



Dear Parents of Future Second Graders,

I am so excited and honored to be teaching your child in the 2014-2015 school year. For those of you that don't know me that well, I taught Kindergarten at St. Columban for 3 years and have taught Second Grade 4 years. I graduated from USD and have attended Catholic School from kindergarten until college. Needless to say, I am so excited for the opportunity to be able to guide your children through this amazing walk of faith. This year will be an incredible year of growth!

I firmly believe that you are the primary educators of your child. Together, working as a team, your child will have an amazing second grade experience. There are certain areas I would like you to work on with your child this summer to have memorized. These will be assessed the first weeks of school. These include:

- Tying Shoes (even if you wear velcro shoes to school, they will have to tie things in the classroom for projects)
- Sign of the Cross (making the Sign of the Cross the proper way)
- Hail Mary
- Our Father
- Pledge to the Cross
- Pledge to the Flag
- Counting by 2's, 5's and 10's
- Addition and Subtraction Facts (Memorized, no fingers)
- Home address
- Phone number
- Proper pencil grip

The summer is full of amazing opportunities: swimming, going to the beach, and vacations. These are great things for your child to write about. Bring a journal with you on vacation. Have your child write about what they see and do. Feel free to bring it to school on the first day of school and we can share in class. Also, books like Summer Bridge by Carson Delarosa are great to keep their little brains working! I strongly

encourage camps, summer school, and teams too. They are great for their social development.

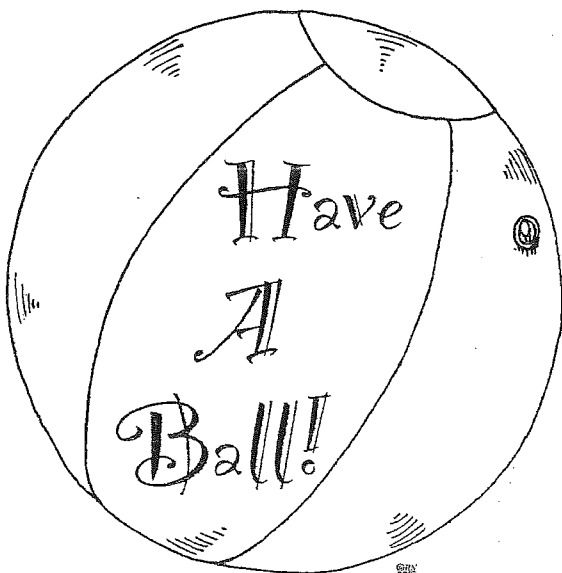
Most importantly, attend Mass together. God has blessed you with this amazing gift of summer. Be sure to give Him thanks for this time. Being the primary educators of your child is such an amazing gift that God has given you. Celebrate that gift with Him!

Each child must complete at least 4 book reports using the book report form provided. Remember, even though I am asking for 4 book reports, your child should be reading every day. I have enclosed a sample of a reading log. I will be using something similar next year. Kids are to choose what they would like to reflect on after reading every day. Feel free to use this form to track your child's reading in a notebook, journal, ipad, anything! ☺ The book list provided was compiled by my class, books they like and series they enjoy. It is also attached in this packet as a sample. Please turn your reading logs and book report in the first week of school.

Math facts will begin being assessed right away in August. Kids will be test on addition and subtraction facts up to 20. They are given two minutes to complete 50 problems. Please practice math facts this summer. Practice not using your fingers to complete the addition and subtraction facts.

Attached is also a supply list (also posted online). Feel free to stop by after school and look at the supplies in class to make sure you have the right ones. I will be providing pencil boxes for the students, so you do not need to buy one.

Have a WONDERFUL summer! I look forward to teaching this amazing group of children! God Bless!



Love,

Miss Allyson Grimes

Miss Allyson Grimes

SUMMER BOOK REPORT FOR SECOND GRADE

Write neatly, using complete sentences.

TITLE: _____

AUTHOR: _____

Number of Pages: _____

What is the book's setting?

