



## Welcome to Year 4!

Dear Parents/Carers,

We hope you have had a lovely time over the summer and we are sure you are now ready for your child to start the new school year, so welcome to Year 4!

We are looking forward to getting to know you and working together so that we have a very exciting and productive year. We hope that you enjoy the new challenges and approaches to learning that Year 4 has to offer!

### **Our Learning Journey this half term**

We will be investigating 'Where do we belong?' The children's learning will be driven by the topic of the Romans. They will investigate the following questions:

- What makes me, me?
- Why were the Romans so powerful?
- What is it like to be invaded? What did we learn from the Romans?
- Why were they so successful?
- What legacy did the Roman's leave behind?

Alongside our question of the week the children will experience a WOW event during the week to hook them into their learning further.

### **Maths**

We will be following the Learning Challenge Curriculum, concentrating on consolidating confidence in the 4 rules of number, as well as doing work on decimals, statistics and place value.

Attached is a list of non-negotiable key skills which must be achieved by the end of the year. We will assess your child this term and advise you of any areas which could require further support at home.

### **Literacy**

Our literacy work will be linked to our weekly questions. The children will explore two genres in great detail over the seven-week period. The first three weeks will be spent fully immersing the children into letter writing. The latter four weeks will be spent looking at newspaper reports and writing their own newspaper article about the story of Boudicca.

In addition to this we will be continuing to develop the children's grammatical and phonological knowledge.

## Reading in Year 4

We will endeavour to ensure that all the children bring home a reading book by the end of their first week in Year Four. Your child is then free to change their reading book on any day, by informing their teacher in the morning. In addition to being heard read individually, your child will also be part of a guided reading group, reading a range of texts linked to our genre. The class teacher will sign your child's organiser to record this.

## Times Tables

Your child will be given a times table to learn each week, which they will be tested on every Tuesday. At the front of their diaries is a times table journey which will show their progress. The attached sheet, shows how they will be tested on these, progressing through bronze, silver and gold.

## Reading

Children are expected to be reading at home at least three times a week. To help monitor progress, please ensure that you sign your child's diary when they have read.

## Spellings

Spellings will be given out on a Wednesday and tested on the following Tuesday. The first set of spellings will be handed out on Wednesday 6<sup>th</sup> September and will be tested the following week, Tuesday 12<sup>th</sup> September. Each week, the children will bring home a spelling book. New spellings will be glued into the front of the book and they will be tested in the back of this book, this way you can see what they have achieved. The spelling book **must** be in school on the day of the spelling test and it is your child's responsibility to look after this book.

## Homework

Your child will be given a piece of homework on a Friday which will be placed inside their homework book and will be due in on the following Wednesday.

## Violins

Whole class violin lessons will begin on Tuesday 12th September. Further details will follow.

## Transition from Year 3 to Year 4

Our aim is to ensure that the children experience a smooth transition from the Middle Unit to the Upper Unit. The Year 4 curriculum builds upon and extends the experiences that children have had in Year 3.

Just a reminder, now that the children are in the upper unit, the expectation is that parents do not wait on the playground or outside classrooms. This promotes independence as your child moves up the school and eases congestion around the classrooms. Please ensure that you arrange a suitable meeting point to collect your child and that they know to return to their class teacher if necessary.

If you have any questions or queries we always offer an open door policy. However, please be reminded that after 8:50am we will be unavailable. After school is always a more convenient time to sit down and have a chat.

Many thanks,

Miss Leivers and Miss Sharman.

