**Basic How to DBQ “ A LOT OF THIS, HOWEVER, A LITTLE OF THAT”**

**Rubric**

**Suggested reading and writing time: 1 hour**

**It is suggested that you spend 15 minutes reading the documents and 45 minutes writing your response. Note: You may begin writing your response before the reading period is over.**

**Directions:** Question 1 is based on the accompanying documents. The documents have been edited for the purpose of this exercise.

In your response you should do the following.

* Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
* Describe a broader historical context relevant to the prompt.
* Support an argument in response to the prompt using at least six documents.
* Use at least one additional piece of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.
* For at least three documents, explain how or why the document’s point of view, purpose, historical situation, and/or audience is relevant to an argument.
* Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.

**STEPS**

1. Read the essay prompt. Breathe. Read it again and underline key tasks. **MAKE SURE YOU UNDERSTAND THE QUESTION. “To what extent did the….” To a greater extent it was like this, to a lesser extent it was like that.**

2. Write down stuff that happened during the years of the question, to use as possible OUTSIDE INFO.

3. Go through the documents and fit **all of** them into one (or both) sides of the question.

4. Discover Point Of View as you go through the documents.

**PICK ONE OR MORE OF THESE FOR POV:** WHO wrote the doc? WHY? WHAT kind of doc is it (letter, diary, speech, government-issued)? WHO is the intended AUDIENCE (receiver) of this doc?

5. Write a thesis that addresses ALL PARTS of the question—and includes, “To a greater extent…blah blah, . Almost as significant was…. On the other hand (the thing that is NOT to much extent.)”

6.