

Nathaniel M. Tran
CURRICULUM VITAE
January 29, 2019

Health Equity Research Lab
1035 Cambridge Street, Suite #26
Cambridge, MA 02141

nmtran@challiance.org
+1 623 703 4838

EDUCATION

2017 B.A., Tufts University, Medford, MA
Gender Studies (Health, Culture, and Vulnerability) & Spanish, *cum laude*

POSITIONS

2019 - **Research Assistant**
Health Equity Research Lab, Cambridge Health Alliance
2018 **Fulbright Student Researcher**
Anthropology & Health Program, University of Buenos Aires
2016 - 2017 **Assistant Program Specialist and Outreach Coordinator**
Community Benefits Office, Dana-Farber Cancer Institute
2016 **Research Intern**
Dana-Farber's Mammography Van, Dana-Farber Cancer Institute
2015 **Summer Research Intern**
Quality Assurance, South End Community Health Center
2014 - 2015 **Research Assistant**
YouthBEAT Consortium for Evaluation and Research in the Arts, Tufts University

AWARDS AND HONORS

2017 Earned *Honos civicus*, Jonathan M. Tisch College of Civic Life
2015 Bruce and Leslie Male University Scholar, Tufts University
2014 Synaptic Scholar, Institute for Global Leadership
2013 Quest Scholar, Tufts University
2013 Bridge to Liberal Arts Success at Tufts (BLAST) Scholar, Tufts University

TALKS AND LECTURES

Invited Talks and Lectures

2018 **Tran, N.** "Dissident Queer Activism and Sexual Reproductive Health Politics in Buenos Aires, Argentina."
Fulbright U.S. Student Program Regional Enhancement Seminar (Santiago, Chile) 21 August.
2017 **Tran, N.** "The Queer ART of Parenting: Biotechnologies, Bureaucracy, and the Babies of
Buenos Aires." 2017 Association for Political and Legal Anthropology Graduate Student Workshop on
Utopia. (Washington, D.C.) 1 December.
2017 **Tran, N.** "Principles of Health Education and Breast Cancer Basics." Community Benefits Office at
Dana-Farber Cancer Institute (Boston, MA) 4 March.
2016 Peterson, S., **Tran, N.**, Gunn, S. "Lay Breast Health Adviser (LHA) Training." Community Benefits Office at
Dana-Farber Cancer Institute (Boston, MA) 10 August.
2013 Hernandez, G., **Tran, N.**, Sanchez, A., Garcia, X., Beasley, K., Waterhouse, A., Mack, R. "BLAST-ing
towards graduation: Reflections on the implementation, student experiences, and outcomes of a new
summer bridge program." Learning Assistance Association of New England (Greenfield, MA) 18 October.

Departmental Talks and Lectures

- 2017 **Tran, N.** “How to Eat Jackfruit: On growing up Vietnamese-American and Queer.” Program in Women’s, Gender, and Sexuality Studies at Tufts University (Medford, MA) 21 April.
- 2016 **Tran, N.** “A.C.E.: A Community Based Approach to Breast Cancer Prevention.” Beyond The Classroom at Tufts University (Medford, MA) 8 April.

Panels Organized

- 2017 “Footsteps: Cadence and rhythm in contemporary feminist and queer thought.” Undergraduate Senior Presentations. Program in Women’s, Gender, and Sexuality Studies at Tufts University (Medford, MA) 21 April.

GRANTS

- 2018 **PI - \$10500**
“Case study of a proposed bill to expand access to abortion care and its impact on comprehensive family planning strategies in Buenos Aires, Argentina.”
Study/Research Grant
Fulbright U.S. Student Program
- 2016 **PI - \$1500**
“A.C.E.: A Community Based Approach to Breast Cancer Prevention.”
Synaptic Scholar Research Grant
Institute for Global Leadership
- 2016 **Co-investigator - \$1500**
“A.C.E.: A Community Based Approach to Breast Cancer Prevention.”
Quest Summer Service Grant
Tufts University
- 2015 **PI - \$1500**
“Developing culturally appropriate health education resources in collaboration with the Center for Young Women’s Health.”
Synaptic Scholar Research Grant
Institute for Global Leadership

ADDITIONAL EXPERIENCE

Teaching Experience

- 2017 Teaching Assistant, MGMP510: Organizational Behavior, Rice University
- 2013 Teaching Assistant, Community Music Program, Tufts University

Volunteer Experience

- 2017 Volunteer, Rice Women’s Resource Center
- 2015 Volunteer, Center for Young Women’s Health at Boston Children’s Hospital
- 2014-2016 Patient Services Volunteer, The Sharewood Project at Tufts University School of Medicine

LANGUAGES

English (native); Spanish (highly proficient); Vietnamese (proficient)