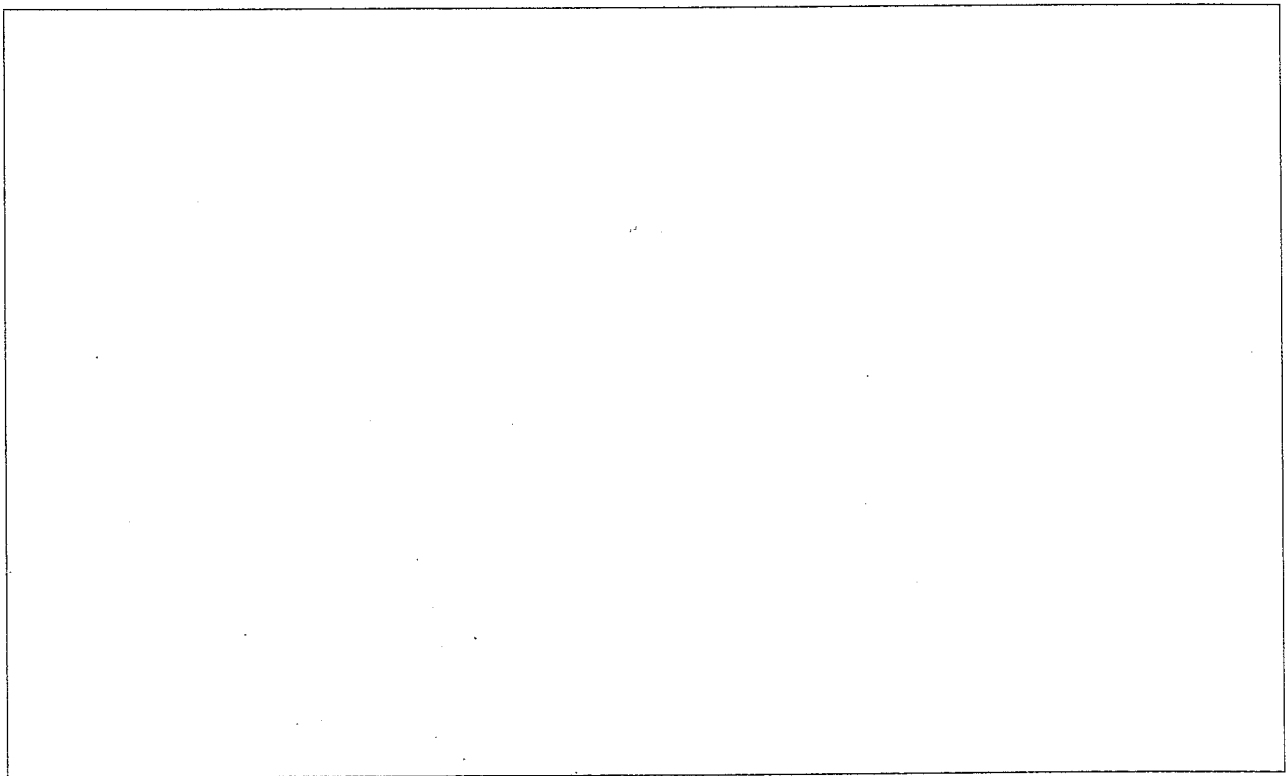
Who are the main characters in your story?

Write a brief summary of the story. Be sure to use the beginning, middle and end.

What was your favorite part of the story? Why?

Did you like this story? Why or why not?

Draw a picture of the main idea of the story.



Name: _____ # _____ Week of: _____



Reading Log

Directions: Choose a reading strategy to respond to what you read. Use the sentence starters to help you begin. You should use at least 3 different strategies for the week! There needs to be at least 3 sentences for each summary/reflection. You also need to read at least 30 minutes each day.

Summarize: This book is about _____.



Predict: I predict that _____ will happen next because _____.




Evaluate: I like/do not like this story because _____.

Question: I wonder why the author chose to _____.

Connect: This story reminds me of _____.

Visualize: This story created images of _____.

<div>Monday</div>	<p>Title: _____</p> <p>Author: _____ Genre: _____</p> <p><u>Summary or Reflection</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Minutes read: _____</p> <p>_____</p> <p>Parent initials: _____</p> <p></p> <p>_____</p>
<div>Tuesday</div>	<p>Title: _____</p> <p>Author: _____ Genre: _____</p> <p><u>Summary or Reflection</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Minutes read: _____</p> <p>_____</p> <p>Parent initials: _____</p> <p></p> <p>_____</p>

Wednesday	<p>Title: _____</p> <p>Author: _____ Genre: _____</p> <p><u>Summary or Reflection</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Minutes read: _____</p> <p>_____</p> <p>Parent initials: _____</p> <p> _____</p>
Thursday	<p>Title: _____</p> <p>Author: _____ Genre: _____</p> <p><u>Summary or Reflection</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Minutes read: _____</p> <p>_____</p> <p>Parent initials: _____</p> <p> _____</p>
Friday	<p>Title: _____</p> <p>Author: _____ Genre: _____</p> <p><u>Summary or Reflection</u></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Minutes read: _____</p> <p>_____</p> <p>Parent initials: _____</p> <p> _____</p>

