



# FALL 2017 Courses

October 16,– November 12, 2017

**Technology Basics**

Mondays, 6:00 p.m. EST

October 16,– November 12, 2017

**All Things Google Part 1**

Tuesdays, 7:00 p.m. EST

October 17,– November 13, 2017

**Philosophy & Principles of Career & Technical Education (20 pts)**

Tuesdays, 6:00 p.m. EST

October 17,– December 5, 2017

**Classroom Management for CTE Teachers (60 pts)**

Tuesdays, 7:00 p.m. EST

October 18,– November 14, 2017

**Web Conferencing**

Wednesdays, 6:00 p.m. EST

October 18,– November 14, 2017

**Getting Your Best Teacher Evaluations**

Wednesdays, 7:00 p.m. EST

October 19 – November 15, 2017

**Introduction to Career & Technical Education Assessment & Evaluation**

Thursdays, 6:00 p.m. EST

November 14 – December 18, 2017

**Teaching Students With Disabilities**

Tuesdays, 6:00 p.m. EST

November 19—December 16, 2017

**Creating an Online Classroom**

Sundays, 7:00 p.m. EST

November 20—December 16, 2017

**Designing eBooks and Digital Curriculum**

Mondays, 6:00 p.m. EST

November 20—December 16, 2017

**All Things Google Part 2**

Mondays, 6:00 p.m. EST

November 22– December 19, 2017

**Exploring Edmodo**

Wednesdays, 7:00 p.m. EST

***MORE CLASSES COMING IN  
SPRING 2018***



Fill out the registration form on  
the last page of this catalog to  
sign up for any course(s).

# Course Descriptions

## All Things Google Part I & II

Google is an incredibly powerful tool for all teachers, and if you're using it just for Internet searches, you're missing out on tons of fabulous features!

*All Things Google (Part 1)* is a 4 week, 24-point online course exploring Google apps for education (*Google Classroom, Drive, Docs, Sheets, Sites, Voice, and Gmail*) as well as better searches on Google, Google Earth, Chrome, etc. Empower your classroom and your students to do more and know more all via Google! Live sessions will be held weekly. Participants are encouraged to participate in all of the live sessions and are required to attend the mandatory first and last sessions. Speakers (internal or external) and a microphone are required for class participation. Headset with mic will work well. Live sessions include a presentation, demonstration of the week's assignments, and a question and answer session. The live sessions will be held and participants will be provided a course syllabus upon enrollment.

*All Things Google (Part 2)* is a 4 week, 24-point online course exploring more Google tools that can increase productivity and be used in education. A primary focus will be Google Classroom, a powerful tool that helps teachers create and organize assignments quickly, provide feedback efficiently, and communicate easily with their classes. It streamlines the process of going digital and moving toward a paperless classroom. Google Classroom integrates with the Google Apps explored in Part 1 and provides a more seamless educational experience.



## Classroom Management for CTE Teachers

This course was designed for new Florida secondary career and technical education, but it is also open to any CTE teacher interested in classroom management strategies. The course content will be located on the Desire2Learn site, which is available to participants 24 hours a day, 7 days a week. The live sessions will meet on Blackboard Collaborate Tuesday nights at 7:00 for a six week period. Sixty points will be awarded for successful completion of this course.

The course is divided into five modules:

1. **Creating a Classroom Culture** – Topics for this module include rules and procedures, bell-ringers, exit tickets and examples of other successful classroom management strategies that contribute to a learning atmosphere.
2. **Teacher Effectiveness** – Topics for this module include communication with parents, rela-

tionships with students, effective use of praise, and the importance of mindset.

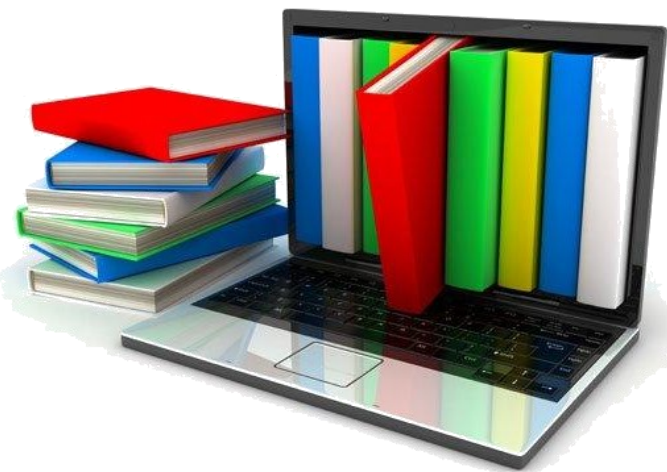
3. **Setting High Academic Expectations** – Topics for this module include the Depth of Knowledge chart and how to use it to build rigorous assignments, big ideas and essential questions to stretch student learning, and Common Career Technical Core Standards to raise expectations.
4. **Literacy in Career and Technical Classes** – Topics for this module include reading strategies and graphic organizers.
5. **Technology and Classroom Management** – Topics for this module include blended learning and flipped classrooms. If time permits, other technology uses for the classroom will be included.

