

Drop Form

- 1 504 Plan - Accommodation Plan
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 - 8 Admin Educators (add/modify)
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- 11 Documentation of Significant Changes
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- 59 ECSE (2010 only) - Notice of Proposed Eval: Part B
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- 68 ECSE (2010 only) - Notice of Proposed Eval: Part B
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- 62 ECSE (2010 only) - Prior Written Notice: Part B
- 44 ECSE Child Outcomes Summary (Questions 1, 2 & 3)
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- 57 Eval/Reeval Plan Prior Written Notice (2009 & 10)
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75 Student Setup

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64 Your Setup - Commonly used Materials and Procedures

65 Your Setup - Commonly used Materials and Procedures

29 Your Setup - Credentials

Field label

PHYSICAL ARRANGEMENT OF ROOM

LESSON PRESENTATION

ASSIGNMENTS/WORKSHEETS

TEST TAKING

ORGANIZATION

BEHAVIORS

SPECIAL CONSIDERATIONS

Specify the diagnosed physical or mental impairment:

Major Life Activity (Is the student "substantially limited"...)

Assessment Area (Proposed Assessment)

Evaluation Techniques (Proposed Assessment)

Grade

Categories

Edit Credentials

Grade

Category

District type

Category

Title 1 indicator

Kind. Sched.

CAS02

MA Setting

Contact method

Learner's Primary language

Evaluation Area (Edit Materials...)

The District proposes to conduct an evaluation...

Description of other options the team considered...

Other factors affecting this proposal (i.e.,...

Materials and Procedures (Edit Materials...)

Evaluators (Edit Materials...)

Statement of adaptations needed to conduct this evaluation:

Description of other options the team considered and the...

Description of each evaluation procedure, test, record...

Materials and Procedures (Edit Materials...)

Evaluators (Edit Materials...)

Evaluation Area (Edit Materials...)

Description of other factors affecting the proposal:

Description of each evaluation procedure, test, record or...

Explanation of why the district proposes to take action:

Source of information

Choose category (when importing tests)

Questions 1 - 6

Grade Level

Grade Level

Evaluation Area (Edit Materials...)

The District proposes to conduct an evaluation...

Other factors affecting this proposal (i.e.,...

Description of each evaluation procedure, test, record or...

Materials and Procedures (Edit Materials...)

Evaluators (Edit Materials...)

The evaluation will be conducted at:

Statement of adaptations needed to conduct this evaluation:

Describe the other options considered and the...
Services
Frequency
Grade
District-wide Assessment: (List each assessment...)
District-wide Assessment: (If YES... If NO...)
MCA-II w/accom listed, TEAE w/accom listed
Services (Program Modifications, Supports and...)
Services (Program Modifications, Supports and...)
Adaptive Equipment (explain:)
Special Transportation (explain:)
Federal Setting
PROGRESS REPORTING (When and how...)
School Year (Courses of Study)
Grade (Courses of Study)
Courses (Courses of Study)
Transition Area
Native Language
Agency Providing Service on the IEP
Program Supports for School Personnel
Services (Supplementary Aids and Services)
Program Supports for School Personnel
PROGRESS REPORTING (When and how...)
Contact method
Adaptive Equipment (explain:)
Services (Program Supports for School Personnel)
Services (Child Specific Paraprofessional Support)
Services (Program Supports for School Personnel)
Relationship to child
How will progress toward meeting this annual goal...
Location
Services (contextual menu for Special Education services)
Home Primary Language / Child's Primary Language
Services (Special Education and ESY)
Category/area
Frequency
Primary Disability
Categorical Disability
PROGRESS REPORTING (Part C...)
Status end code
Federal Setting
Federal Child Count Setting #
Primary Disability
Primary Language at Home / Child's Primary Language
DD: Developmental Delay of 1.5 Standard Deviation...
Services (Early Intervention)
Method
Document reason if the 45 day time line was not met:
Race/Ethnicity
Primary Language at Home / Primary Language
Grade
Area
Federal Setting #
Federal Setting #
Service

Description of Actual Services provided
(MA Setting drop down)
Services Description
Day 1-31 (Add/Edit Student)
Dear Doctor
MA Setting
Relationship
Insurance Type
Claim File Indicator
MA eligible
Special Education Primary Disability Classification
RACE/ETHNICITY
HOME PRIMARY LANGUAGE
STUDENT GRADE LEVEL
ECONOMIC INDICATOR
STATUS END
STATE AID CATEGORY
LAST LOC OF ATTEND
DISTRICT TYPE
PRIM DISAB INSTRC SETNG
TYPE
TRANSPORTING DISTRICT TYPE
TRANSPORTATION CATEGORY CODE
SUPPLEMENTAL EDUCATIONAL SERVICES

The purpose of this meeting is:
The meeting will be at (Room Number-Building-Address)
Evaluation Area (Edit Materials...)
Materials and Procedures (Edit Materials...)
Evaluators (Edit Materials...)
Description of the action(s) proposed or refused...
Description of each evaluation procedure, test, record or...
Description of other options the team considered...

Description of other factors affecting the proposal (or refusal)
Explanation of why the district proposes to take...
Description of each evaluation procedure, test, record or...
OPTIONAL - Other options suggested by the District:
Home Language
Primary Disability
RACE/ETHNICITY
NATIVE LANGUAGE
ECONOMIC INDICATOR
STATUS END
LAST LOC OF ATTEND
FEDERAL SETTING
TRANSPORTATION CATEGORY CODE
State Aid Category
School Last Attended
District Type
Federal Setting
District Type
NA
Primary Disability
Native Language
Grade

Status end (Exit reason)

Federal Setting

MA eligible

Relationship to child

Evaluation Area (Edit Materials...)

