

# HISTORICAL ANALYSIS - Periodization

## Defining the Period, 1865-1898

### From the 2015 Revised Framework: Periodization

Historical thinking involves the ability to describe, analyze, and evaluate different ways that historians divide history into discrete and definable periods. Historians construct and debate different, sometimes competing models of periodization; the choice of specific turning points or starting and ending dates might accord a higher value to one narrative, region, or group than to another.

#### Students will be able to...

1. Explain ways historical events and processes can be organized into discrete, different, and definable historical periods.
2. Evaluate whether a particular event or date could or could not be a turning point between different, definable historical periods, when considered in terms of particular historical evidence.
3. Analyze different and/or competing models of periodization.

The time period 1865-1898 can be collectively referred to as the \_\_\_\_\_ Era.

This time period can be broken down into smaller eras such as: 1862-1877: \_\_\_\_\_

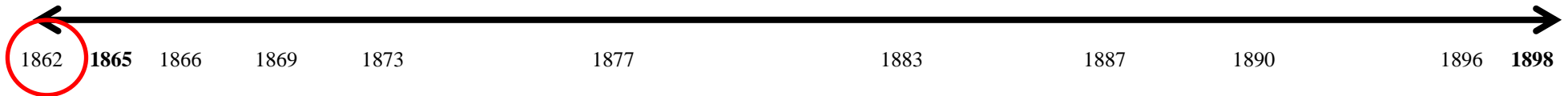
1877-1898: \_\_\_\_\_.

The previous era was: \_\_\_\_\_.

This era was ushered in with: \_\_\_\_\_,

*(1862 is before this era as defined by College Board, however it is extremely significant to the events of the era!)*

Which was an important turning point from \_\_\_\_\_ to \_\_\_\_\_.



Some important turning points within this era include:

\_\_\_\_\_ in 1865, an important turning point from \_\_\_\_\_ to \_\_\_\_\_.

*The Trans-Atlantic Cable was completed* in 1866, turning point from \_\_\_\_\_ to \_\_\_\_\_.

*The Trans-Continental Railroad was completed* in 1869, turning point from \_\_\_\_\_ to \_\_\_\_\_.

\_\_\_\_\_ in 1873, turning point from \_\_\_\_\_ to \_\_\_\_\_.

\_\_\_\_\_ in 1877, turning point from \_\_\_\_\_ to \_\_\_\_\_.

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Some important turning points continued:

\_\_\_\_\_ in 1883, turning point from \_\_\_\_\_ to \_\_\_\_\_.

\_\_\_\_\_ in 1887, turning point from \_\_\_\_\_ to \_\_\_\_\_.

\_\_\_\_\_ in 1890, turning point from \_\_\_\_\_ to \_\_\_\_\_.

\_\_\_\_\_ in 1896, turning point from \_\_\_\_\_ to \_\_\_\_\_.

The era was ushered out by: \_\_\_\_\_, which was an important turning point from \_\_\_\_\_ to \_\_\_\_\_.

The next era was: \_\_\_\_\_.

Identify and EXPLAIN four *defining characteristics* of this era. Think thematically, and go beyond what you identified in the turning points above.

- 1.
- 2.
- 3.
- 4.