Participants must commit to attending all live sessions.

# Course Descriptions

## Creating an Online Classroom

This is a series of three online courses designed to give participants the skills and knowledge to create an online presence for their classes. Participants will need a computer with Internet access. High-speed connectivity is recommended, but not required. Five live sessions will be held. Speakers (internal or external) are required and a microphone will be needed for the last live sessions. Head-sets with microphones work well. In addition to the time spent in the weekly online sessions and in the lessons, there is research, creation, and organizing of materials and activities. Most teachers will spend an average of 10 hours per week over the five week period; hence the 50 recommended in-service points. That number reflects the intensity and number of work products produced. During the course, every participant will have access to their own online classroom, complete with course calendar, grade book, syllabus, email, discussion area, lessons, resources, and more! Each week will bring new skills and new components added to their online classroom. Every teacher completes with all the basics of an online or web enhanced course that may be used immediately with students. Exemplary work products completed by participants will be showcased at the FACTE summer conference and may be displayed on FACTE resource sites.



## Designing eBooks and Digital Curriculum

This is a 4 week, 24-point online course examining the "who-what-where-when-and-why" aspect of digitizing classroom content and material for use in any learning management system or as a stand-alone product. Software programs and online platforms will be explored, and participants will have the opportunity to begin designing new curriculum as well as taking existing classroom materials and turning them into digital elements that can be incorporated into a larger online presence. Digital copyright laws and Creative Commons licensing will be covered as well.

## Philosophy & Principles of Career & Technical Education

This is a 4 week online training program that is designed to familiarize new Career & Technical Educators with an overview of the history, philosophy and principles of CTE. The online training components include 3 live sessions and 4 weeks of content on the following topics:

- What is Career & Technical Education: The Then & Now?
- What is the legislative history of CTE?
- What are the philosophies, rationale and concepts providing the basis for the development of CTE?

- How has CTE evolved to meet the needs of the 21 Century workforce?
  - What is the role of CTE in public education programs? What is the role of CTE in career development?
  - How is CTE implemented across Florida? What are some Best Practices?
  - What is the role of the CTE teacher in public education and how is this role changing?
- Review & Reflect on your attitudes & philosophy of education and your role as a CTE teacher and how this will affect classroom instruction.

Participants are required to participate in all 3 of the live sessions.

Participants are required to participate in **all** of the live sessions. Speakers (internal or external) and a **microphone** are required for class participation.

# Course Descriptions

## Teaching Students With Disabilities

This is a 4 week online training program that is designed to familiarize Career & Technical Educators with the introductory information about the foundations of exceptional education in Florida and on the national level. The course includes: special education law, definitions, programs and instructional best practices for Career & Technical Education. The online training components include 3 live sessions and 4 weeks of content on the following topics:

- Special Education: The Then & Now?
- What is the legislative history of Special Education? A review of major special education legislation.
- Perkins Legislation and Special Populations Overview
- Special Education Definitions:
  - o Americans with Disabilities Act
  - o Adult Individual Education Plan
  - o Exceptional Student Education – Individuals with Disabilities Act
  - o Individual Education Plan
  - o Transition IEP
  - o Section 504 of the Rehabilitation Act of 1973
  - o Accommodations & Modifications for Students with Disabilities
  - o How can CTE programs help to meet the needs of special needs students?
  - o Strategies for developing CTE programs to facilitate the learning of special needs students.
  - o How are CTE programs meeting the needs of special populations across the state of Florida? What are some Best Practices?
  - o Teacher Resources & Technical Assistance for Special Populations
  - o Review & Reflect and Assess your CTE program and how it currently meets the needs of special needs students.

Develop a Special Populations Action Plan & Strategies for your CTE program

Participants will need a computer with Internet access. High-speed connectivity is recommended. Live sessions will be held weekly on Blackboard/Collaborate. Participants are required to participate in all 3 of the live sessions. Speakers (internal or external) and a microphone are required for class participation. The four week program includes three live sessions of 1.5 – 2 hours each. The completion of course content, assignments, research, creation, organizing and presentation of materials and activities outside of the sessions will require 5 hours per week.





