

## Group A

### Group Focus: Phonemic awareness & letter names/sounds, sound by sound blending

#### Targeted Activities:

- PA-Double dose Core PA lesson p.8
- PA-Stretch & shrink words p.11
- PA-Initial sound picture sorts/activities p.8/9
- PH-Focus boards-letter naming/high frequency words p.7
- PH-Sound boxes with print p. 23
- PH-Blending Sound by Sound p.13
- PH Read, Spell, Read with high frequency words
- TT-Decodable text practice with TR-word by word and sentence by sentence
- Alphabet Charts

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## Group B

### Group Focus: blending sounds in words and high frequency word development

#### Targeted Activities:

- PA-Double or triple dose phonemic awareness from core in small groups p.8
- PH-Sound boxes with print p.23
- PH-Blending Continuous p. 14
- PH-Fast Track Blending p.15
- PH-Read, Spell, Read p.21
- TR-Decodables- extra practice p.29
- WR-Dictation p.65

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## Group C

### Group Focus: whole word reading, high frequency words and text reading

#### Targeted Activities:

- PA-Double dose core phonics curriculum p.8
- PH-Focus boards with high frequency words p.19
- PH-Blending- fast track p.15
- PH-Blending-whole word reading p.16
- PH-Read, Spell, Read **p.21**
- PH-Sound boxes with blends, digraphs, long vowels p.23
- TR-Decodable Text Reading with TR-page by page or whisper read, then choral read p.29
- WR-Dictation/daily writing journals p.64
- WR-Dialogue Journals p.54

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## Group D

### Group Focus: advanced word work and text reading and analysis

- PH-Blending- spelling focused word reading p.17
- TR-Phrasing activities p.36
- TR-Whisper read/choral read p.38
- TR-Decodable text reading with TR-whisper read, then choral read p.35
- TR-Partner reading p.35
- WR-Dictation/daily writing journals p.64
- WR-Dialogue Journals
- WR-Questions and Sentence Frames

#### Targeted Activities D2: All of the above with these additions

- WW-Multisyllabic word reading p.18
- CO-Extra comprehension modeling and practicing-**Sequencing**
- WR-Dialogue Journals p.64
- TT Passage Text with TR-phrasing or partner reading
- Chapter books with TR-partner reading p.30

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