Book List
Compiled by Second Grade

A Bug, A Bear, and A Boy by David M. McPhail
Happy and Honey by Laura Godwin
Puppy Mudge by Cynthia Rylant
Biscuit by Alyssa Satin Capucilli
Welcome Books (non-fiction series from Scholastic)
Little Critter by Mercer Mayer and Gina Mayer
First Grade Friends
Pets to the Rescue by Andrew Clements
Henry and Mudge by Cynthia Rylant
Mr. Putter and Tabby by Cynthia Rylant
Poppleton by Cynthia Rylant
Fox by Edward Marshall
Froggy by Jonathan London
Little Bear by Else Holmelund Minarik
Moonbear by Frank Asch
Curious George by Margret & H.A. Rey
Frog and Toad by Arnold Lobel
Fluffy by Kate McMullan
Franklin by Paulette Bourgeois
Nate the Great by Marjorie Weinman Sharmat
Amber Brown (picture book version) by Paula Danziger
Young Cam Jansen by David A. Adler
The Littles (picture book version) John Lawrence Peterson
Minnie and Moo by Denys Cazet
Pinky and Rex by James Howe
Amelia Badelia by Peggy Parish
Horrible Harry by Suzy Kline
Pee Wee Scouts by Judy Delton
Triplet Trouble by Debbie Dadey
Marvin Redpost by Louis Sachar

Cam Jansen by David A. Adler
Junie B. Jones by Barbra Park
Arthur by Marc-Brown
Magic Tree House by Mary Pope Osborne
Bailey School Kid by Debbie Dadey
The Littles by John Peterson
Kids of Polk Street School by Patricia Reilly Giff
Jig Saw Jones by James Preller
A to Z Mysteries by Ron Roy
Secrets of Droon by Tony Abbott
Judy Moody by Megan McDonald
Magic School Bus Chapter Books
Box Car Children by Gertrude Chandler Warner
Rainbow Magic by Daisy Meadows
Ramona (and many others) by Beverly Cleary
American Girl Books
Flat Stanley Books by Jeff Brown
Flat Stanley Worldwide Adventures by Sara-Pennypacker
My America
Ivy and Bean Books by Annie Barrows
Puppy Place Books Ellen Miles
Sophie books by Lara Bergen
Charlotte's Web by EB White
Fudge Books by Judy Blume
Religion Books
Mary Kate and Ashley Books
Biographies
"If you Lived.." Series
Dinosaur Books
Mystery Books
Books about Holidays

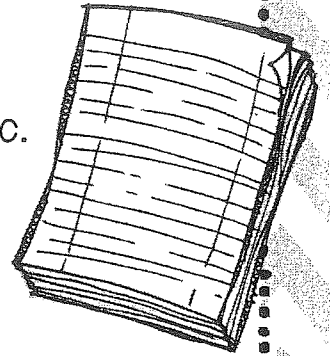
BUILDING Math Skills At HOME

Here are some simple things that you can do at home to help your child with math.

- Play board games as a family! Many of them encourage math development. Yahtzee (basic addition), Connect Four (problem solving), Card Games (basic addition and subtraction and ordering numbers), Candy Land (make your own game cards and use math facts instead of colors), Monopoly (money), and Battleship (coordinate graphs) are just a few to mention.
- Talk about the calendar with your child. Look forward to and countdown to special events such as vacations, birthdays, and holidays. Count the weeks and days to an event, and determine which day it will fall on.
- Help your child learn to count money by playing store with them. Use real coins and dollar bills.
- Use an empty egg carton as a counting tool to practice addition and subtraction skills up to 10. Simply place objects in the slots, and use the empty slots to count up to/from 10.
- Be on the lookout for shapes. Discuss the shapes you see. For a challenge, ask your child how many sides the shape has. (Example: A triangle has three sides. Two triangles would have six sides.).
- Help your child develop time skills by incorporating the clock into their schedule. At home, create a bedtime schedule (Example: Brush Teeth at 8:00; Bedtime story at 8:10; Bed at 8:30). Create a poster with the schedule, and hang it in your child's bedroom. Begin with easy times (7:00), and gradually progress to more difficult times (7:30 and 7:45).
- Involve your child in activities at home that use measurement such as picture framing and home improvement projects.
- Bake with your child. Have them read recipes and measure ingredients.
- Develop an understanding of fractions when eating or making a pizza by discussing how many slices there are, and what fraction of the pizza they are eating.

