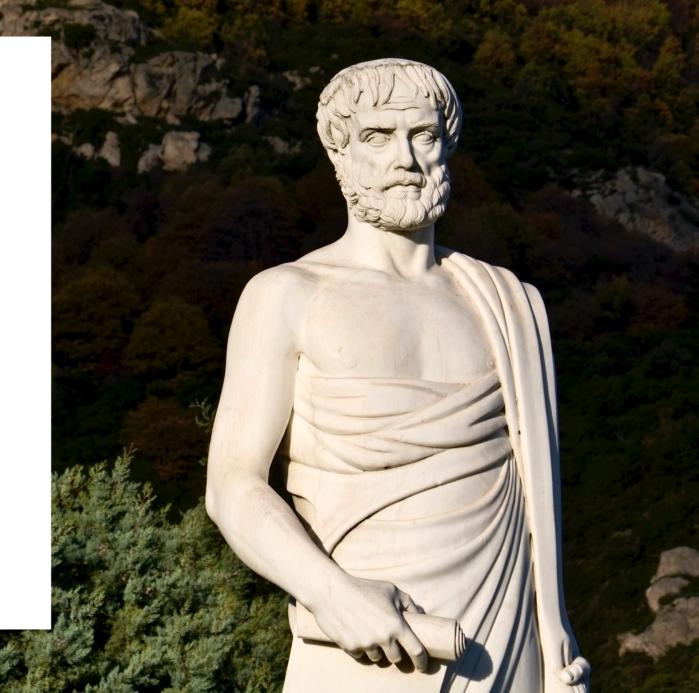


Dosage requires a target which includes time and volume





I COUNT HIM **BRAVER WHO OVERCOMES HIS** DESIRES THAN HIM WHO CONQUERS HIS ENEMIES; FOR THE HARDEST VICTORY IS OVER SELF. - A R I S T O T L E



Operational Concepts

Four key concepts to help government mitigate problems and improve operations:

- Buffer Management
- Speed
- Dosage
- Lead Measures



 $\sim \sim \sim$

Yishai Ashlag

THE WORLD

THE FISH

Putting the Seductive 7

Framework in Action

OF DECORATING

Yishai Ashlag

STOP DECORATING THE FISH

Which problems to ignore and which problems really matter

All proceeds go directly to the National Federation of the Blind



StopDecoratingTheFish.com

The Seductive Seven

Stop Decorating the Fish highlights common and ineffective tactics organizations often use when responding to problems. We refer to these actions as the Seductive 7. We deliberately chose the word seductive. The things that often seduce us away from focusing on the core problem are shiny, alluring, and ubiquitous. They often promise an easy fix or immediate gratification while the real problem isn't quite as obvious. They are as follows:

in www.LinkedIn.com/in/Kristen-Cox

.-

The Untold Story of COVID-19 and what government can learn from it

Kristen Cox

