Whitney Anne Elliot

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EDUCATION University of Virginia: Curry School of Education Reading Specialist Certificate 2018

> **Harvard Graduate School of Education** Ed. M. [Arts in Education] – GPA 3.95 2010

> **University of North Carolina at Chapel Hill** B.A. [Elementary Education] – GPA 3.76 2006

CERTIFICATIONS Postgraduate Professional General Education, grades Pre-K to 6 - Commonwealth of Virginia

Dyslexia Certificate Program, Orton-Gillingham method – Dyslexia Training Institute

PROFESSIONAL EXPERIENCE

Reading Specialist: Paraguay, Colombia, Myanmar, & Online Providing individualized and group instruction (Grades K-12) Fall 2012 - Present

• Collaborating with parents, teachers, and other therapists to design and implement intervention for struggling readers, students with learning disabilities, and English-language learners

Providing extracurricular literacy enrichment and remediation programs for individuals and groups

KEY Elementary: Arlington, VA Fall 2017

ESOL Teacher

Colegio Gran Bretaña: Bogota, Colombia Spring 2016

Year 5 Classroom Teacher

Charles Barrett Elementary: Alexandria, VA

Fall 2011 - Fall 2012

3rd Grade Classroom Teacher

- CETA (Changing Education Through the Arts) Demonstration Classroom: Partnered with Kennedy Center Artist-in-Residence Sean Layne to demonstrate arts integration techniques for teachers
- Co-directed and produced after-school musical production for students grades 3-5

Buckingham Browne & Nichols School: Cambridge, MA

Fall 2010 – Spring 2011

5th grade classroom teacher

• Served as Supervising Practitioner for two student teachers enrolled in the M.Ed. program at **Lesley University**

Harvard Bridge to Literacy: Cambridge, MA

Fall 2009 – Spring 2010

Adult Literacy Teacher: worked with adult English Language Learners to develop literacy skills

Jefferson-Houston School for Arts and Academics (JHAA): Alexandria, VA

3rd grade classroom teacher: 2008-2009 1st grade classroom teacher: 2006-2008

- Team Leader: Facilitated discussions in grade level professional learning community; conducted grade-level meetings and implemented administrative directives (2006-2009)
- Primary-grade teacher representative, JHAA Oversight Committee: worked with state, district, and school administrators to monitor and revise the school improvement plan based on student performance data (2007-2008)
- Directed and produced after-school musical production for all fourth and fifth grade students (2008- 2009); designed and implemented after-school remedial math and literacy-throughtheater programs for grades 1-3 (2006-2008)

PROFESSIONAL DEVELOPMENT Kennedy Center CETA Program 2011-2012: School Partnership for Arts Integration George Mason University: Balanced Literacy in the Primary Years, Science Teacher Action Research **International Literacy Association**: Member since 2006

HONORS 2014, 2016, & 2018 Family Liaison Office Professional Development Grant Fellow (US Dept of State) Kappa Delta Pi International Honor Society in Education