

Barkley Behavior Rating Scale – Teacher Form

Child's name: _____ Date: _____

Name of person completing this form: _____

In what class(es) do you teach this child: _____ How many hours per day: _____

Instructions: Please circle the number next to each item that best describes the behavior of this child behavior *during the past 6 months*.

		Never or Rarely	Sometimes	Often	Very Often
1	Fails to give close attention to details or makes careless mistakes in his/her work	0	1	2	3
2	Fidgets with hands or feet or squirms in seat	0	1	2	3
3	Has difficulty sustaining his/her attention in tasks or fun activities	0	1	2	3
4	Leaves his/her seat in situations in which seating is expected	0	1	2	3
5	Doesn't listen when spoken to directly	0	1	2	3
6	Seems restless	0	1	2	3
7	Doesn't follow through on instructions and fail to finish work	0	1	2	3
8	Has difficulty engaging in leisure activities or doing fun things quietly	0	1	2	3
9	Has difficulty organizing tasks and activities	0	1	2	3
10	Seems "on the go" or "driven by a motor"	0	1	2	3
11	Avoids, dislikes, or is reluctant to engage in work that requires sustained mental effort	0	1	2	3
12	Talks excessively	0	1	2	3
13	Loses things necessary for tasks or activities	0	1	2	3
14	Blurts out answers before questions have been completed	0	1	2	3
15	Is easily distracted	0	1	2	3
16	Has difficulty awaiting turn	0	1	2	3
17	Is forgetful in daily activities	0	1	2	3
18	Interrupts or intrudes on others	0	1	2	3

To what extent do the problems you may have just circled interfere with this child's ability to function in each of these areas of school activities *during the past 6 months*?

Areas	Never or Rarely	Sometimes	Often	Very Often
In his/her completion of classwork	0	1	2	3
In his/her completion of homework assignments	0	1	2	3
In his/her behavior in the school classroom	0	1	2	3
In his/her behavior on the school bus	0	1	2	3
In sports, clubs, or other organizations held at school	0	1	2	3
In his/her interactions with classmates	0	1	2	3
In his/her play or recreational activities at recess	0	1	2	3
In his/her behavior in the lunchroom at school	0	1	2	3
In his/her management of time at school	0	1	2	3

Instructions: Again, please circle the number next to each item that best describes the behavior of this child *during the past 6 months*.

	Never or Rarely	Sometimes	Often	Very Often
Loses temper	0	1	2	3
Argues with adults	0	1	2	3
Actively defies or refuses to comply with adult's requests or rules	0	1	2	3
Deliberately annoys people	0	1	2	3
Blames others for his/her mistakes or misbehavior	0	1	2	3
Is touchy or easily annoyed by others	0	1	2	3
Is angry or resentful	0	1	2	3
Is spiteful or vindictive	0	1	2	3

From R.A. Barkley & K.R. Murphy (1998), Attention-Deficit Hyperactivity Disorder: A clinical workbook (2nd ed.). New York: Guilford Press.

1. What concerns you most about this child's learning ability/behavior? _____

2. What are this child's strengths? _____

3. Do you have concerns about this child's (please circle): Emotional Functioning
Behavior Reading Reading Comprehension Spelling Math Ability
Please explain: _____
4. Please feel free to provide any other additional information: _____