Building Writing Skills

Beginning



- Write from left to right with letters touching writing lines
- Place spaces between words – Use a finger, popsicle stick, etc.
- Use uppercase and lowercase letters
- Use a capital letter at the beginning of a sentence
- Use punctuation at the end of a sentence
- Use drawing, guided writing, and dictating to write
- Use letter/sound knowledge, sight words, and word walls to write simple words
- Write correct beginning and ending consonant sounds
- Understand there are different types of writing (lists, letters, etc.)

Intermediate

- Consistently use correct, basic capitalization and punctuation
- Write in complete sentences
- Write correct beginning, middle, and ending sounds
- Use and spell sight words correctly
- Be able to read own writing to share with others
- Organize sentences based upon one topic
- Plan Stories (brainstorm, list, graphic organizer)
- Create and publish a variety of writings (stories, lists, letters, etc.)
- Begin to use voice, audience, and purpose in writing

Advanced

- Continues to use sight words and additional grade level words correctly
- Consistently use correct capitalization, punctuation, sentence structure, tense, and subject/verb agreement
- Organize writing with beginning, middle, and ending
- Choose main topic to write about
- Add details to support main idea
- Use paragraphs
- Begin to use transitions (First, Second, Third, Last, Next, etc.)
- Use editing tools (dictionary, partner) to revise first draft
- Produce a variety of writings (poems, stories, letters, personal narratives)
- Follows the writing process

Writing At Home

- Write letters and cards to family members and friends, and encourage them to write back!
- Encourage your child to write stories about their favorite things.
- Keep a journal of Summer activities.
- Read comics in the newspaper and let your child create their own.
- Create a newspaper and write articles about weekly activities.
- Use fun writing tools such as markers, gel pens, crayons, pencils, etc.
- Let your child create a shopping list before going to the store.
- Gather kids in the neighborhood to write a play.
- Advanced readers and writers might enjoy Mad Libs, while parents could create their own version of Mad Libs for beginning readers and writers.
- Take turns writing back and forth to your child! Leave a note by their bed or in their lunchbox.
- Play word games such as Wheel of Fortune and Hangman. Hangman is an especially great way to pass time in a doctor's office or restaurant!
- Have a place in your home where you display your child's writing!
- Encourage your child to plan their writing and revise drafts before publishing!
- Publish your child's writing! Not only does it make them feel special, but it also makes a wonderful keepsake. StoryJumper.com allows you to order hardcover books of your child's writing! You could also use programs such as Microsoft Photo Story to publish a digital version of their book! Simply scan in your child's drawings and record them reading their story. Publish and you can immediately send it to family and friends or burn to a disc to watch on television!

2nd Grade Supply List

- 1 Backpack (No Wheels- Please do not bring this until the first day of school)
- 1 half inch white binder with plastic covering on front and back
- 6 sheet protectors *
- 1 zipper pocket insert (1 zipper, for binder)
- Headphones for ipads
- 2 packs of Skinny dry erase markers from Expo
- 1 pair of children's Fiskars scissors. If your child is left handed, please get the left handed scissors
- 2 pink pearl erasers *
- 4 packs of Glue Sticks*
- 2 boxes of Crayola Crayons (Twistables are recommended, must be crayons not pencils)
- Box of Crayola Markers (Classic Colors)
- 4 red ball point pens *
- Ruler with inches and centimeters
- 1 box of Crayola colored pencils (Twistables are okay)
- 1 box of Kleenex*
- 2 boxes of Baby Wipes*
- 2 Containers of Lysol Wipes*
- 1 Crayola Watercolor set
- 1 box of Oil Pastels (Crayola makes a good set)
- 2 Black and White composition books (regular)
- 2 black and white primary composition books (2 with picture space)
- 1 Peechee folder (make sure the pictures are appropriate)
- 3 packs of #2 pencils. Please sharpen them
- 2 Blank Yellow Folders (will be used as a class folder) Please get the Plastic ones.
- 1 Blank Blue Folders with brads (will be used as a class folder) Please get the Plastic ones.
- 2 packs of ream paper (for office) *

I will supply a pencil box; please do not purchase one. Please do NOT put names on pencils, erasers, rulers, folders, pens, glue, tissue, sheet protectors, or wipes. These will be communal items. *If you drop off the items before, please separate starred items from your child's personal things. Thanks! ☺

