

## Keeping You Informed...

### Featured Article:

#### [Leapfrog Learning Article](#)



### Featured Article:

#### [What Should Your Students Read?](#)

Hello!

As you may know, March is [National Reading Awareness Month](#). Literacy skills begin in the pre-school years with fun, play-oriented activities and evolve into mature reading for knowledge and pleasure, as students move through elementary school.



Speech pathologists play an active and important role in helping children acquire reading skills since we now understand that oral language skills are the bedrock of skills needed for learning how to read.

My language and literacy work with students of all ages is very satisfying when the result of our work is a student who is no longer struggling to read. I use the latest tools and techniques including [Fast ForWord](#) and [Lindamood Bell](#) products to help your child succeed.

Please contact me by [email](#) or call **856-429-1505** to discuss how we can support your child throughout this academic year, and beyond.

I look forward to hearing from you soon!

Sharon

*Parent Testimonial...*



"At age 7, our daughter, Britney was struggling in school. She experienced problems with her short term memory, recall, interpretation, thought processing and problem solving. When we had her tested, she was officially diagnosed with a severe auditory processing disorder.

We engaged Sharon Pearl to help us. Sharon recommended Fast ForWord for Britney, which she said would strengthen the part of her brain that contributed to these challenges. This program, coupled with Sharon Pearl's respectful, challenging of the status quo, has taken Britney to the "next level of performance" in both school and life.

Britney is now nine years old and is much more confident, functional and independent in her abilities. We are so grateful!"

**Featured Article:**

**[An Article from Our Friends at Read Aloud](#)**

*Rand & Sheri Greenblatt*

***Personalized Support...***

Through [Pearl Speech Associates](#), my intention is to determine the speech, language and executive function needs of an individual. Throughout the treatment journey, I choose proactive options that have the greatest impact, while keeping in mind the unique needs of each client.

My language-based therapy interventions provide the foundation needed to support reading, decoding and comprehension skills.

As part of the team process, I work closely with parents, teachers, and other professionals. My greatest satisfaction comes from *making a difference in the life of a student.*



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## Quick Links

[Lindamood Bell](#)

[Fast ForWord](#)

[Scientific Learning](#)



*"Making a Difference  
in the Life of a Student"*

**Sharon K. Pearl, M.A., C.C.C.-S.L.P.** has more than 30 years of experience serving children and adults with speech, language, learning, oro-motor and auditory processing disorders in private practice in the South Jersey area. She has served as a consultant in both public and private schools in Camden County. Sharon works closely with parents and teachers, empowering them to help their children, using the latest technologies.

Sharon received her training and education from Queens College, City University of



New York for both her undergraduate and graduate degrees. She is a member of the **American Speech-Language Hearing Association (ASHA)**, **New Jersey Speech-Language Hearing Association (NJSHA)** and **Academy of Private Practice in Speech Pathology and Audiology**. Sharon is licensed in New Jersey and certified by ASHA.

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