

Hempshill Hall Primary School

Identification, assessment and provision for pupils with Special Educational Needs or Disabilities (SEND)



Provision for children with Special Educational Needs or Disabilities is a matter for the whole school, all staff work together to support every child in our school, to enable them to make the best possible progress.

On entry into the Early Years Foundation Stage or class every child is assessed (within the first 6 weeks of the term/Baseline established for EYFS).

If the child has already been identified as having Special Educational Needs or a Disability, usually relevant information has already been received by the school from partners such as: the Health Service, Social Care or Children's Centres.

Collaboratively the class teacher, team leaders and SENCo will use the information to:

- Provide starting points for the development of an appropriate curriculum.
- Identify and focus on action to best support the child (graduated approach)
- Use assessment processes to identify any learning difficulties/SEMH needs.
- Ensure ongoing observation and assessment within school, school based early interventions put in place
- If little or no progress after at least two terms outside agencies might be considered after consultation with parents
- Regular reviews (usually x1/term) held to discuss achievements and experiences form the basis for future provision.