

**CHEBEAGUE ISLAND SCHOOL
PRE-K TO GRADE 5 READING STANDARDS**

FIRST GRADE READING

The following goals are at the core of our First grade curriculum. Please note that these are important goals, but they are not the only concepts to which students will be exposed at this grade level. Students will have a rich curriculum, and their experiences in reading will introduce them to many new concepts that will deepen over time.

Foundational Skills / Print Concepts

- Understands features of a sentence (first word, capitals, end punctuation).

Phonological Awareness

- Demonstrates understanding of spoken words, syllables and sounds (phonemes).

Phonics and Word Recognition

- Applies long and short vowel sounds when decoding words.
- Decodes regularly spelled one and two syllable words.
- Knows common consonant digraphs.
- Reads grade-appropriate high frequency words by sight.

Fluency

- Reads with sufficient accuracy and fluency to support comprehension.
- Reads and comprehends at mid-year grade level.
- Reads and comprehends at end-of-year grade level.

Literature

- Uses pictures and story details to describe setting and events.
- Retells stories, including key details, and understands central message.
- Uses key details to describe characters, setting, and major events in a story.
- Uses key ideas and details to ask/answer questions.
- Identifies words and phrases that suggest feelings or appeals to the senses.
- Explains differences between types of texts (e.g., fiction, non-fiction, poetry).
- Compares/contrasts adventures of characters in stories.

Informational Text

- Asks/answers questions about key details.
- Identifies the main topic and retells key details.
- Asks and answers questions to understand unknown words.
- Knows and uses text features (e.g., table of contents, heading, pictures).
- Compares/contrasts two texts on the same topic.