

FAMILY CONCERNS, PRIORITIES, & RESOURCES

Discuss the sections below after the child's eligibility has been established at the contact before the IFSP meeting.

Family's Routine Activities
(What is the activity?)¹

Currently Looks like
(What happens during the activity?)

Would Like to Look Like?
(Learning Opportunities)

Family Priority?
(Why is it important?)

Family's Strengths/Resources available to meet priorities: Characteristics Knowledge Time Strategies Social Supports Community Connections

Specify how their Strengths/ Resources will help: Material Resources Formal Supports Other

Resources Needed help the family meet their priorities: Information Time Strategies Social Supports Community Connections Material Resources

Specify what: the family will need: Formal Supports Other

¹ IFSP page 3, #1
² IFSP page 3, #2

ROUTINE ACTIVITIES WORKSHEET

Routine Activities (RAs)	Specify Activity/ies	Is the Activity
1. Eating meals/snacks		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
2. Hanging out		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
3. Playing with others		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
4. Playing with objects		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
5. Playing outside		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
6. Engaging in nurturing, comforting		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
7. Dressing/Undressing/Diapering		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
8. Reading books		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
9. Going for a walk		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
10. Playing in community activities		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
11. Running errands		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
12. Participating in family outings		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
13. Transitioning between activities		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
14. Leaving the house		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
15. Getting ready for bed/Going to bed		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
16. Taking a bath		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
17. Completing morning routine		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
18. Doing chores		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
19. Traveling around in community		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
20. Competing disability needs*		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
21. Other:		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
22. Other:		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
23. Other:		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
24. Other:		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New
25. Other:		<input type="checkbox"/> Enjoyable <input type="checkbox"/> Difficult <input type="checkbox"/> New

* Caretaking routines that are a result of the child's disability.