

A1 Group Focus: Blending sounds into words, high frequency words, text practice, and early phonics – Targeted Activities:

- PH-Blending- continuous (p. 54)
- PH-Blending- whole word (p. 56)
- PH-Sound boxes with print (p. 63)
- PH-Double and triple dose phonics from core (p. 58)
- PH-Focus boards (p. 59)
- TT-Decodables- extra practice late 1st grade with TR-page by page (p. 69, 75)
- TR-Intervention program materials
- VO-Vocabulary preteach (p. 82)
- WR-Dictation (p. 105)

A2 Group Focus: Blending long vowels, check high frequency words, text reading - Targeted Activities:

- PH-Read, Spell, Read- High Frequency Words (p. 61)
- PH-Sound Patterns-long vowels (p. 64)
- PH-Blending- spelling focused word reading (p.57)
- PH-Double and triple dose phonics from core (p.58)
- TT-Decodable Text early 2nd grade (p. 69)
- TT-Decodables-extra practice
- TT-Passage reading (p.70)
- WR-Dictation (p. 105)

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Group B

Focus: Text Reading, multisyllabic word strategies, vocabulary, and fluency

Targeted Activities:

- PH-Sound Patterns- blending with syllables and long vowels (p. 64)
- PH-Blending- spelling focused word reading (p. 57)
- PH-Blending- multi-syllabic word reading (p. 58)
- VO-Vocabulary preteach (p. 82)
- TT Text rereading with TR-Partner Reading or phrasing (p.70, 75, 76)
- TT-Passage text with TR-partner reading or phrasing (p. 70, 75, 76)
- CO-RCRC (p.99, 100)
- CO-RCRC with retell (p.99, 100)

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Group C

Focus: Extra comprehension support, text reading, and vocabulary

Targeted Activities:

- TT-Reread story in text with TR-Partner Reading (p. 70, 75)
- TT-Leveled text 3rd grade with TR-Partner reading (p. 70, 75)
- TT-Informational text with TR-Partner reading (p. 70, 75)
- VO-Vocabulary extensions
- CO-Extra comprehension modeling and practice (p. 90)
- CO-Response Cards (p. 101, 102)
- CO-RCRC (p. 99, 100)
- WW-Affix review (p. 66)
- WR-Journal Writing (106-109)
- WR-Question and Sentence Frames (p. 111-116)

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Group D

Focus: Text reading and comprehension

Targeted Activities:

- TT-Chapter books with TR-partner reading or independent reading (p. 70, 75, 74)
- TT-Informational text with TR-partner reading (p. 70, 75)
- CO-Challenge activities from core program
- CO-Graphic Organizers- compare and contrast informational text (p. 91-94)
- CO-Literature circles (p. 95-98)
- CO-Discussion (p. 86-89)
- CO-RCRC (p. 99, 100)
- VO-Vocabulary Strategy (p. 83-85)
- WR-Journal Writing (p. 106-109)
- WR-Response Cards (p. 116)

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