December 2015

COMMON CORE STANDARDS

California Alternate Assessments

Approximately 24 California teachers will gather this December to review more than 800 newly developed California Alternate Assessment items to determine their alignment with the Core Content Connectors as well as review them for bias and sensitivity. This review will be in preparation for inclusion of the items in the 2016 test form.

Although the selection of teachers for participation in this review has been completed, more opportunities for educator involvement are being scheduled. To apply to participate in these professional development opportunities, complete a 2015–16 CAASPP Content Reviewer Application .
http://www.cde.ca.gov/ta/tg/sa/caasppupdtissue127.asp

Smarter Balanced Digital Library, Evaluating Classroom Assessments

, is an assessment literacy module. Assessment literacy modules are comprehensive, interactive, multimedia professional learning resources designed to improve educators' understanding of summative and interim assessment and classroom formative assessment practices in the context of the Common Core State Standards.

Evaluating Classroom Assessments is a dynamic and interactive module that focuses on how educators can evaluate the quality of their summative classroom assessments. Evaluation of assessment quality in this module is demonstrated by considering alignment of the assessment with intended learning, identifying the various levels of depth of knowledge, and adhering to fair assessment practices. Interactive features of this module include opportunities to practice evaluating sample assessments for depth of knowledge levels, the ability to e-mail colleagues directly from within the module, and downloadable template worksheets.
http://www.cde.ca.gov/ta/tg/sa/caasppupdtissue126.asp

Math Supports and Strategies

Math Worksheets By Topic

We currently cover nearly 50 distinct math topics and have more than 57,000 lessons and practice worksheets that are all Common Core compliant.

Worksheets By Grade Level

All the worksheets below are aligned to the Common Core Math Curriculum.

Math Tests and Topic/Skill Based Quizzes

We now have a full line of tests for each section of the common core curriculum

http://www.mathworksheetsland.com/

English Supports and Strategies

Common Core State Standards Worksheets

The Common Core State Standards for English and Language Arts provide guidance and structure for reading curriculum for all grade levels. They were established with a focus on defining general and cross-disciplinary goals that students must meet in order to prepare for college and career readiness.

http://www.k12reader.com/common-core-standard/ccss/

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Universal Design for Learning

Fact Sheet: Universal Design for Learning

UDL is an approach to curriculum design that can help teachers customize curriculum to serve all learners, regardless of ability, disability, age, gender, or cultural and linguistic background. UDL provides a blueprint for designing strategies, materials, assessments, and tools to reach and teach students with diverse needs.

https://teal.ed.gov/tealguide/udl

Individual Educational Plan Connections
A Seven-Step Process to Creating Standards-based IEPs

Note: This document is a companion to the "Standards-based IEP Examples" tool found at www.projectforum.org.

This document presents a seven-step process for developing IEPs that are aligned with state academic grade-level content standards.

http://www.nasdse.org/Portals/0/SevenStepProcesstoCreatingStandards-basedIEPs.pdf

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WEBSITES AND RESOURCES

www.**commoncoresheets**.com
https://www.superteacherworksheets.com/common-core.html
http://www.kidsknowit.com/free-educational-worksheets/worksheets.php

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UEB Implementation Plan for California

The Braille Authority of North America (BANA) recently adopted Unified English Braille (UEB) as the authoritative set of rules for teaching and reading Braille, effective January 4, 2016.

New curriculum will be provided for students in UEB beginning in January 2016. In order for students to be taught the new code, their teacher need to be trained in the new code. Providing training for teachers of students who are visually impaired and school transcribers should be in place prior to braille being produced for students.

http://www.cde.ca.gov/sp/se/ac/uebimplementationplan.asp

Professional Development
CCSS Professional Learning Modules for Educators

The California Department of Education (CDE) worked with experts in the field to develop professional learning modules (PLMs) that support educators in delivering curriculum aligned to the CCSS to all pupils. The modules are housed on the Digital Chalkboard Web site (formally Brokers of Expertise) and are available online at no cost. Please select the links below to view the modules.

http://www.cde.ca.gov/re/cc/ccssplm.asp

Comparison of the CELDT to the ELPAC

California is in the process of transitioning from the California English Language Development Test (CELDT) to the English Language Proficiency Assessments for California (ELPAC). The CELDT will continue to be administered until the ELPAC becomes operational. The table below shows a brief comparison between the CELDT and the ELPAC.

http://www.cde.ca.gov/ta/tg/ep/celdtelpaccompare.asp

CELDT	ELPAC
Aligned with the 1999 California English Language Development (ELD) Standards with five proficiency levels	Must be aligned with the 2012 California ELD Standards, which have three proficiency levels (Emerging, Expanding, and Bridging)
One test used for two purposes: initial assessment and annual assessment	Two separate tests for two purposes: (1) initial identification; and (2) annual summative assessment. The initial identification will be brief and locally scored.
Paper-pencil tests	Paper-pencil tests with a potential to transition to computer-based tests
July 1–October 31 Annual Assessment window	*Annual Summative Assessment window to be a four month period after January 1 (proposed February 1–May 31), allowing for more pre-test instructional time*
Five grades/grade spans: K–1, 2, 3–5, 6–8, and 9–12	Seven grades/grade spans: K, 1, 2, 3–5, 6–8, and 9–10, and 11–12
Reported in five performance levels	Number of performance levels to be determined
Reporting domains: Listening, Speaking, Reading, and Writing	Reporting domains: Listening, Speaking, Reading, and Writing