

Think Like A Biologist

Name _____

Draw lines from these terms to the groundhog's special features.

Mouth for eating, hissing,
squealing, and growling

Powerful claws for digging.



Eyes set on the side of the head
to watch for predators

Thick fur to stay warm

Write two other scientific words a biologist would use when talking about groundhogs.

Write two things a groundhog eats.

Write the most interesting fact that you learned.
