



Latino Education Summit 2016

Santa Clara University

Saturday, April 30, 2016

LES 2016 Summit Agenda

8:00 - 8:30 a.m.

Conference Registration and Opening Breakfast

8:30 – 8:45 a.m.

Summit Opening Remarks

Speakers: Dr. David P. Lopez, The Foundation for Hispanic Education
Ed Alvarez, J.D., The Foundation for Hispanic Education
Esau Herrera, J.D., Alum Rock Unified School District

8:45 – 9:30 a.m.

Morning Panel Discussion: The Latino Education Dream

Speakers:
Dr. Guadalupe Valdes, Professor, Stanford University
Dr. Eugene Garcia, Professor Emeritus, Arizona State University
Moderators: Dr. David P. Lopez, The Foundation for Hispanic Education
Dr. Carol Ann Gittens, Santa Clara University

Concurrent Back-to-Back Breakout Sessions A & B (Choose One Topic per Session)

Session A

Alleviating the Teacher Shortage

Presenters: Superintendent Dr. Hilaria Bauer, Alum Rock School District
Dr. Susan Heredia, Sacramento State University

Early Childhood Education

Presenters: Dr. Laurie Olsen, SEAL Initiative
Anya Hurwitz, SEAL Initiative
Superintendent Jose Manzo, Oak Grove School District

9:45 – 10:30 a.m.

Full STEAM (Science, Technology, Engineering, Arts, Math) Ahead

Presenters: Dr. Eduardo Mosqueda, UC Santa Cruz

Session B

10:45 – 11:30 a.m.

Integrating ELL Students in General Education

Presenters: Dr. Marco Bravo, Santa Clara University
Dr. Claudia Rodriguez-Mojica, Santa Clara University

Latino Administrators: Redefining Leadership

Presenters: Yvette Irving, Santa Clara County Office of Education

Parent Empowerment

Presenters: Dr. Pedro Nava, Mills College
Maricela Alvarez, The Foundation for Hispanic Education

12:00 – 12:45 p.m.

Box Lunch and Resource Fair

The Resource Fair, running from 10:00 a.m. until 2:00 p.m., will feature representatives from Latino professional organizations, scholarship programs, and community groups.

12:45 – 1:30 p.m.

Afternoon Closing Session: Call to Action

Speakers:
Dr. David P. Lopez, The Foundation for Hispanic Education
Santa Clara County School District Superintendents



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8:00 – 8:45 a.m.

Conference Registration and Summit Opening Remarks

Latino Education Summit: Silicon Valley attendees are encouraged to arrive early, network with other educators, and enjoy a sensational breakfast put together by Santa Clara University's Bon Appetite catering group. Summit volunteers will be on-hand to answer any questions regarding the Summit's program. Our event hosts will kick-off the day with pertinent information about the Summit agenda and its associated programs for all in attendance.

8:45 – 9:30 a.m.

Morning Panel Discussion: The Latino Education Dream

Dr. David P. Lopez (TFHE) and Dr. Carol Gittens (SCU) in conversation with Dr. Guadalupe Valdes (Stanford University) and Dr. Eugene Garcia (Arizona State University).

During our Commencement session with Drs. Guadalupe Valdes and Eugene Garcia, audience members in attendance will hear about the practice, research, and policy needed in addressing the educational opportunity gaps existing today in the Latino community. In this process, both of our well-respected scholars will shed light on regional and national solutions that are proven to place children of the working poor, particularly Latino English Language Learners, on a successful educational and career pathway. Although Latino children have experienced intergenerational advancement within K-12 grade education, recent data studies suggest that not enough progress has been made to produce the desired and vitally needed rates of advancement for Latino students. In order to properly cultivate a sufficient amount of Latino high school and college graduates to be prepared for the competitive economic and employment climate that awaits them, our speakers will discuss how we must continue to focus on and improve the existing educational pipeline.

Sessions A & B

9:45 – 11:30 a.m.

Concurrent Breakout Sessions A and B

Each Summit Breakout Session will be anchored by subject matter experts shedding light on regional and national solutions to specified educational issues impacting the Latino community. Our presenters will be leading their 45-minute sessions concurrently during the periods of 9:45 a.m. to 10:30 a.m. and 10:45 a.m. to 11:30 a.m.

