Beanie Baby Decoding and Comprehension Posters

These are NOT my original ideas! I created these posters to fit a smaller area in my classroom than the original posters I found online.

Also, I have changed some of the Beanies to fit what I had on hand but have also included a poster for "Spinner the Spider" and "Rocky the Raccoon" for connections and visualizations.

Decoding	
Beanies	
Monkey	Chunk the word
Frog	Skip the word
Fish	Get your lips ready
Kangaroo	Ask for help
Eagle	Look at the pictures
Snake	Stretch out the word
Poodle	Check the pictures and the words
Dolphin	Flip the vowel sound
Tryin' Lion	Try the word or sentence again

Comprehension Beanies	
Bear	Monitor and repair
Cat	Make connections
Dog	Search for important information
Parrot	Re-tell and summarize
Iguana	Making inferences
Owl	Ask questions
Penguin	Visualizing

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Flippy the Dolphin



Flip the vowel sound!
*Try the other vowel sound.
*Flip a short sound for a long sound and vice versa.

Peekin' Poodle



& <u>Check</u> the words! *Look back and forth at the pictures and the words. * Does it look right?

* Does it <u>sound</u> right?

* Does it make sense?

Stretchy Snake



<u>S-t-r-e-t-c-h</u>

it out! *Stretch the word out slowly. *Put the sounds together to figure out the word.

Eagle Eye

Look at the pictures! *Look at the pictures for clues to help figure out the word.

Helpful Kangaroo



*After you have tried all of the other strategies, mark your page and ask for help.

Lips the Fish



Get your <u>lips</u> ready!

*Say the first few sounds of the word out loud.
*Read to the end of the sentence and say the sounds again.

Skippy Frog



Skip it, Skip it!
*Skip the word- skip it, skip it!
*Read to the end of the sentence.
*Hop back and re-read it, re-read it!

Chunky Monkey

Chunk the word! *Look for a chunk you know (-ing, -and. -art. -old. etc...) *Look for a word part you know (be-, -er, etc...)





Questioning Owl



Picturing Penguin

Visualize as you read! *Put pictures in your head as you read. *See and think about

the story like a movie in your head.

Digger the Dog



important ideas!

*Dig for important details. *Dig for information that tells you the author's message. *Dig and determine the facts.

I ggy the I nferring I guana



Infer as you read! *Make predictions. *Draw conclusions as you put information together. *Reflect while you read.

J abber the Reteller



Synthesize and <u>Retell</u>!

*Put the information together and think about what you read. *Retell the story or what you learned in your own words.

Repair Bear

Monitor and fix-up!

*Think when you read so you know when you don't understand.

*Use fix-up strategies when you don't understand (<u>Meaning</u> clues, <u>word</u> clues, <u>picture</u> clues). *If you're still stuck, mark the page and ask for help!

Good readers use <u>decoding</u>

strategies when

they come to a word they don't know.

Good readers use <u>comprehension</u> strategies to make sure they understand what they are reading.

On the following page, please find "Spinner the Spider" and "Rocky the Raccoon" for those of you who have those beanies!

Spinner the Spider



Make <u>connections</u>! *Connect to what you already know. *text-to-text *text-to-self *text-to-world *Activate your background knowledge.

Rocky the Raccoon



Visualize as you read! *Put pictures in your head as you read. *See and think about the story like a movie

in your head.