Materials and Procedures (Edit Materials...)

Evaluators (Edit Materials...)

Edit Credentials

Drop down name**Notes**

PHYSICAL ARRANGEMENT OF ROOM
LESSON PRESENTATION
ASSIGNMENTS/WORKSHEETS
TEST TAKING
ORGANIZATION
BEHAVIORS
SPECIAL CONSIDERATIONS
DIAGNOSED IMPAIRMENT
MAJOR LIFE ACTIVITIES
ASSESSMENT AREA
EVALUATION TECHNIQUES
GRADE LEVEL LONG
USER CATEGORIES
CREDENTIALS
GRADE LEVEL LONG
FORM LETTER CATEGORIES
DISTRICT TYPE
TESTS
TITLE 1 SCHOOL INDICATOR
KINDERGARTEN SCHEDULE INDICATOR
CLAIM ADJUSTMENT REASON CODES
MA SETTING
CONTACT METHOD
LANGUAGES
EVALUATION AREA
REASON(S) FOR EVALUATION
OPTIONS CONSIDERED
OTHER FACTORS
MATERIALS AND PROCEDURES
EVALUATORS

ADAPTATIONS
OPTIONS CONSIDERED NEERP
EVALUATION PROCEDURES (PART B)
MATERIALS AND PROCEDURES
EVALUATORS
EVALUATION AREA (PART C)
OTHER FACTORS
EVALUATION PROCEDURES
EXPLANATION OF PROPOSALS
SOURCES OF INFORMATION
TESTS
LANGUAGES
GRADE LEVEL LONG
GRADE LEVEL LONG
EVALUATION AREA
REASON(S) FOR EVALUATION
OTHER FACTORS
EVALUATION PROCEDURES
MATERIALS AND PROCEDURES
EVALUATORS
LOCATION

ADAPTATIONS

OPTIONS CONSIDERED NEERP
SERVICES LIST
SERVICE FREQUENCY
GRADE LEVEL LONG
DISTRICT-WIDE ASSESSMENTS
TESTING ACCOMMODATIONS
TESTING ACCOMMODATIONS
PROGRAM MODIFICATIONS AND SUPPORTS
PROGRAM MODIFICATIONS AND SUPPORTS
ADAPTIVE EQUIPMENT (SERVICES)
SPECIAL TRANSPORTATION (SERVICES)
FEDERAL SETTING
PROGRESS REPORTING
SCHOOL_YEAR
TRANSITION GRADE
COURSES OF STUDY
TRANSITION AREA
LANGUAGES
OUTSIDE AGENCIES
Supports for School Personnel Statements
SUPPLEMENTARY AIDS AND SERVICES
Supports for School Personnel Statements
PROGRESS REPORTING
CONTACT METHOD
ADAPTIVE EQUIPMENT (SERVICES)
SUPPORTS FOR SCHOOL PERSONNEL
IEP PARA SUPPORT (SERVICES)
SUPPORTS FOR SCHOOL PERSONNEL
RELATIONSHIP TO CHILD
PROGRESS MEASURES
LOCATION (IEP SERVICES)
SERVICES LIST CHILD
LANGUAGES
SERVICES LIST
GOAL CATEGORIES
SERVICE FREQUENCY
DISABILITIES
DISABILITIES
PROGRESS REPORTING
STATUS END
FEDERAL SETTING
FEDERAL SETTING
DISABILITIES
LANGUAGES
IFSP DEVELOPMENTAL DELAY
SERVICES IFSP
SERVICE METHOD
IFSP DELAY REASON
ETHNICITIES
LANGUAGES
GRADE LEVEL LONG
DESCRIPTION AREA
FEDERAL SETTING
FEDERAL SETTING
INTERAGENCY SERVICES

ACTIVITY LOG DESCRIPTIONS
MA SETTING
MENTAL HEALTH SERVICE TYPE
MA ENCOUNTER CODES
DOCTORS
MA SETTING
RELATIONSHIP
INSURANCE TYPE
CLAIM FILE INDICATOR
MA ELIGIBLE
DISABILITIES
ETHNICITIES
LANGUAGES
GRADE LEVEL LONG
ECONOMIC INDICATOR
STATUS END
STATE AID CATEGORY
LAST LOCATION OF ATTENDANCE
DISTRICT TYPE
FEDERAL SETTING
RESIDENT DISTRICT TYPE
TRANSPORTING DISTRICT TYPE
TRANSPORTATION CATEGORY
SUPPLEMENTAL EDUCATION SERVICES
PURPOSE OF TEAM MEETING
MEETING LOCATIONS
EVALUATION AREA
MATERIALS AND PROCEDURES
EVALUATORS
PRIOR WRITTEN NOTICE
EVALUATION PROCEDURES
OPTIONS CONSIDERED

OTHER FACTORS
EXPLANATION OF PROPOSALS
EVALUATION PROCEDURES
OTHER OPTIONS
LANGUAGES
DISABILITIES
ETHNICITIES
LANGUAGES
ECONOMIC INDICATOR
STATUS END
LAST LOCATION OF ATTENDANCE
FEDERAL SETTING
TRANSPORTATION CATEGORY
STATE AID CATEGORY
LAST LOCATION OF ATTENDANCE
DISTRICT TYPE
FEDERAL SETTING
RESIDENT DISTRICT TYPE
RESIDENT SCHOOL DISTRICTS
DISABILITIES
LANGUAGES
GRADE LEVEL LONG

STATUS END
FEDERAL SETTING
MA ELIGIBLE
RELATIONSHIP TO CHILD

EVALUATION AREA

MATERIALS AND PROCEDURES

EVALUATORS
CREDENTIALS