This is a 4 week, 24 point online course that covers computer fundamentals for career and technical educators. The program components include the following topics: Internet skills, key software applications, computer hardware, technology standards, and digital literacy. During week 1, participants are shown the skills needed to participate in the live web conferencing system, Collaborate, and the learning management system, Desire2Learn. Other week one topics include: teaching with technology, the National Education Technology Standards (NETS) for teachers, netiquette, and a self-survey of technology skills. The second week focuses on computer fundamentals, such as hardware/software, manipulating Microsoft Windows, customizing the desktop, etc. By week 3, participants are able to discuss key software applications, for example the basics of the Office Suite and using Microsoft Office, Word, PowerPoint, Outlook, and Excel. They will also get tips on organizing your inbox, using the software more effectively, and enhancing your PowerPoint presentations. In week 4, participants will learn about “digital citizenship”(networks, the Internet, evaluating electronic information, security and privacy issues, Internet hoaxes and scams, Social Networking and Web 2.0 tools). Participants will be provided a course syllabus upon enrollment.

This is a four week, 24 hour online course that provides participants the knowledge and strategies needed to plan and facilitate online meetings, webinars, virtual classes, and live course delivery online using a web conferencing system. Topics include the basic steps to a successful online meeting, including tips for gauging audience interest, creating meeting "attention-grabbers," keeping the audience interested, crowd control tips and techniques, maintaining a proper meeting record and best practices!



This is a 4 week, 24-point online course that will introduce you to a web-based platform providing a safe and easy way for your class to connect and collaborate, share content, and access homework, grades and school notices. It is like Facebook but in a safe and controlled environment appropriate for school. Learn strategies for use and ideas for implementation.

# Fall Course Registration Form

Name: \_\_\_\_\_

School: \_\_\_\_\_

County: \_\_\_\_\_ Program Area: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

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|---|---|
| <input type="checkbox"/> October 16,– November 12, 2017, <b><u>Technology Basics</u></b>  | <input type="checkbox"/> October 19 – November 15, 2017, <b><u>Introduction to Career &amp; Technical Education Assessment &amp; Evaluation</u></b> |
| <input type="checkbox"/> October 16,– November 12, 2017, <b><u>All Things Google Part 1</u></b>   | <input type="checkbox"/> November 14 – December 18, 2017, <b><u>Teaching Students With Disabilities</u></b>   |
| <input type="checkbox"/> October 17,– November 13, 2017, <b><u>Philosophy &amp; Principles of Career &amp; Technical Education (20 pts)</u></b> | <input type="checkbox"/> November 19—December 16, 2017, <b><u>Creating an Online Classroom</u></b>  |
| <input type="checkbox"/> October 17,– December 5, 2017, <b><u>Classroom Management for CTE Teachers (60 pts)</u></b>                            | <input type="checkbox"/> November 20—December 16, 2017, <b><u>Designing eBooks and Digital Curriculum</u></b>                                       |
| <input type="checkbox"/> October 18,– November 14, 2017, <b><u>Web Conferencing</u></b>   | <input type="checkbox"/> November 20—December 16, 2017, <b><u>All Things Google Part 2</u></b>  |
| <input type="checkbox"/> October 18,– November 14, 2017, <b><u>Getting Your Best Teacher Evaluations</u></b>                                    | <input type="checkbox"/> November 22– December 19, 2017, <b><u>Exploring Edmodo</u></b>   |

**All registrations forms must be submitted to [lboyd@facte.org](mailto:lboyd@facte.org) at least 4 days prior to the start date of the course.**

FACTE's online courses are funded in part by Carl D. Perkins. They are free to Florida Public CTE teachers and in-service points may be used towards re-certification. The suggested in-service points are listed next to each course. Student seeking in-service credit should check with the county district staff development office or CTE director to see if their county will accept the use of these courses toward re-certification.

*Discrimination on the basis of race, ethnicity, religion, national origin, gender, disability, sexual orientation, marital status or genetic identity against an individual who qualifies for participation in the organization or activities supported by this organization is prohibited. No person shall, on the basis of race, ethnicity, religion, national origin, gender, disability, sexual orientation, marital status, or genetic identity, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any FACTE program or activity, or in any contracted services conditions or practices conducted by FACTE.*