

# New York Primary School

## Year 1 Long Term Planning (2016-2017)



	Autumn Under the Sea Toys of the past	Spring Space Our favourite author- Julia Donaldson	Summer Flat Stanley Changes
<b>English</b>	Under the Sea <ul style="list-style-type: none"> <li>Labels and captions</li> <li>Instructions (information text)- How to make a whale.</li> <li>T4W- The Rainbow Fish</li> </ul>	Space <ul style="list-style-type: none"> <li>Non-chronological report (information text)- Neil Armstrong, Moon Landing, Tim Peake</li> <li>Whatever Next? (Fiction)</li> <li>Poetry- acrostic, shape and The Moon.</li> </ul>	Flat Stanley <ul style="list-style-type: none"> <li>Letter</li> <li>Recount- Flat Stanley's adventure</li> <li>Stories from around the world</li> <li>T4W Flat Stanley</li> </ul>
	Toys of the past <ul style="list-style-type: none"> <li>List</li> <li>Recount- trip to discovery.</li> <li>Traditional tales- Little Red Riding Hood.</li> <li>Letter to Santa</li> </ul>	Our favourite author- Julia Donaldson <ul style="list-style-type: none"> <li>Poetry- rhyming couplets</li> <li>Instructions??</li> <li>Zog?</li> <li>Non-fiction?</li> </ul>	Changes <ul style="list-style-type: none"> <li>Instructions- how to make fried boy on toast</li> <li>Traditional tales- Jack/Jim and the beanstalk.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>Place value- value of a number.</li> <li>Adding and subtracting numbers to 20.</li> <li>Properties of 2D and 3D shapes.</li> <li>Doubling and halving numbers to 20.</li> <li>Halving shapes.</li> <li>Number bonds to 20.</li> <li>Using a number line, 0-99 grid.</li> <li>One more/less</li> <li>Solving maths stories using hundred grids.</li> <li>Counting in 2's.</li> <li>Adding and subtracting ½.</li> <li>Reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>Counting in 2s, 5s and 10s.</li> <li>Problem solving.</li> <li>Multiplication and division.</li> <li>Telling the time to o'clock and half past.</li> <li>Measuring weight and length.</li> <li>Money</li> <li>Whole, half and quarter turns.</li> <li>Adding and recognising ¼.</li> <li>Reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>Column addition and subtraction.</li> <li>Capacity and volume.</li> <li>Number problems- missing numbers.</li> <li>Reasoning.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Animals including humans- labelling parts of the human body, exploring the five senses (performing simple tests).</li> <li>Healthy eating- using observations and ideas to suggest answers to questions (Egg in cola etc test)</li> </ul> Toys <ul style="list-style-type: none"> <li>Materials- types, sorting, properties, grouping and applying materials- twisting and bending.</li> </ul>	Space <ul style="list-style-type: none"> <li>Light- sources, shadows (observing closely, using simple equipment).</li> <li>Seasons- weather across seasons and changes.</li> </ul> Scientific enquiry and investigation- problem solving (STEM investigations)- asking questions and recognising that they can be answered in different ways.	Flat Stanley <ul style="list-style-type: none"> <li>Animals and habitats- working scientifically- identifying and classifying. Carnivores, herbivores and omnivores. Structure of common animals (pets...). Link to Flat Stanley- animals from around the world.</li> </ul> Changes <ul style="list-style-type: none"> <li>Plants- identifying parts of a plant, types of plants and growing (gathering and recording data to help answer questions).</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Changes within living memory- national life.</li> <li>Changes through past-history of toys.</li> </ul>	<ul style="list-style-type: none"> <li>Events beyond living memory- Neil Armstrong- moon landing.</li> </ul>	<ul style="list-style-type: none"> <li>Lives of significant individuals- Local study- Grace Darling.</li> <li>Local study- historical events, people and places.</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Map work</li> <li>Physical and human Geography</li> <li>Countries and major cities</li> </ul>	<ul style="list-style-type: none"> <li>Map work – maps, atlases and compass</li> <li>Vocabulary of physical features.</li> <li>Physical and human geography.</li> </ul>	<ul style="list-style-type: none"> <li>Compare EU and non-EU country.</li> </ul>
<b>Art/DT</b>	<ul style="list-style-type: none"> <li>Diorama- using materials (junk modelling), joining and cutting techniques.</li> <li>Field of white.</li> <li>Design and make puppets/peg dolls.</li> <li>Christmas crafts</li> <li>Artist</li> </ul>	<ul style="list-style-type: none"> <li>Design, make and evaluate</li> <li>Make pancakes.</li> <li>Clay robots</li> <li>Pastel space pictures.</li> <li>Artist- Illustrators</li> <li>Gruffalo finger puppets</li> <li>Junk model Zog</li> <li>Stick man- LoTC</li> </ul>	<ul style="list-style-type: none"> <li>Design, make and evaluate kite.</li> <li>Andy Warhol- animal pop art.</li> <li>Make Flat Stanley biscuits</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>ICT beyond school.</li> <li>Espresso coding.</li> <li>Algorithms and debugging- Barefoot</li> <li>Word processing</li> </ul>	<ul style="list-style-type: none"> <li>Purple mash coding</li> <li>Word processing.</li> </ul>	<ul style="list-style-type: none"> <li>Logical reasoning to predict behaviour of simple programmes.</li> <li>Word processing.</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Basic skills- travelling, balancing, throwing and catching.</li> <li>Gymnastics</li> <li>Team sports</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Team games</li> </ul>	<ul style="list-style-type: none"> <li>Team and ball games- rounders, football, endball.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Voices to express- singing, chants and rhymes.</li> <li>Play tuned and untuned instruments</li> <li>Listen and concentrate during live</li> </ul>	<ul style="list-style-type: none"> <li>Voices to express- singing, chants and rhymes.</li> <li>Play tuned and untuned instruments</li> <li>Listen and concentrate during live</li> </ul>	<ul style="list-style-type: none"> <li>Voices to express- singing, chants and rhymes.</li> <li>Play tuned and untuned instruments</li> <li>Listen and concentrate during live</li> </ul>

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	<p>music.</p> <ul style="list-style-type: none"> <li>Select and combine sounds- dimension of music.</li> </ul>	<p>music.</p> <ul style="list-style-type: none"> <li>Select and combine sounds- dimension of music.</li> </ul>	<p>music.</p> <ul style="list-style-type: none"> <li>Select and combine sounds- dimension of music.</li> </ul>
<b>PHSE &amp; SEAL-Assembly topics</b>	<ul style="list-style-type: none"> <li>New beginnings</li> <li>Getting on and falling out</li> <li>Say no to bullying</li> </ul>	<ul style="list-style-type: none"> <li>Going for goals</li> <li>Good to be me</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Changes</li> </ul>
<b>PSHE lessons (science books).</b>	<ul style="list-style-type: none"> <li>Discuss ways to stay healthy and identify healthy foods</li> <li>Understand personal hygiene and know how diseases spread</li> <li>Understand the purpose of medicines.</li> <li>Understand which people can help us stay safe.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise similarities and differences between people.</li> <li>Define bullying and understand that it is wrong.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to understand the difference between right and wrong and discuss rules within society.</li> <li>Respond to simple questions.</li> <li>Explain own views and listen to the views of others.</li> <li>Understand the importance of money.</li> </ul>