Alleviating the Teacher Shortage

With growing economic and opportunity-based disparities in the Silicon Valley, it has become increasingly difficult to attract new talent to enter the vocation of teaching as the cost of living has continued to put a strain on residents in the region. Many educators of color in the region are simultaneously making a push to hire young, relatable teachers that have

the shared lived experience of current primary and secondary students. This session will examine prospective solutions to addressing this growing issue that has put many school districts in a compromising situation.

Early Childhood Education

As a comprehensive model, SEAL builds coherence across schools and grade levels and links a focus on English Learners through rigorous implementation of the Common Core. Achieving this kind of policy and program alignment requires the active engagement of the whole school community. SEAL is a comprehensive instructional model aimed at transforming Preschool through 3rd grade classrooms into supportive, language rich learning environments that usher young English learners into the rigor of the 21st century. SEAL is being implemented in 68 schools throughout CA, with the vast majority in Santa Clara and San Mateo counties. The Sobrato Family Foundation invested in the design, piloting, and now replication of SEAL with the specific aim of improving the academic success of young Latino English learners. This presentation will focus on lessons learned about professional development, systemic change, and meeting the needs of English learners. Superintendent Jose Manzo of the Oak Grove School District will share his experiences leading his district through comprehensive implementation of SEAL within 14 schools. Dr. Laurie Olsen and Anya Hurwitz, SEAL Deputy Director, will outline the key elements of the model and discuss this unique partnership between public education and philanthropy.

Full STEAM Ahead

To ensure Latino student success and the growth of our future economy, it is vital we not only invest in STEM fields – science, technology, engineering and math – but also in the arts. Arts provide enriched perspectives about the world and offer opportunities for Latino student to portray their lived experience, in addition to enriching their emotional and intellectual development. This session will provide information on how educators can help maximize the potential of Latino students to prepare them for careers in the hard sciences as well as the creative sector of Silicon Valley.

Integrating ELL Students in General Education

For some English Language Learners (ELLs), additional support is needed to develop the language and literacy skills required to gain access to grade-level content instruction. While little research is available about instructional strategies that can scaffold ELLs' experiences across content areas there are some research findings that show promise. These strategies include: 1.) Leverage ELLs Native Language; 2.) Build necessary background knowledge; 3.) Comprehensible Input; 4.) Teach academic English explicitly; 5.) Build content area vocabulary. In this session, these scaffolds are discussed and offered as opportunities to integrated ELLs into content area instruction.

Latino Administrators: Redefining Leadership

Leadership is second only to classroom instruction among all school-related factors that contribute to what students learn at school. Louis, Leithwood, Wahlstrom, and Anderson (2010) Research shows that the school principal is an essential component to student success. Historically effective Principals have been strong instructional leaders, talented site managers, and dedicated student advocates. Given the political dimension associated with Educational Leadership today and patterns of professional practice that are characterized by a great deal of uncertainty, instability, complexity and variety, those characteristics and values are no longer sufficient. Principals, who endure, experience support which not only develops their capacity but enriches their emotional stamina. During this presentation a perspective will be shared which highlights the need to also sustain the heart and find space for wisdom and compassion in their daily work. This interactive presentation will share organizational characteristics which help to support and foster successful site principals. In addition, factors which contribute to the retention and career advancement of said principals will also be featured.

Parent Empowerment

The familial structure in America has changed dramatically over the last few decades, with an increase in latch-key kids, higher divorce rates, and single parent households. Now more than ever, it is vital for educators and parents to work together to effectively prepare children for a better future. This session will offer several solutions for parents seeking to can better understand who is accountable and responsible for their child's education, as well as how educators can better incorporate parents in their child's educational development.

12:00 – 12:45 p.m. Box Lunch and Resource Fair

At the Summit Resource Fair, attendees will have the opportunity to speak with representatives from local and national Latino organizations, corporations, and community groups with over twenty separate entities in attendance. The objective of the Resource Fair is for attendees of the LES Professional Conference and LES Connect to receive more information related to their individual academic and professional needs. During this period, Summit attendees will receive a box lunch from Santa Clara University's Bon Appetite catering group.

12:45 – 1:30 p.m. Afternoon Closing Session: Call to Action

The Latino Education Summit: Silicon Valley will conclude with a reflective and empowering discussion between Dr. David Lopez of TFHE's Center for Latino Education and Innovation and several school district Superintendents from the County of Santa Clara. The objectives of the closing session include a look at where Latinos currently are nationally in primary and secondary education, what local and national solutions exist

to combat the structural inequities that are widening the existing opportunity and achievement gaps for Latino students, and a strong call to action addressed to all educators in Silicon Valley.