## Data Compiled as of August 23, 2023 @ 9:31 AM

Each artifact will be broadly coded in the following manner: Number of dots (yellow/red), Tagged #, keyword of themes.

**<u>Remark</u>**: As a preliminary data review, I avoided individual colors to obtain the broader connections (to make things manageable)

## **CODED HIGHLIGHTS:**

- Urgent This needs to be addressed ASAP
- Something urgent that needs to be addressed could be issue interpreting what this means or a text that is unclear and not viewable from either original or photo documents.
- Something to be emphasized could be a number or text that need to be made noticeably clear
- This item has not been incorporated into the model. A date and initial will be made to ensure the item has not been accidentally discarded.
- A written text that is formatted in a way or a comment being made about a text

St. FX Strategic Plan Five Themes – Interpreted by M. Ngo on August 16, 2023								
Academically Driven (AD)	Equity, Diversity, Inclusion, and Accessibility (EDIA)	Community (C)	Responsive (R)	Sustainability (Fiscal) (S)				
<ul> <li>Rich learning experiences and opportunities.</li> <li>Promote intellectual and PD.</li> <li>Vibrant teaching / learning environments.</li> <li>Diverse forms of research, creativity, innovation, and knowledge mobilization.</li> <li>Culture of academic excellence.</li> </ul>	<ul> <li>Embed practices related to equity, anti-racism, and accessibility in all aspects of university culture, curriculum, and experience.</li> <li>Reconciliation and decolonization.</li> <li>Uplifting Indigenous voices.</li> <li>Identifying, preventing, and removing barriers to accessibility for persons with disability</li> <li>Equal access within our living, learning, and working environment.</li> </ul>	<ul> <li>Reciprocal relationships with partners.</li> <li>Indigenous, government, community, industry, and alumni.</li> <li>Promote new initiatives that nourish the advancement of all the communities to which we are connected.</li> </ul>	<ul> <li>Pursuit of common goals.</li> <li>Working with graduates and alumni of all 3 programs (Undergrad, Grad, and Distance-Ed.).</li> <li>Working with partners.</li> </ul>	<ul> <li>Enhance the social, cultural, environmental, and economic sustainability.</li> <li>Mental health and wellbeing</li> <li>Creating a campus where all students, faculty, and staff can flourish.</li> </ul>				
		Community is outward facing	Institutional and Operational Level	Financial & Money				

PHD COMPREHENSIVE PORTFOLIO VERSION – APRIL 7, 2024

This is a sample of the work as the original was 60 pages in length.

Any public knowledge items are still left available in this document.

Equity, Diversity, Inclusion and Accessibility (EDIA) – As Described by L.M.B. on August 16, 2023 – Last Updated August 21					
	Fac	culty	and Cam	npus Participation Heading	
Written Statement	Yellow (Prioritized) / Red (Not Prioritized Tag (Number)YRYR		ioritized er) <b>Tag #</b>	Thoughts (M. Ngo Interpretations)	Keywords (M. Ngo Interpretations)
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	2		1(1)	AD EDIA C R S X X X	Dr. LMB Comments:
Side Texts / Offside Messages:					
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	<b>Y</b> 8	R	Tag # 1(1)	Interpreted St.FX Strategic Plan Theme       AD     EDIA     C     R     S         X     X	





Equity, Diversity, Inclusion and Accessibility (EDIA) – As Described by L.M.B. on August 16, 2023 – Last Updated August 21							
	Fa	culty	and Can	npus Participation Heading			
Written Statement	Yellow (Prioritized) / Red (Not Prioritized			Thoughts (M. Ngo Interpretations)     Keywords (M. Ngo Interpretations)			
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Equity, Diversity, Inclusion and Accessibility (EDIA) – As Described by L.M.B. on August 16, 2023 – Last Updated August 21 Faculty and Campus Participation Heading							
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	<b>Y</b> 3	R	Tag # 1(4)	Interpreted St.FX Strategic Plan Theme       AD     EDIA     C     R     S       X     X     X     X     X	Comments: Dr. LMB Comments:		

Equity, Diversity, Inclusion and Accessibility (EDIA) – As Described by L.M.B. on August 16, 2023 – Last Updated August 21							
Fiscally Informed Decision Making							
Written Statement	Yellow (Prioritized) / Red (Not Prioritized Tag (Number)		oritized r)	Thoughts (M. Ngo Interpretations)	Keywords (M. Ngo Interpretations)		
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Connects to Above:	<b>Y</b> 5	R					

Equity, Diversity, Inclusion and Accessibility (EDIA) – As Described by L.M.B. on August 16, 2023 – Last Updated August 21 Curious and Academically Driven Teaching – <mark>Title has 2 yellow dots</mark>						
Written Statement	Yellow (Prioritized) / Red (Not Prioritized Tag (Number)		ioritized	Thoughts (M. Ngo Interpretations)	Keywords (M. Ngo Interpretations)	
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<ul> <li>two yellow dots)</li> <li>something unclear written)***</li> </ul>	Y 2 Self 15	R	<b>Tag #</b> 3(1)	Interpreted St.FX Strategic Plan ThemeADEDIACRSXXXX	CHECK IN WITH L.M.B. FOR INTERPRETATION ASSISTANCE	
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	<b>Y</b> 19	R	<b>Tag #</b> 3(2)	Interpreted St.FX Strategic Plan ThemeADEDIACRSXXXX		