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SECOND LANGUAGE PRONUNCIATION ASSESSMENT

Interdisciplinary Perspectives

Edited by Talia Isaacs and
Pavel Trofimovich

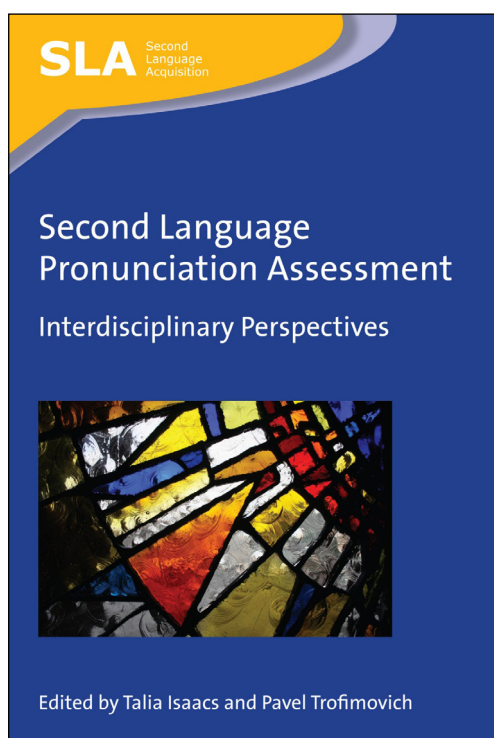
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The recent resurgence of interest in L2 pronunciation has been woefully incomplete without a wide-ranging consideration of pronunciation's role in spoken language assessment. This volume, with its many authoritative voices and varied empirical approaches to the intersection of pronunciation and language testing, will immensely strengthen both future approaches to L2 pronunciation and assessments of spoken language ability.

John M. Levis, Iowa State University, USA

This outstanding collection of 14 chapters on second language pronunciation assessment brings together diverse perspectives from speech sciences, second language acquisition, psycholinguistics, sociolinguistics, and lingua franca communication. The chapters use quantitative, qualitative, and mixed methods to examine both linguistic and nonlinguistic phenomena relevant to pronunciation assessment. Congratulations to the editors for drawing our attention to this emerging field of research.

Antony John Kunnan, University of Macao, China



This book is open access under a CC BY licence. It spans the areas of assessment, second language acquisition (SLA) and pronunciation and examines topical issues and challenges that relate to formal and informal assessments of second language (L2) speech in classroom, research and real-world contexts. It showcases insights from assessing other skills (e.g. listening and writing) and highlights perspectives from research in speech sciences, SLA, psycholinguistics and sociolinguistics, including lingua franca communication, with concrete implications for pronunciation assessment. This collection will help to establish commonalities across research areas and facilitate greater consensus about key issues, terminology and best practice in L2 pronunciation research and assessment. Due to its interdisciplinary nature, this book will appeal to a mixed audience of researchers, graduate students, teacher-educators and exam board staff with varying levels of expertise in pronunciation and assessment and wide-ranging interests in applied linguistics.

Talia Isaacs is Senior Lecturer in Applied Linguistics and TESOL at the UCL Centre for Applied Linguistics, UCL Institute of Education, University College London, UK. Her research interests include second language speaking and listening, pronunciation assessment and instruction, raters, rating scales, machine scoring, and language for specific and academic purposes.

Pavel Trofimovich is Professor in the Department of Education at Concordia University, Canada. His research interests include cognitive aspects of second language processing, second language pronunciation, sociolinguistic aspects of second language acquisition and the teaching of second language pronunciation.

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Contents

Section 1: Introduction

1. Talia Isaacs and Pavel Trofimovich: Key Themes, Constructs, and Interdisciplinary Perspectives in Second Language Pronunciation Assessment

2. Luke Harding: What Do Raters Need in a Pronunciation Scale? The Users' View

Section 2: Insights from Assessing Other Language Skills

3. Kevin Browne and Glenn Fulcher: Pronunciation and Intelligibility in Assessing Spoken Fluency

4. Ute Knoch: What Can Pronunciation Researchers Learn From Research into Second Language Writing?

5. Elvis Wagner and Paul Toth: The Role of Pronunciation in the Assessment of L2 Listening Ability

Section 3: Perspectives on Pronunciation Assessment from Psycholinguistics and Speech Sciences

6. Joan C. Mora and Isabelle Darcy: The Relationship Between Cognitive Control and Pronunciation in a Second Language

7. Laura Ballard and Paula Winke: The Interplay of Accent Familiarity, Comprehensibility, Intelligibility, Perceived Native-Speaker Status, and Acceptability as a Teacher

8. Kazuya Saito, Pavel Trofimovich, Talia Isaacs and Stuart Webb: Re-Examining Phonological and Lexical Correlates of Second Language Comprehensibility: The Role of Rater Experience

9. Evelina Galaczi, Brechtje Post, Aike Li, Fiona Barker and Elaine Schmidt: Assessing L2 Pronunciation: Distinguishing Features of Rhythm in Learner Speech at Different Proficiency Levels

Section 4: Sociolinguistic, Cross-Cultural and Lingua Franca Perspectives in Pronunciation Assessment

10. Alan Davies: Commentary on the Native Speaker Status in Pronunciation Research

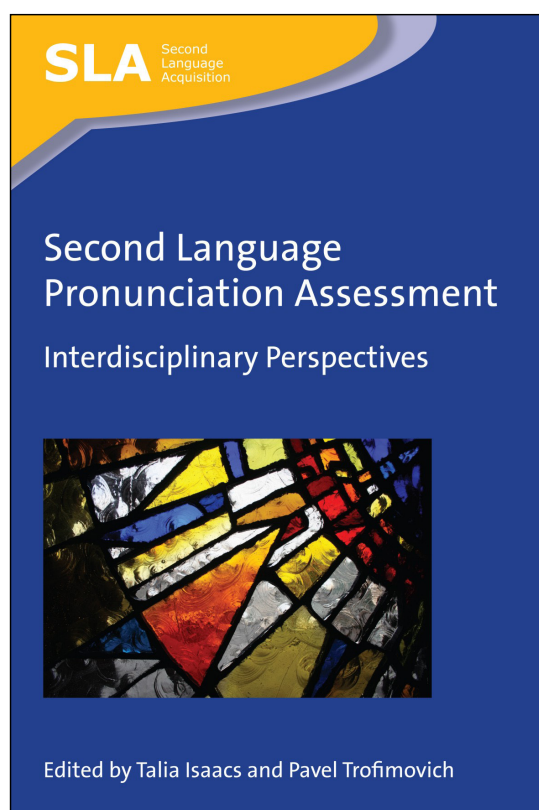
11. Stephanie Lindemann: Variation or 'Error'? Perception of Pronunciation Variation and Implications for Assessment

12. Sara Kennedy, Josée Blanchet and Danielle Guénette: Teacher-Raters' Assessments of French Lingua Franca Pronunciation

13. Andrew Sewell: Pronunciation Assessment in Asia's World City: Implications of a Lingua Franca Approach in Hong Kong

Section 5: Concluding Remarks

14. Pavel Trofimovich and Talia Isaacs: L2 Pronunciation Assessment: A Look at the Present and the Future



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