

## **I Can, You Can Teamwork - Beginner**

### **Description**

Students create a collaborative story using pictures as inspiration for their contribution. The instructor begins the story, and students add a sentence that includes their picture. This activity emphasizes communication skills, creativity, and working together to achieve a common goal.

### **Objectives**

- Create a fun story as a class
- Enjoy working as a team
- Use imagination and creativity
- Develop confidence by speaking in front of a group

### **Materials and Supplies**

- Printed pictures
- Magazines
- Scissors

### **Set-up**

- Print pictures or cut out pictures from magazines of different settings, objects, people, etc. that could be parts of a story.
- 2-3 pictures per student.

### **Activity (40 minutes)**

#### **Introduction (10 minutes)**

- Introduce that the lesson focuses on teamwork.
- Questions to ask:
  - How do you use teamwork in the classroom?
- Explain the activity
  - They will create a story as a group, and each student will contribute a small part of the story.
  - They will have a picture of an object/animal/etc. that they will have to use as inspiration for their contribution for the story (e.g. picture of a dog: I went for a walk with my dog that day)
- Optional: Separate students into smaller groups to perform this activity on their own.
- Give students 2-3 pictures.
  - They have the option to use any of the 2-3 pictures in the story, depending on what would work best.

**Storytelling (20 Minutes)**

- Students form a circle.
- Begin the story by incorporating what you have on your picture.
- The story continues by going clockwise around the circle.
- Encourage the students to come up with a complex sentence.
- Encourage creativity.
- The story can continue around the circle multiple times.
- If students lose track of the story, end it, and have students swap their pictures with others, and begin a new story.

**Synthesize (10 minutes)**

- After the students have all had a change to contribute to the story, bring the class back together.
- Questions to ask:
  - What was your favourite part of the story?
  - Were you surprised by how the story changed along the way?
  - Was it easier to tell a story with the whole class compared to telling a story on your own?
  - How did your classmates' perspectives make the story more interesting?