



Grade 3 Music Curriculum Framework Document

Music for Year 3

Exploring descriptive sounds – Animal Magic

1. Developing children's ability to create descriptive sounds on the theme of animals.
2. Compose and perform a short piece combining sounds, movement and words, question and response in musical form.
3. Use stories to create sound pictures and sound effects.

Exploring rhythmic patterns

1. Exploring rhythms and chants using repeated phrases.
2. Creating simple patterns and performing in a group/individually.
3. Using musical notation as a means of communicating.
4. Using music from other times, cultures, and countries.

Exploring arrangements

1. Developing rhythmic patterns to accompany a song.
2. Developing musical accompaniments, e.g. chords.
3. Play and sing using rhythms and instruments together.
4. Accents on musical contrast loud/soft/high/low, etc.
5. Play a variety of melodies on tuned percussion instruments.