

Projection Map Review
WSD Administration
3/12/19

Objectives:

- Review the essential components of a quality projection map
- Identify the role that administration plays in implementation.
- Provide an opportunity to ask and answer questions.

Agenda:

The WHY behind Projection Maps

The Process of Creating Maps, What Teachers were Told

Standard Placement

The Code

Pacing

Implementation

Q & A

<u>THE CODE:</u>	
● <i>Italics:</i>	<i>Unit Names (per Adoption - if applicable)</i>
● Non-Bold:	Supporting Standards
● Highlighted:	Priority Standards
● * :	Needs to be supplemented by team
● () :	Indicates the portion of the standards
	■ taught during this unit. The remaining
	■ portion will be taught during another
	unit. The only exception to this is
	when the parentheses is used by the
	actual standard to provide an example
New additions to the code for K-5:	
● % :	Indicates intentional connection to
	■ Science Standards below.
● @ :	Indicates intentional connection to Social
	■ Studies Standards below.

Projection Map Essential Components

Component	Notes
Standards	
Units	
Days	
Dates	

Looking into your artifacts:

- Look at a grade-level Projection Map
 - What questions do you have?

- Compare to that grade's Unit Map
 - What do you notice?

 - What questions do you have?

Feedback Page

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Reflection:

I want to remember:

Something that is not clear is:

Other Feedback: